

Inspection of Shine Sports Ground

Golden Hill Sports Ground, Lime Trees Road, Bristol BS6 7XW

Inspection date:

29 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children happily enter the holiday club and engage in conversations with staff and their friends. They choose specific activity days throughout the holidays, such as football, soft ball cricket, and forest adventure. Children thoroughly enjoy practising their football skills such as dribbling, kicking and shooting the ball at the goal. During soft ball cricket, they practise throwing the ball at the wickets and patiently wait for their turn. The children receive plenty of praise and encouragement from the coaches and they persevere to develop their skills, showing they feel safe and secure at the club. Children are very interested in the forest adventure activities. They eagerly talk about the bug hotel they have made and how they hope to see woodlice and bees visit it.

Children clearly enjoy their time at the club and enjoy making new friends. Children report they have met a friend at the club that they used to go to nursery with and how nice it is to see them again. Children show they are sociable and respectful of others. This helps build their confidence and social skills.

Staff support children's understanding of healthy lifestyles. There is a 'sun station' and staff remind children to reapply sun cream throughout the day when the weather is warm and sunny. Children have access to water to refill their bottles as and when needed. The activities are mostly sports based and this means children have plenty of fresh air and exercise.

What does the early years setting do well and what does it need to do better?

- Staff report that they feel well supported in the club. They say that they receive regular training opportunities and have clear targets for development. Senior staff make regular observations of staff's practice and provide clear feedback, which enables staff to make ongoing improvements to their practice. This improves the experiences offered to the children.
- The holiday club offers an inclusive service. Children of all backgrounds and abilities are welcomed and supported to enjoy the activities offered. Those children who receive additional funding stay all day, so they do not miss out on any of the experiences.
- Staff help the children learn about the rules to keep themselves and others safe. When lighting the campfire at forest adventure, staff remind the children of the boundaries of how close they can be to the fire and that they cannot run when near it. Staff talk to the children about how to make a fire safely and remind them that they must not do this when alone.
- Parents report they are very happy with the care their children receive and the activities they experience. They feedback that staff are friendly, capable and

energised. Parents report that their children have made new friends that attend other schools and that their children would like to continue these friendships outside of the club.

- The provider has clear priorities for improvements for the holiday club. He invests a lot of time in providing staff training and development to ensure the workforce have a career path to look forward to and that children receive high-quality coaching. He is also widening the range of activities offered to the children, such as performing arts and cooking workshops. This means children will have a broader range of specific activities to attend based on their individual interests.
- Children enjoy using their imaginations in the forest adventure. They make a den that they decide is a zoo and explain they only have two slugs, two snails and two spiders in it. Children make pretend food for the café and invite staff to play with them and they pretend to eat the 'chips'. Children show they have formed secure relationships with staff.
- Children's behaviour is good. They learn the rules and boundaries they need to follow to keep themselves and others safe. Staff manage any minor disputes sensitively, helping children learn the consequences of their actions on others.

Safeguarding

The arrangements for safeguarding are effective.

The designated safeguarding lead and the staff know the thresholds for making a referral to the relevant agencies should a safeguarding concern about a child's welfare arise. They know the procedure to follow if they are concerned about the conduct of another member of staff. Staff receive regular training about safeguarding and the importance of following the club's procedures to minimise any risks to the children and themselves. Recruitment procedures are robust, and this helps to ensure that adults working with the children are suitable to do so.

Setting details

Unique reference number	2694413
Local authority	Bristol City of
Inspection number	10308265
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 13
Total number of places	250
Number of children on roll	1500
Name of registered person	Shine Wraparound Care Ltd
Registered person unique reference number	RP561376
Telephone number	01174033033
Date of previous inspection	Not applicable

Information about this early years setting

Shine Sports Ground registered in 2022. It operates from the sports ground in Horfield, Bristol. The holiday club runs from 9am to 4pm, although the club offers early starts and late finishes if required. It is open Monday to Friday during the school holidays. The holiday club runs a variety of sports-based activities and a forest adventure club. Shine Sports Ground also offers some after-school sports clubs from the same premises. Qualified coaches run the sessions.

Information about this inspection

Inspector

Charlotte Jenkin

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector about their time at the club.
- Parents left written feedback about their views of the club for the inspector.
- The inspector spoke to staff at appropriate times during the inspection.
- The provider and manager made some documents available for the inspector and had a leadership and management discussion.
- The inspector observed the staff's interactions with the children during activities outdoors.
- The inspector viewed the premises used for childcare.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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