

Inspection of Little Kids Holiday Club

Sacred Heart Of Mary Girls School, St. Marys Lane, Upminster RM14 2QR

Inspection date:

16 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff welcome children with smiles. This helps children to settle quickly and separate happily from parents. Children enjoy their time at the club as staff plan a wide variety of activities to help them stay engaged. For instance, children have access to an extensive outdoor area. They can play football, run and chase each other. They laugh excitedly as staff join in their games. Indoor sensory play is also available outside so that children can enjoy a sunny day. This means children are keen to join in with the interesting and varied activities on offer.

Staff are good role models for children. They are polite, warm and friendly and can skilfully adapt their levels of support and expectations to each child's age. This helps children to settle well. Children are expertly comforted if they become unsettled and are soon engaged in group play. Staff encourage children to play cooperatively with each other, share resources and confidently manage minor disagreements with ease. Staff are very attentive to children. They listen, ask questions and play with children without intruding on their games. Children's choices and opinions are valued and respected. Children freely change or adapt activities as their play or conversation develops.

What does the early years setting do well and what does it need to do better?

- Children are provided with an interesting range of experiences, including cooking, sports activities and arts and crafts activities. Children show very good levels of concentration and engage in these activities for long periods of time.
- Staff understand the needs of all the children, especially the youngest children. Children have access to a number of role-play and sensory activities so they can express their emotions. For example, while role playing with the shop, staff ask children to help write a shopping list and organise 'home deliveries'. Children concentrate well and remain engrossed in play.
- Staff work hard to make the club inclusive to all. Quieter, less-confident children are spoken to frequently and encouraged to join in with group activities. Staff observe children during play and move around the activities skilfully to ensure that both the inside and outdoors are supervised appropriately.
- Staff support children's physical well-being and understanding of healthy lifestyles well. Children follow positive hygiene practices through daily routines and sociable snack times.
- Children are independent and confident. They can freely express their wants and needs to staff and other children. They are well mannered and listen well to the instructions given by staff. Older children remind younger children of the club rules. For example, at snack time, children remind each other that they can only select one item from their lunch box for snack.

- Children are imaginative in their play. They use the large construction vehicles to transport rocks and stones around the garden to 'construction sites'. They race the vehicles to see if heavy stones make them go faster. Children wear hard hats and talk about the weight of the materials they are moving around.
- Parents are positive about the holiday club. They state their children enjoy attending, enjoy participating in both sports and creative activities, excitedly tell them about their day and enjoy spending time with their friends.
- The manager is experienced and effective. She understands the need to reflect and adapt the club on a daily basis according to the ages and numbers of children attending. The manager recruits enthusiastic staff that work very well together. Staff have completed mandatory training, including paediatric first aid and safeguarding.
- Children confidently talk about their experiences at the holiday club. Children say that they look forward to coming to see their friends and that there are always exciting things to do. They particularly enjoy the face-painting sessions and actively make suggestions for future activities.
- Staff encourage children to express themselves through drama and music. Older children practise dance routines and little shows for their friends, and their efforts are celebrated by the whole holiday club. This builds children's self-esteem and confidence.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge and understanding of how to keep children safe at the holiday club. Staff have undertaken safeguarding training to help them identify areas of possible abuse. They understand their responsibilities in keeping children safe and reporting accidents and incidents to parents. Contact numbers are available for staff to make referrals or to seek advice and support. Mandatory training is completed by staff prior to the holiday club opening for the summer. Staff complete risk assessments of both the indoor and outdoor play spaces to ensure that they are safe for children to access. There are clear procedures for identifying who is authorised to collect children at the end of the session.

Setting details

Unique reference number	2650866
Local authority	Havering
Inspection number	10301239
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 8
Total number of places	60
Number of children on roll	34
Name of registered person	Fielding, Lillian Antoinette Rita
Registered person unique reference number	RP909717
Telephone number	07807700900
Date of previous inspection	Not applicable

Information about this early years setting

Little Kids Holiday Club registered at Sacred Heart of St Mary's Girls' School, Havering in 2021. The holiday club is open from 9am to 4pm during most school holidays. The provider employs six staff, and three are qualified at level 3.

Information about this inspection

Inspector

Laura Coletti

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector looked at relevant documentation and evidence of the suitability of staff working at the holiday club.
- The provider and the inspector completed a tour of the premises used by the holiday club and the resources available.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023