

Childminder report

Inspection date:

23 August 2023

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good

Summary of key findings

This provision does not meet requirements

- The childminder does not demonstrate the importance of undertaking regular risk assessments to minimise hazards to children. She does not recognise dangers within her home or garden. Therefore, these are not addressed and minimised effectively.
- The childminder describes her role to keep children safe from harm, including the signs and symptoms of abuse. However, she is not secure in her knowledge of how to report any safeguarding concerns, nor does she understand the role of other professionals in keeping children safe from harm.
- The childminder does not have a secure understanding of the early years foundation stage (EYFS) framework. She is unable to name the seven areas of learning and cannot explain how she will implement the prime areas of learning. She does not have a clear understanding of what children need to learn at each age and stage of their development. The childminder has not kept her knowledge and teaching skills up to date. She has not completed any recent training on the EYFS framework to refresh her teaching practice.
- Through discussion, the childminder explained how she would support children who speak English as an additional language. She explained how she would incorporate using signs and symbols, as well as learning key words and phrases, into the child's home language to help them to develop their communication skills.
- The childminder has close links with local playgroups. She intends to continue accessing these in future, as she recognises the positive impact these visits can have on children's development.
- The childminder understands the benefits of establishing positive relationships with parents and other settings children may attend. She has plans in place to keep parents informed of their children's achievements and will share information with them regularly.
- The childminder explains the importance for children to be physically active. She will ensure that children have access to regular fresh air and exercise. She endeavours to plan to use the local parks to support these skills.
- The childminder knows how to promote children's positive behaviour, and she knows to support them to respect and value differences in each other. She demonstrates her awareness of the importance of establishing routines to enable children to successfully settle in and engage in learning opportunities. She gives examples of how she will act as a role model to teach children to be respectful, kind and polite towards their peers.
- The childminder understands the importance of evaluating her practice and completing mandatory training, such as first aid. She intends to involve parents and children to help her identify further areas for improvement.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take all reasonable steps to ensure that children are not exposed to risks	15/09/2023
improve knowledge and understanding of safeguarding, particularly the roles and responsibilities of local safeguarding agencies and their reporting procedures, so that any safeguarding concerns can be reported without delay	15/09/2023
improve knowledge and understanding of the EYFS framework, ensuring that teaching practice is current and supports children's individual learning needs effectively.	15/09/2023

Setting details

Unique reference number	136593
Local authority	Bromley
Inspection number	10305147
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	13 February 2018

Information about this early years setting

The childminder registered in 1999. She lives in the London Borough of Bromley. The childminder is a qualified primary school teacher. She offers care from 8am to 6pm, Monday to Friday, all year round.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector the areas of the premises that children use and discussed the equipment and toys available.
- The childminder and the inspector discussed how she supports partnerships with parents and other settings children attend, as well as how she supports children's behaviour and learning.
- The inspector discussed the safeguarding and welfare requirements. She looked at documentation, including the childminder's suitability, as well as that of household members, qualifications and training records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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