

# Inspection of Munchkin Sports Harris Academy Greenwich Holiday Camp

Harris Academy Greenwich, Middle Park Avenue, London SE9 5EQ

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Inspection date:

16 August 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and safe here, where there is a strong emphasis on children's well-being and happiness. Adults are highly attuned to children's individual needs and work hard to ensure that the holiday camp is an inclusive environment. Children follow rules and boundaries and respond well to adults, who offer consistent praise and encouragement. Behaviour expectations are high with adults swiftly supporting children to negotiate any challenges that arise. This helps children make friends with confidence and learn new skills in a calm and well-managed environment.

There are systems in place for children to let adults know what they like to do, which means children have a voice in shaping their day at the holiday camp. Adults take this feedback and provide activities and resources that extend children's learning and interests. Communication is a great strength here, with excellent back and forth interactions between children and adults. Staff are highly dedicated to ensuring children are well looked after and are busy and active at the camp. They value working alongside other skilled and dedicated coaches who share the same ethos.

### **What does the early years setting do well and what does it need to do better?**

- Children are happy at the camp and show high levels of independence and engagement. They confidently state group rules helping them to follow routines and boundaries. Staff remind children about 'kind hands and feet' and respecting each other. This helps them to know what is expected of them.
- Adults plan age-appropriate activities using rhymes and songs to help younger children understand what is expected of them. Activities in small groups, with adult support, help children to develop listening and turn taking skills. Adults consistently encourage children and praise their efforts.
- There is a strong focus on children's health and well-being. The care and respect children show towards each other, demonstrates secure levels of emotional security. A well-resourced and managed environment with lots of space allows children to take part in both indoor and outdoor play. Quiet spaces help children to relax and wind down after physical activity.
- Children are actively encouraged to spend time outdoors in the fresh air, taking exercise, playing team sports and learning new skills. Children dribble balls, jump in and out of hoops and join in team games. Children are active, lively and fully engaged in what is going on around them.
- Staff support children to think and consider what they could do next in their play and when engaging in team games. They ask them to consider the choices they have and what could happen if they make a choice. This helps children problem

solve and make predictions in their play.

- Children have excellent relationships with adults, who demonstrate care and sensitivity when they are talking to children and managing conflict. This helps children feel secure. Children state that they would talk to an adult if they are worried about anything.
- Mealtimes are a calm and quiet time for children. Adults remind children of expectations, so they know the routine well. They line up to wash their hands before collecting their lunch box and tidy up after they finish eating. They are reminded to eat what is in their lunch box only, as sharing food might make some children feel poorly.
- Parent feedback shows they value the service they receive. They state that their children are happy and enjoy their time at the holiday club. They praise the excellent communication and state that the camp is a great place for their children.
- The leadership team keeps up to date with developments by accessing training, including that which is offered by the local authority. They are highly dedicated to ensuring all children enjoy and thrive during their time with them. They spend time alongside staff modelling best practice and have a strong vision for the holiday camp. An internal, continued professional development programme helps staff to understand that vision and develop as young leaders.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a secure and confident knowledge of safeguarding and child protection. They fully understand the signs and symptoms of abuse that may highlight a risk of harm for children and respond to identified concerns efficiently. The leadership team ensures staff attend regular safeguarding training to keep their knowledge up to date and are aware of the community context, such as up-skirting and radicalisation. Risk assessments are completed daily to ensure the premises are safe for children. Recruitment of staff is robust with correct checks in place and a well-planned induction process. Accidents are managed and logged in a timely manner and staff on the floor hold appropriate first-aid qualifications.

## Setting details

<b>Unique reference number</b>	2650705
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10301242
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	70
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Munchkinsports LLP
<b>Registered person unique reference number</b>	2549831
<b>Telephone number</b>	02086583777
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Munchkin Sports Harris Academy Greenwich Holiday Camp registered in 2021. It is one of several sites run by the same provider across London and the South East of England. The camp operates during school holidays from 8.30am to 6pm, Monday to Friday. Eight members of staff, including the camp manager, work directly with children. The camp manager holds a relevant level 2 qualification.

## Information about this inspection

### Inspector

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## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of interactions between staff and children and assessed the impact of these on children's engagement.
- The provider met with the inspector. Discussions included arrangements for the recruitment and support of staff, and safeguarding.
- The provider showed the inspector around the setting and explained how staff support children's enjoyment and development.
- The inspector reviewed documents. These included evidence of the suitability of staff, children's records and evidence of liability insurance.
- The inspector spoke with staff, parents and children at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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