

Inspection of Active Discovery Camps

Claines C Of E Primary School, School Bank, Claines, Worcester WR3 7RW

Inspection date:

22 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff welcome children into the club at the door. Children separate with ease from their parents. A wide range of activities are available, indoors and outdoors, to capture children's interests. Outdoors, children can use their large muscles to play football or basketball with their friends. There are opportunities to learn new skills, such as twirling plastic hoops around their bodies. These activities help to support children's physical development. Indoors, children access arts and crafts. They carefully use their fingers to dot paint inside pictures, which talented staff have drawn for them. Children can access sensory play as different textures and mixtures are placed in sealed bags. This allows children to feel and squish them and talk about colours and shapes. Children use their small-muscles skills as they manipulate play dough and pasta together. This helps to support children to strengthen the dexterity in their hands and fingers, which supports skills for writing and pencil control.

The club offers a different programme of events with a focused activity for each day. Children enjoy baking. They enjoy working out the ingredients and mixing with exuberance. All children are supported to make their own fairy cakes. Children decorate their cakes to take home and talk about who they will give their cakes to. They gain a sense of pride and accomplishment as staff praise them for their efforts. Children build very strong relationships with staff. They ask staff to sit with them at lunchtime and save a seat for them. Children feel exceptionally safe and secure.

What does the early years setting do well and what does it need to do better?

- The provider and his staff are excellent role models. They promote an inclusive and respectful culture throughout the club. Older children play games with the younger children and help them to understand the rules of the number card games. Children behave well. There is a calm and inviting atmosphere which helps all children to settle.
- Children with special educational needs and/or disabilities are supported and welcomed at the club. The provider and staff gather information about their individual needs. They fully support them to integrate and take part in all activities and to make the best possible progress. A large, dark pop-up tent is provided indoors as a quiet space with reading books and sensory lights for children to access if they need time away. Outdoors, there is a reading shed which offers quiet space. This means that although children are having quiet time, they are still involved with what is happening around them.
- The provider and his staff team support children's development. Staff skilfully interact with children as they access the activities on offer. They ask questions

to support children's communication and language skills. Staff also further enhance children's mathematical abilities. During activities, children are asked to think about how much more they make need to make 100, or how much they need to take away.

- Regular staff appraisals throughout the year when the club is operating, and effective supervision, ensures that staff keep up to date with training. Reflective practice is encouraged. The provider and staff reflect on how well the activities were received by the children and what they may do differently. They involve children in making decisions about what they would like to do while at the club.
- The provider and staff are experienced with working with children. For example, sport coaches lead the sporting activities on offer. Other staff are teachers or teaching assistants and some specialise in early years. This means that children receive a good level of teaching. Staff adapt their teaching to meet the needs and understanding of the children. However, on occasion, group activities could be managed more effectively to allow children with less confidence to express themselves more.
- The provider ensures that children can access their entitlement to any funding which is available. Activities promoting physical exercise and lunches are provided for children who are eligible.
- Children learn how to keep healthy. Staff talk to children about sugar and the effect this has on their body and teeth. Children follow good hygiene practices. They wash their hands regularly, especially when completing baking activities. Staff are diligent in ensuring that if fingers go near mouths or utensils, then children wash their hands again and new utensils are provided.

Safeguarding

The arrangements for safeguarding are effective.

The provider and his staff team receive training in safeguarding through their jobs as teachers and sports coaches. However, the provider is diligent in his duty and staff are required to undergo safeguarding training as part the club. Staff recognise the signs and symptoms which may indicate children are at risk of harm. They know the procedures to follow to report concerns about children in their care. Staff confidently explain what action they would take if they had concerns about any of their colleagues, to ensure children's safety. The premises are safe and secure. Children follow the rules of where they can play outdoors so that staff can constantly supervise them.

Setting details

Unique reference number	2648876
Local authority	Worcestershire
Inspection number	10305520
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 12
Total number of places	20
Number of children on roll	45
Name of registered person	Brooks, Stuart Nicholas
Registered person unique reference number	RP563354
Telephone number	07855217905
Date of previous inspection	Not applicable

Information about this early years setting

Active Discovery Camps registered in 2021. The provision employs seven members of childcare staff. Of these, all hold an appropriate early years qualification to at least level 3. The provider, who is also the manager, holds qualified teacher status. The provision opens Monday to Friday, throughout school holidays. Sessions are from 9.am to 4.30pm.

Information about this inspection

Inspector

Johanna Holt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector toured the premises and discussed the safety and suitability of the areas used by the club.
- A range of key documentation was viewed, including evidence of the suitability of staff.
- The inspector observed the range of activities that children took part in while they were at the club.
- The inspector spoke to staff at appropriate times throughout the inspection.
- The provider spoke to the inspector about how they organise the activities at the club.
- Children shared their views of the club with the inspector and explained why they like coming.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023