

# Inspection of Munchkin Sports Langley Park School for Boys Holiday Camp

Langley Park School For Boys, Hawksbrook Lane, Beckenham BR3 3BP

Inspection date: 10 August 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable



#### What is it like to attend this early years setting?

#### This provision meets requirements

Children start their day happy and cheerful at this holiday club. They are greeted warmly and enthusiastically by the friendly staff team. The children help the adults to plan out their day ahead with activities which are interesting and motivating for all children. Adults offer playful interactions and positive reinforcement during activities. This helps children to remain engaged for long periods of time. Children form close friendships with each other and enjoy completing the activities together. They are seen laughing and smiling with the adults and their friends throughout the day. Adults model expected behaviours and this supports children to show exemplary behaviour while at the club.

Children learn about taking appropriate risks during their play. They are also taught about personal hygiene skills such as using the toilet and washing their hands regularly. For example, children are taken to the bathrooms to wash their hands in between each session. Adults ensure the environment is safe by completing regular risk assessments and removing any hazards at the start of the day. Children are kept well engaged throughout the session by adults who are funny, kind and caring. Children are safe and happy at this holiday club.

# What does the early years setting do well and what does it need to do better?

- Parents are delighted with the care their children receive at this holiday club. They say that their children always come home excited and eager to return the following day. Parents are happy with the communication received from the adults at the club. This includes informing them about their child's day. Parents also feel confident that they could raise any concerns or issues with the adults working at the club. They report that they would continue to send their child to this holiday club.
- Adults are well supported by senior leaders at this club. This includes regular observations and monitoring to develop their professional development skills. Adults are also given opportunities to complete regular training and online workshops. Leaders offer practical and supportive advice to adults throughout the session.
- Children are taught to be independent and are encouraged to wash their hands between each session. They are reminded to not share their food with each other, and adults ensure dietary requirements are met. Children remain physically active during the day with a variety of resources and activities. Children are encouraged to take part in the planning of daily activities, and adults monitor this to ensure children remain happy and engaged at the club. Children are given the opportunity to take part in a variety of free play with toys, sports and team-building games.



- Children are encouraged to be confident and get along with their peers. Adults plan and take part in children's games and praise them for their efforts. A key focus for this club is on teaching children how to work together and build positive relationships with each other. Adults support and encourage children's confidence and independence during multi-skills and sports games.
- Adults have high expectations for all children's behaviour. Children's behaviour at this club is excellent. They are confident and keen to share their achievements with adults. Adults reinforce the club rules, which the children help to repeat in fun and exciting ways. For instance, children help adults to memorise the club's golden rules at the start of each session. Children know exactly what the expectations are for their behaviour throughout the day.
- Children are encouraged to learn new skills by the adults who help them to think about setting small goals and targets during activities. Adults support this by celebrating all children's achievements. For example, adults congratulate children following the completion of a team game where children work together using hoops to race towards the finish line. They ensure that all children have a positive experience while at this club and enjoy their play and learning.

### **Safeguarding**

The arrangements for safeguarding are effective.

All adults understand their duty to keep children safe from harm. They regularly complete safeguarding training which enables them to spot the signs and symptoms of abuse. Leaders ensure staff are confident with reporting safeguarding concerns by checking their understanding through regular quizzes and questions. Adults are clear about reporting allegations to the local authority designated officer. The provider has robust safer recruitment processes in place. Leaders use risk assessments to ensure the premises is safe and appropriate for use. This also includes practising weekly fire evacuation drills.



#### **Setting details**

Unique reference number2634770Local authorityBromleyInspection number10285497

**Type of provision** Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

**Day care type** Out-of-school day care

Age range of children at time of

inspection

5 to 11

Total number of places 100

Number of children on roll 160

Name of registered person Munchkinsports LLP

Registered person unique

reference number

2549831

**Telephone number** 02086583777 **Date of previous inspection** Not applicable

## Information about this early years setting

Munchkin Sports Langley Park School for Boys Holiday Camp registered in 2021. The club operates from Langley Park School For Boys in Beckenham. It opens from 8.30am to 5.30pm during school holidays.

# Information about this inspection

#### **Inspector**

**Gary Pickett** 

#### **Inspection activities**

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out observations and discussions with staff and children about their views of the club during inspection.
- The inspector took a tour of the club with the provider. They spoke about how the timetable is organised and what opportunities were available to children.
- Parents spoke to the inspector to share their views about the club.
- The inspector reviewed some of the provider's documentation.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2023