

Inspection of Home from Home Childcare, Wethersfield Before And After School Club

The Green, Wethersfield, Braintree, Essex CM7 4EB

Inspection date:

17 August 2023

The quality and standards of early years provision	This inspection	Not met (enforcement)
	Previous inspection	Not Met (enforcement)



What is it like to attend this early years setting?

This provision does not meet requirements

The provider, who is also the manager, has failed to address actions raised at the time of the last inspection. In addition, there are weaknesses in relation to risk assessment and children's well-being. Despite this, children enjoy their out-of-school club experiences. They are settled, confident and relaxed. Children form good relationships with each other and with the out-of-school club manager and her staff. They freely select toys and resources from the extensive range available, which are stored in well-labelled boxes and containers. Children are very familiar with the selection of equipment and will confidently ask staff if they cannot find what they are looking for.

Children eagerly participate in a painting activity to create flags and decorations for a community celebration happening in the local area. They follow the colours on the American flag and guess how many stars there are on it. Children chat with ease with the staff and talk about things they enjoy doing outside of the club. They have fun running around the large hall, making use of physical play equipment.

What does the early years setting do well and what does it need to do better?

- There have been few improvements made to the provision since the last inspection. The manager and her staff now hold monthly meetings to plan activities and review what has worked well and what has not. However, there is still no provision for the effective supervision and coaching of staff, despite this being identified as a weakness at the previous two inspections. In addition, neither the manager nor her staff have taken any steps to improve their practice or strengthen their professional development. This weakness was also identified at the time of the previous two inspections.
- At times, the manager works alone. As a result, children are not well supervised and supported. Little action has been taken since this was identified at the time of the last inspection, to implement an effective contingency plan in the case of an emergency.
- The premises does not have outdoor play facilities. While the manager and staff, on occasions, take children for walks to the park and other local places of interest, these trips are not regular. Therefore, children are not receiving daily outdoor experiences to promote their physical and emotional well-being.
- The manager and her staff have not given due consideration to potential risks in relation to bringing the family dog to the setting. As a result, they have no clear procedures to ensure children's safety when the dog is present.
- Parents are asked to provide the manager with written feedback about the provision through an annual questionnaire. Those completed earlier this year show that parents are happy with the provision. They feel that their children are



safe and well cared for and find the manager and staff caring and kind. Children also have opportunities to comment on the provision in writing or through drawings. Responses seen are positive.

Children enjoy baking with the manager and staff. They chat about how they are going to decorate their cakes once cooled, and enjoy a joke with staff, who tease them that they are going to eat all the cakes.

Safeguarding

The arrangements for safeguarding are not effective.

Children's safety is potentially compromised as there is no effective risk assessment in place in relation to pets within the setting. The manager and staff do, however, demonstrate appropriate knowledge about child protection. They understand their role with regards to taking action if they have concerns about a child's safety or well-being. The manager and staff have improved their knowledge about what action to take if an allegation is made against a member of staff.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

enforcement action.	
We will issue a Welfare Requirements Notice requiring the provider to:	

	Due date
undertake suitable professional development opportunities to ensure that requirements are met and the provision for children continually improves	08/09/2023
put in place appropriate arrangements for the supervision of staff who have contact with children, to promote effective support and training to foster continuous improvement	08/09/2023
implement effective arrangements to ensure children are well supervised at all times and in the event there is an emergency	08/09/2023
ensure outdoor activities are planned and taken on a daily basis	08/09/2023



improve ongoing risk assessment to ensure all possible hazards and risks are identified and minimised, especially with regard to when the family dog is present.	
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Setting details	
Unique reference number	2534367
Local authority	Essex
Inspection number	10305855
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
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Total number of places	16
Total number of places Number of children on roll	16 24
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Number of children on roll	24
Number of children on roll Name of registered person Registered person unique	24 Brignull-Harvey, Deborah

Information about this early years setting

Home from Home Childcare, Wethersfield Before And After School Club registered in 2019. The club employs two members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday, during school term times. Sessions are from 7am to 9am and from 3pm to 6pm. Sessions run from 9am to 6pm during school holidays as and when required.

Information about this inspection

Inspector

Lynn Hughes

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed all areas of the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The manager provided the inspector with written testimonials from parents, which the inspector took into account.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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