

Childminder report

Inspection date:

22 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- Through discussion, the childminder explains activities and learning opportunities she will provide to support children's ongoing development. These include learning about the natural world, exploring different textures and materials and recognising the letters that form their names.
- The childminder explains the importance of building children's confidence and self-esteem. She describes how she encourages children to be independent and supports their self-help skills in readiness for them to move on to school.
- The childminder demonstrates a sound understanding of the various signs that may indicate a child is at risk of harm and neglect. She is fully aware of the local referral procedures to follow if concerned about a child.
- The childminder takes effective steps to identify potential hazards and minimise them to keep children safe. Steps are taken to ensure public liability insurance is in place to cover her childminding premises.
- The childminder says that she continues to keep her knowledge and skills up to date through regularly accessing training courses covering topics, such as challenging behaviour, equality and diversity and child mental health awareness.
- The childminder encourages children to develop a healthy lifestyle. She explains how she encourages them to spend time outdoors in the fresh air. The childminder plans trips to parks and places of interest, giving them space to run around and be active.
- The childminder explains how she encourages partnership working between herself and parents. She says that she talks to parents to gather information about their child's care needs and development and uses this to plan activities. The childminder plans to use time at the end of the day to share information with them about their child's day.
- The childminder explains how she supports children to understand what behaviour is acceptable. She says that she encourages children to take turns and share toys with other children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY492209
Local authority	Coventry
Inspection number	10258330
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	1 September 2022

Information about this early years setting

The childminder registered in 2015. She operates all year round, seven days a week, from 7.30am to 6pm, except for bank holidays and family holidays.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector checked evidence of the suitability of all adults.
- The childminder spoke to the inspector about how they will support children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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