

Inspection of Kiddi Caru Day Nursery and Preschool

54 Abington Grove, NORTHAMPTON NN1 4QU

Inspection date: 23 August 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive happily at the nursery and quickly engage in the wide variety of learning opportunities on offer. They develop nurturing relationships with the caring staff, who know the children well. Staff use their good teaching skills to plan activities which support children in their development as well as cater for their individual interests. Pre-school children enjoy re-creating their summer visits to the beach within the large sand area. They set themselves challenges, such as to stop sand falling through different toys. Children are excited when they succeed and delight in explaining what they have done. Babies immerse themselves in exploring with paint. They use their whole bodies and thoroughly enjoy a wonderful sensory experience.

Children benefit from a curriculum that is ambitious and seeks to ensure that they are ready for their next steps in education. Toddlers are learning how to use tools, such as they use safe knives for chopping up vegetables. Pre-school children skilfully use more complex tools for woodwork. These activities provide children with a strong foundation to build on throughout their education. Children behave well. Staff model how to be kind and respectful to others. When children occasionally struggle to manage their behaviour, staff calmly intervene to meet children's needs.

What does the early years setting do well and what does it need to do better?

- The manager and staff ensure that children develop the language, confidence and physical abilities that they need to flourish at the nursery. They carefully develop a sequenced curriculum. All staff have a strong understanding of children's learning needs and they know how to build on what each child already knows. This supports all children to make good progress.
- Staff promptly and accurately identify children who may have special educational needs and/or disabilities (SEND). They develop good working relationships with parents to ensure that these children receive the help that they need. Children with SEND are fully included in all activities. They also benefit from having quieter times with their key staff, in the well-resourced sensory room.
- Children demonstrate a keen interest in books and reading. They enjoy looking at books independently and sharing them with an adult. Staff encourage children to give their ideas about what might happen next or how certain characters feel. This helps children to understand key events in stories and develop their literacy skills.
- Children's communication and language development is good. This includes children who speak English as an additional language (EAL). Staff pronounce words clearly, use signing and short simple sentences. This results in children who speak EAL repeating words correctly and using them in context.

- Parents' comments about the nursery and staff are positive. They state that they feel well informed about their children's development and know how to support their learning at home. Parents explain that their children feel safe and that staff know and understand them as individuals.
- Staff interact well with children through play and planned activities. They are eager to help children to learn and develop their ideas. Children are enthusiastic to give their thoughts and views. However, at times, staff do not give children enough time to answer their questions or work out how to solve problems they encounter for themselves.
- Staff help children to be physically active. They encourage children to try challenging movements, such as pushing themselves around on balance bikes. Babies have lots of opportunities for scrambling and climbing. Young children enjoy learning how to blow bubbles and delight in chasing them or standing still to watch bubbles float into the air. Children become confident, agile and physically able.
- The management team and staff work together to clearly identify the nursery's strengths and areas for further development. They have plans in place to further improve on the experiences they provide for children. Some areas of the nursery are used very effectively as high-quality learning environments. However, this is not yet consistent in all areas of the nursery.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong knowledge and understanding of the signs and symptoms that may indicate children are at risk of harm. This includes for example areas of abuse and extremist behaviour. They know how to report these concerns in the nursery, within the organisation and to relevant safeguarding agencies. Staff regularly complete safeguarding training to keep their knowledge relevant and up to date. The provider has rigorous recruitment procedures in place to help ensure staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for the pre-school children to work out why problems they encounter happen and find their own ways to solve them
- continue to develop the learning environments to offer further support to the ambitious curriculum that is in place.

Setting details

Unique reference number	2638081
Local authority	West Northamptonshire
Inspection number	10295711
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	59
Number of children on roll	73
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Telephone number	01604 791901
Date of previous inspection	Not applicable

Information about this early years setting

Kiddi Caru Day Nursery and Preschool registered in 2021. It opens from 8am until 6pm Monday to Friday, all year round. The nursery employs 14 members of childcare staff. Of these, nine hold qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Jill Hardaker

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in her evaluation of the nursery.
- The inspector had a tour of the premises with managers and they discussed how the curriculum is organised.
- Two joint observations were undertaken with the manager.
- The inspector held a meeting with the manager and regional manager. She looked at relevant documentation and evidence of the suitability of the staff working in the nursery.
- The inspector spoke with staff, parents and children at appropriate times and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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