

Inspection of Goldcrest Day Nursery Ltd

Mons Avenue, Billericay, Essex CM11 2HQ

Inspection date: 21 August 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is outstanding

Children thoroughly enjoy their time in the nursery. They interact warmly with all members of staff and the atmosphere is one of fun, happiness, and safety. Behaviour across the age ranges is excellent. Children show kindness and genuine consideration for each other. They share toys, include others in their games and take the time to check on anyone who is not feeling happy. These positive attitudes, throughout the nursery, are reinforced by confident, cheerful staff, who are supported very effectively by the leadership team. All staff report they are very happy in their work. They engage wholeheartedly in their daily roles and responsibilities. Children clearly love attending.

All children are making excellent progress from their starting points. They thoroughly enjoy play and learning opportunities inside and outside. They are encouraged to use their voice or simple sign language from the outset. Every age group, including those who speak English as an additional language, or have special educational needs and/or disabilities (SEND), learn to communicate very effectively. This helps children's confidence. They engage in more challenging activities that encourage them to think, be curious and solve problems. Children spontaneously use what they have learned and actively apply their new skills and understanding in different contexts. For example, after planting and nurturing sunflowers, children measure the heights of these. Later, recalling this learning, they lead their own play, using a measure your height chart to find out who is the tallest or shortest.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the leadership team have worked exceptionally hard to meet the actions raised. They have recruited additional trained and experienced staff that complement the existing team. All staff are extremely motivated and meticulous about meeting every child's learning and care needs. Staff work consistently and very effectively together. Leaders are continually identifying priorities for improvement. They understand that professional development leads to advances in teaching practice quality. Ongoing training is planned year-round and thoroughly evaluated to make sure that the impact on children's learning and development is the best possible. Staff take part in peer reviewing each other's practice and leaders are proactive in providing active mentoring. Excellent attention is given to taking part in research projects.
- Staff make sure that they are assessing each child from the moment they arrive. Time is taken during the settling-in process to listen to parents about what their children can already do and any specific care that needs to be met. Each key person ensures that the family know who they are. They encourage families to provide photographs of themselves and other family members that play a part in

their child's life. This information is used to create family books that are always accessible in the base rooms. These little records contain vital information that help staff to provide children with the reassurance they need to settle quickly and feel safe and welcome.

- Information about the experiences children have at home are actively sought and used extremely well, as staff build on these in the nursery. For example, they check what opportunities children have using public transport, such as buses and trains. They also find out who takes part in shopping trips to buy groceries and pay at a till. These everyday life experiences are planned within the curriculum to further enhance children's understanding of the wider world and maximise learning opportunities. Wherever identified, staff proactively narrow any gaps in children's learning and development.
- Leaders and staff work with a wide range of other professionals to assist parents wherever necessary. This helps to provide parents with the support they need to actively help their children. Parents are assisted to understand and complete necessary paperwork, when seeking further funding if their children have SEND. Any funding secured is used exceptionally well to ensure their children's learning and development needs are clearly understood and met. Staff identify specific training to increase their understanding about a condition or health need, so that they can offer the best possible practical support and advice. As a result, all children make excellent progress and are remarkably well prepared for their move on to school.
- Development checks for all children are carried out regularly and parents are encouraged to share their child's ongoing achievements at home. This helps their key person to learn more about what each child knows and can do, when they are planning their next steps for learning. Staff complete the required progress checks at age two to three years. Copies of these are given to parents, so they can share them with their health visitor. Where concerns are identified, staff seek early intervention for children to help them make the maximum progress. These are just some of the many ways leaders and staff in the nursery work with other professionals. Parents speak very highly of all the leaders and staff. They are clear that there is nothing they would change, and that they recommend the nursery to other families.

Safeguarding

The arrangements for safeguarding are effective.

The leadership team meticulously reviews safeguarding practice throughout the nursery. Children are protected from potentially unsuitable adults as leaders give excellent attention to safer recruitment. All checks are completed before adults begin work. These initial checks are regularly updated, so any changes to suitability are identified swiftly. Ongoing checks of the staff's child protection knowledge is excellent. Staff are very confident to talk about any aspect of safeguarding, including broader child protection concerns. All leaders and staff understand how to respond to concerns and contact relevant agencies without delay. Leaders and staff are vigilant about risk assessing to keep the children safe and secure.

Setting details

Unique reference number	EY462703
Local authority	Essex
Inspection number	10253941
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 8
Total number of places	33
Number of children on roll	56
Name of registered person	Goldcrest Day Nurseries Ltd
Registered person unique reference number	RP904203
Telephone number	01277 632428
Date of previous inspection	24 August 2022

Information about this early years setting

Goldcrest Day Nursery Ltd registered in 2013. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The provider is qualified to level 6 and the manager to level 4. The nursery opens Monday to Friday, all year round. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lynn Clements

Inspection activities

- The inspector discussed the impact of the pandemic with the manager, and this has been taken into account in their evaluation of the nursery.
- The inspector carried out a joint observation of an activity with the manager, and together they evaluated this.
- The manager and inspector completed a learning walk of the nursery, inside and outside.
- Children spoke to the inspector about what they enjoy doing in the nursery.
- The inspector reviewed relevant documentation, including the suitability checks of all adults working in the nursery.
- Parents and staff spoke with the inspector at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023