

Inspection of Kids Planet Netherton

Big Valley, Meltham Road, Huddersfield HD4 7BE

Inspection date: 22 August 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children settle quickly and build close bonds with the kind and caring staff. Their individual needs are well known and met very effectively. For example, staff in the baby room are quick to give extra care or a reassuring cuddle when needed. Children are very happy and play in a safe, secure environment. For instance, older children play well together, confidently discussing plans for games, such as hunting for tigers or 'Sheila the shark'. They have fun at the clay table, laughing together as they create 'woolly mammoth dung' and 'golden pirate treasure,' eagerly sharing their achievements.

Children understand the high expectations for their behaviour. Staff constantly model how to behave, showing respect and concern for others. Children respond very well, demonstrating consistently good behaviour and kindness. Staff support each age group with age-appropriate messages and positive praise and encouragement. This helps build children's confidence and self-esteem.

Parents speak very positively about the manager and staff and the service provided. They recognise the positive improvements in the learning environments and appreciate the information and meetings to discuss their children's progress. Parents comment that staff encourage children's learning at home, such as how to help develop children's self-care skills ready for their move to school.

What does the early years setting do well and what does it need to do better?

- Leaders have constructed an effective curriculum and communicate this well across the nursery. Staff know what this means for their practice. They know this focuses on strong attachments, children's development and individual needs. Children are independent and have positive attitudes to learning. They like trying new activities and are prepared to stick at tasks they have chosen. For instance, toddlers show a determination to feed themselves with cutlery.
- The manager and her staff promote inclusive practice effectively, helping children understand similarities and differences. For example, they organise family events, such as a Fathers' Day barbeque. Staff invite children, families and the wider community to join them in stay-and-play sessions.
- Staff value children as unique individuals and there is a commitment to supporting all children, including those with special educational needs and/or disabilities. The dedicated special educational needs coordinator works cohesively with families and external agencies to ensure that children's developmental and emotional needs are targeted successfully. Managers use additional funding, such as early years pupil premium funding, effectively. For instance, the development of a calm sensory area is helping children relax, learn to self-regulate their behaviours and improve concentration skills.

- Staff suitably promote healthy practices. They provide fresh fruit, water and milk for snacks and teach children to wash their hands before eating. Staff ensure children spend lots of time in the fresh air. For example, children enjoy finding and cutting leaves to make 'potions', and learn to manoeuvre ride-on toys.
- Staff are consistently vigilant about keeping children safe and use effective risk assessments. Additionally, they use gentle reminders to help children understand about risks, such as being careful with scissors and knives. However, sometimes, staff do not routinely further develop children's growing understanding of how they can keep themselves and others safe, in particular during their free play outdoors.
- The manager oversees staff's teaching effectively. For instance, she uses peer observations and conducts regular supervisions. Consequently, staff successfully use the assessment process to plan activities and children make good progress. However, staff interactions are not yet at consistently outstanding levels. For example, occasionally, some staff miss chances to support and encourage children's language skills and gross motor development to even higher levels.
- Leaders have secure vetting and recruitment procedures in place. They access appropriate training to help build on their processes. For instance, leaders complete regular safer recruitment training and in-house quality assurance programmes. This helps ensure that staff are suitable to work with children.

Safeguarding

The arrangements for safeguarding are effective.

All staff routinely access training to ensure their knowledge of their roles and responsibilities in safeguarding is current. Staff are confident about the signs and indicators of abuse and neglect. They are aware of the reporting procedures they must follow in the event of a concern. Leaders and staff know how to maintain accurate safeguarding records to help monitor any concerns. They know what to do if they had to dismiss a member of staff because they had put a child at risk or harmed a child. Staff understand current legislation and guidance, such as the 'Prevent' duty. This helps protect children from harm.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help children to develop a deeper understanding of how to keep themselves and others safe, particularly when playing outdoors
- ensure activities consistently support children to build on what they already know and make maximum progress, in particular for communication, language and physical development.

Setting details

Unique reference number	2697672
Local authority	Kirklees
Inspection number	10301911
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	67
Number of children on roll	125
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01484 664111
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet Netherton registered in August 2022 and is located in Huddersfield. It is one of the group of nurseries owned by Kids Planet Day Nurseries Ltd. The nursery opens all year round, Monday to Friday, from 7.30am to 6pm. The nursery employs 26 staff who work with the children. Of these, one holds qualified teacher status, one holds early years professional status, two hold level 6 early years qualifications, one holds a level 5 qualification, eleven hold relevant level 3 qualifications and two hold level 2 qualifications. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Jan Harvey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector spoke to several parents during the inspection and took account of their views. She also read written feedback.
- The inspector spoke with members of the senior leadership team about the leadership and management of the setting, including recruitment of management and staff. She looked at relevant documentation and certificates.
- The inspector carried out a joint observation with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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