

Childminder report

Inspection date:

24 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder describes how she plans a curriculum and the learning environment around children's interests and personal needs. The childminder focuses on supporting children's language and communication, social skills and independence, and their physical development. For example, she talks about how she will teach children new words by reading them stories and singing songs. The childminder explains how children develop core skills and muscles as they are encouraged to climb, run and ride bikes in her garden.
- The childminder explains how she gathers important information from parents about what children already know and can do before they start at the setting. She uses this information to identify starting points for children's learning and development. The childminder describes the systems she has in place to support and monitor children's ongoing development. For example, she uses regular observations to assess and track children's progress and to help identify their next steps in learning.
- The childminder confidently talks about how she supports children with special educational needs and/or disabilities and those whose first language is not English. For example, she obtains and reads dual language story books with children. She uses picture cards that she shares with parents to help support children's developing vocabulary and language at home.
- The childminder has a confident knowledge of safeguarding, and she fully understands her role and responsibilities with regards to child protection. She confidently describes the possible signs of abuse, and she is aware of the procedures to follow to report her concerns to keep children safe.
- The childminder understands the importance of reviewing her practice regularly to identify areas for development. She demonstrates how she ensures her early years knowledge is up to date by undertaking regular training. For example, she has completed courses, including promoting positive behaviours and food safety and hygiene.
- The childminder highlights how closely she works with parents. For example, she visits them in their homes to share information about their children's progress. She shares resources with parents and suggests ways in which parents can support their children's well-being and development at home.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY444894
Local authority	Birmingham
Inspection number	10295465
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	5 December 2017

Information about this early years setting

The childminder registered in 2012 and lives in the Sparkhill area of Birmingham. She operates all year round, except for bank holidays and family holidays, Monday to Friday from 9am until 3pm. The childminder holds a recognised childcare qualification at level 3.

Information about this inspection

Inspector

Sue Bradford

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the childminder.
- The inspector viewed the premises and resources with the childminder. She talked to the childminder about her curriculum and what she wants children to learn.
- During the inspection, the inspector viewed relevant documentation, which included the childminder's paediatric first-aid qualification and Disclosure and Barring Service checks for adults living in the home.
- The inspector talked with the childminder about her safeguarding knowledge and how she keeps children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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