

# Childminder report

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Inspection date:

10 August 2023

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## **Overall effectiveness**

## **Inadequate**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Not Met (with actions)

## What is it like to attend this early years setting?

### The provision is inadequate

Children's safety is not ensured because the childminder has not provided information to enable Ofsted to check all household members.

The childminder supports children effectively when they are attempting to complete a puzzle book. She recognises when they are finding a puzzle too difficult and breaks it down into smaller steps to help them understand and be able to complete it. She guides them using clear instructions, and children are proud when they have finished. At other times, the support is less effective. For example, the childminder does not always help children to expand their vocabulary or pronounce words correctly. Children demonstrate that they are comfortable in the environment. However, sometimes, the childminder does not support children to interact with others during activities. This also has an impact on their engagement levels as they watch others or repeat the same actions without purpose.

Children enjoy imaginative play and making up stories, for example as they play in the sand. They understand the rules of games and show patience as they take turns with others. They are familiar with the childminder's expectations and routine and complete tasks independently, for example washing their hands.

## What does the early years setting do well and what does it need to do better?

- The childminder has failed to address the action raised at the last inspection to submit information to enable Ofsted to check all household members. This potentially compromises children's safety and welfare.
- The childminder demonstrates that she can assess children's development to identify what they need to learn next or where they need support. However, she does not always provide appropriate support for this when she interacts with them during activities. In addition, she is sometimes too quick to move children on to aspects of learning, such as writing, before they are ready to do this. At other times, support for learning is more effective. As children play in the sand, the childminder encourages them to describe what they are doing. She talks to them about recent outings and checks if they remember what they were learning about. She introduces new words, such as 'gargoyle'.
- The childminder completes required training, such as in first aid. She has kept her knowledge and understanding of child protection up to date, and as a result, she is confident in explaining how she would recognise and manage concerns. However, she is not accessing professional development to improve her knowledge and understanding of early years education and how she can best support children's learning and development.
- Children behave well and are respectful, for example in how they treat each other and the childminder's home. They are comfortable when there are visitors

to the premises. The childminder supports children's emotional well-being, for example, she discusses any changes to the routine and prepares them in advance for any visitors.

- The childminder provides useful information to parents and carers so that they are kept up to date with what their children have been doing. She offers suggestions of how they can guide learning at home to help children to develop particular skills, for example learning how to use scissors.
- Children have the chance to attend a variety of outings during school holidays. The childminder includes regular opportunities for children to be physically active and learn how to use equipment such as bats and balls. She also takes into account children's interests and things they may not have had the opportunity to do before, such as visiting the local market.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder has not provided the required information to Ofsted to enable suitability checks to be undertaken on all adults living in the premises. Procedures for risk assessments regarding the environment are well established. The childminder is vigilant in ensuring her dog is always supervised when in the presence of the minded children. She manages other risks well, such as emergency works to the property, to ensure children's safety. She talks to children about the aspects of her risk assessment so that they understand how to keep themselves safe.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	Due date
ensure that Ofsted is provided with the necessary information to carry out suitability checks for all adults who live or work on the premises.	17/08/2023

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
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develop the curriculum to ensure that children's learning is sequenced appropriately and they are secure in their knowledge and skills before moving them on to the next stage	19/10/2023
improve interactions with children to consistently support their learning	19/10/2023
undertake professional development to improve the quality of education for children to help them to make good or better progress.	19/10/2023

## Setting details

<b>Unique reference number</b>	EY436769
<b>Local authority</b>	Leicester
<b>Inspection number</b>	10258363
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	4 to 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	22 September 2022

## Information about this early years setting

The childminder registered in 2012 and lives in Leicester. She operates all year round, from 7am until 4pm, Monday to Friday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Justine Ellaway

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The children spoke to the inspector during the inspection.
- The inspector discussed the planning of activities with the childminder.
- The inspector checked evidence of the suitability of adults living on the premises.
- The inspector reviewed relevant documentation, such as evidence of training.
- The inspector spoke to the childminder at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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