

# Inspection of Daisy And Jake Day Nursery

Windways, Little Sutton, Cheshire CH66 1JE

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Inspection date: 2 August 2023

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Requires improvement

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and safe in this calm and welcoming environment. They separate easily from parents and settle quickly into the activities on offer. Children engage in a range of learning opportunities with support and encouragement from knowledgeable staff. Babies babble and vocalise in response to their favourite stories and songs. Toddlers giggle excitedly as they play parachute games. Older children freely explore features of the natural environment. They hunt for ants and spiders in the trees outside and observe their habitats. Children help to plant vegetables and herbs in the garden. They nurture and water the seeds to help them grow.

Staff have high expectations for children's behaviour. Well-organised routines help children to know what is expected of them. Children help to set rules for the room and use photographs to help them know what is happening next. Children learn important social skills, such as sharing and turn-taking. They learn to respect others and to be polite, using manners and kind words. Children learn about emotions and how to manage their feelings and emotions. They make effective use of 'calm spaces' and sensory resources to help them to regulate their own behaviour.

### **What does the early years setting do well and what does it need to do better?**

- Leaders implement a well-sequenced curriculum to help prepare children for the next stage in their learning. Individualised planning enables staff to plan opportunities based on children's interests and next steps. However, staff do not always consider the best way to extend learning opportunities to accurately reflect next steps. Despite this, children make progress in their learning.
- The role of the key worker is fully embedded across the setting. Leaders and staff are committed to the importance of this role in supporting children's attachment. A buddy system is also in place to ensure that the children form strong attachments with other members of the team to provide a consistent approach to their care. As such, all children are happy, secure and self-assured.
- Communication and language is at the heart of this setting and interactions are of a very high quality. Staff effectively introduce 'buzz words' in all areas. These key words help to enhance and extend children's vocabulary. They clarify pronunciation and sensitively correct misconceptions, which helps children to have a good understanding of words and their meaning.
- Well-organised routines help children to know what is expected of them. Staff have high expectations for children's behaviour. They effectively engage children in setting rules and boundaries for the room. Staff use visual timetables and photographs to help children to know what is happening next. This helps children to develop a sense of autonomy and belonging, as well as encouraging

their understanding of the expected behaviours.

- Partnership with parents is exceptional. Parents receive support from staff with child development, health, parenting and behaviour. Staff include them in every step of their child's nursery journey and provide many opportunities for them to extend learning at home. This helps to provide a consistent and supportive approach to the child's learning experience.
- Leaders and staff work effectively with other professionals to best support the needs of all children. They make necessary referrals to other agencies, such as speech and language therapy or the additional needs team, to gain their expert advice and support. As such, all children make good progress and are well prepared for the next stage in their learning.
- Leaders have made significant improvements since the last inspection. This is particularly evident in their ongoing commitment to staff training and development. Regular personal development plans help to celebrate achievements and identify any gaps in staff knowledge. Leaders then work closely with staff to identify training or support that will help them to make improvements. This continual monitoring helps to consistently improve the quality of teaching and learning across the setting.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and staff are fully trained in safeguarding issues and know who to go to should they have any concerns. They are confident in describing the signs and symptoms of abuse and their responsibilities in terms of keeping children safe. Risk assessments are completed daily, and children are involved in the process to help them to learn to keep themselves safe. Children learn about sun safety and internet safety. Allergies and dietary requirements are recorded and disseminated to staff. All staff are fully aware of children who have dietary requirements and have a handover with the chef before each meal to ensure that there is no cross-contamination.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to understand how to extend learning opportunities to further enhance children's individual learning.

## Setting details

<b>Unique reference number</b>	EY549103
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	10254014
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	120
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Telephone number</b>	01516489131
<b>Date of previous inspection</b>	30 August 2022

## Information about this early years setting

Daisy and Jake Day Nursery registered in 2017 and is located in the Little Sutton area of Wirral. It is part of the Busy Bees group. The nursery employs 19 members of childcare staff. Of these, one practitioner holds a qualified teacher status, and two practitioners hold qualifications at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery is in receipt of funding for early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Michelle Highcock

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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