

Inspection of Mommabears Day Nursery and Preschool Ltd

Welcome Change Community Centre, Ownall Road, Shard End, Birmingham B34
7AJ

Inspection date: 15 August 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy their time in nursery. Close relationships have formed between staff and children. Cuddles and affection are readily given and received. Children confidently move around the nursery environment and choose from a wide range of activities and resources. They thoroughly enjoy sensory experiences, such as exploring slime and sand. Children run their hands through the slime and then raise their hands and see how it runs through their fingers. Staff encourage children to think about how it feels with words such as 'soft', 'hard' and 'runny'.

Children work well together to create a train track and carefully manipulate pieces so that they link together. They delight in creating their own models using various body parts that they add to a potato body. Children laugh loudly, showing each other what they have created.

Children relish time spent outdoors playing in the garden. They create their own car wash and, together, become involved in washing the nursery's cars and sit-on motorbikes using sponges and different-size paintbrushes. Children concentrate on making lots of bubbles, squeezing the sponges over and over again to make as many as they can.

Children enjoy using their imagination and recreate known, familiar experiences. They concentrate as they undress and dress the different dolls and take for them for a short walk in the dolls' buggy.

What does the early years setting do well and what does it need to do better?

- Staff plan an interesting curriculum that takes account of the differing ages and abilities of the children. They use information gathered from parents about their children to ensure a seamless transition from home into nursery. Staff use their observations and assessments of children involved in activities and children's interests to plan effectively for children's future learning. They share ideas with parents of ways that they can continue their child's learning at home.
- Managers and staff are committed to continually developing the service they provide. They work closely to ensure that children receive good-quality care and learning opportunities. Managers recognise the skills of their staff team and are proactive in their approach to supporting staff to continually develop their knowledge and skills.
- Interactions between staff and children are warm and loving. Children are eager to share their experiences with staff and talk fondly about their families. Staff enjoy listening to what children have to say. However, there are times when staff ask children questions but do not give children time to think about what they have been asked and reply before they ask another question or give them

the answer.

- Parents and grandparents are very happy with the service provided for the children. They look forward to hearing about the children's day and the new skills that they are developing. Parents access lots of information through an online application used within nursery, which tells them about the different activities that children enjoy and their progress and development.
- Staff broaden children's understanding of the community around them, and they enjoy walks to places of interest in the local area. Staff use this time to reinforce to children the importance of staying safe when out, such as when crossing the road.
- Children learn about similarities and differences. Positive images of people from around the world and people with different abilities are reflected in resources and books. However, opportunities for children to see families who are different to their own are not yet established.
- Children enjoy freshly prepared meals each day that take account of their individual dietary needs and preferences. There is plenty of food for the children to have additional helpings if they wish to. Mealtimes are relaxed occasions and children develop independence, using appropriate cutlery. Staff provide support where needed. Fresh drinking water is available for children throughout the day.
- Time to rest and sleep is incorporated into the day, and quieter areas within the nursery rooms enable children to sit quietly if they wish to relax. Independence is encouraged at all times, and children are confident in the routines of the day. Older children access the bathroom independently and younger children have their nappies changed regularly so they feel comfortable.
- Behaviour within the nursery is good. Children learn the importance of sharing and taking turns as they play. Staff are positive role models and praise children throughout the day, recognising their good behaviour.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff demonstrate a secure knowledge of the signs that may indicate a child is at risk of harm and neglect. They have a good understanding of the procedures to follow if they have a concern about a child in their care. Children's safety is assured through the effective steps taken by staff to keep the environment inside and outdoors safe, secure and suitable. Children learn about their own safety and regularly practice the fire evacuation drill. Effective recruitment procedures are in place. All required checks are completed. Ongoing monitoring of staff's practice allows managers to identify training opportunities for all staff. This enables them to continually enhance their knowledge and skills.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children time to think about any questions asked, formulate their response, and reply before asking another question or giving them the answer
- provide more opportunities for children to learn about families who are different to their own.

Setting details

Unique reference number	EY547932
Local authority	Birmingham
Inspection number	10306523
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	62
Name of registered person	Mommabears Day Nursery and Preschool Limited
Registered person unique reference number	RP547931
Telephone number	07514226981
Date of previous inspection	27 May 2022

Information about this early years setting

Mommabears Day Nursery and Preschool Ltd registered in 2017. It is located in Shard End, Birmingham. The nursery employs 17 members of childcare staff. Of these, 13 staff hold appropriate early years qualifications from level 2 to level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out joint observations of a group activity with the deputy manager.
- The inspector spoke to several parents and grandparents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke with the nominated individual and registered individual about the leadership and management of the setting.
- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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