

# Inspection of Whizz Kids Holiday Club

Shoreham College, St. Julians Lane, Shoreham-by-sea BN43 6YW

---

Inspection date: 17 August 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive to the holiday club to the sound of music playing and a friendly greeting from staff, which helps them to feel welcome. Children start the day with a drawing activity, and staff help those who need extra support, ensuring that everyone settles quickly. Staff begin the session with a welcome chat to explain the rules and routines of the day, ensuring that all children know what is expected of them. Children listen well and engage in the conversation. They recall club rules and ask appropriate questions. This informs new children of play area boundaries and activities available.

Children are keen to practise their physical skills. They take part in a swimming activity as an important part of their day. Staff organise this well to take children's individual needs into account. For example, although they split children into groups according to their age, siblings can stay together. This helps some children feel more comfortable to take part. Staff supervise children well. For example, a qualified lifeguard oversees children as they excitedly splash and swim in the outdoor pool. Staff make sure that children understand that they must follow instructions and rules, such as walking in the pool area, to keep them safe. Children learn to manage risks and behave safely.

Staff have consistent expectations for children's behaviour, ensuring they behave well and are kind to each other. They encourage children to share resources, and older children are good role models. For example, they help younger children to find equipment and encourage them to join in with activities. This helps to give children a sense of purpose and belonging.

### **What does the early years setting do well and what does it need to do better?**

- Staff are enthusiastic and get to know the children well. This can be a challenge, as some children may only attend for a few days during the holiday period. Staff gather information from parents to ensure they can meet children's individual needs. For example, staff know that some children like time to watch an activity before joining in. This helps children feel comfortable and included.
- Staff plan activities based around a weekly theme. They have 'Whizz Kids meetings' with the children to gain their ideas. This helps children feel valued and ensures that activities include their interests.
- Children relish taking part in art activities. They select craft materials and use colour charts to mix paint. Staff encourage children to experiment with resources and be creative. Children proudly display their work and help clear away after the activity. This encourages children to work together and respect their play environment.

- Children enjoy engaging in messy play activities, and staff enthusiastically play alongside. For instance, children excitedly make a foam mixture and laugh with delight as they cover staff in foam. This creates a fun environment and helps children to become involved, bond and make friends.
- Staff spend time playing games with small groups of children. This provides the opportunity to talk and engage in conversations. For instance, children enjoy a card game. They discuss the rules and wait patiently to take their turn.
- Staff encourage children to manage their personal needs. For example, they remind children to access their water bottles to keep hydrated and to follow hygiene routines such as handwashing before eating. This helps children to establish good life skills and self-care routines.
- Children spend time playing outside and benefit from fresh air and exercise. They play chase on the large field area, which is also used for team games such as football. This helps to develop children's physical skills and supports their well-being.
- Children enjoy role-play games and use resources to engage in imaginary play. For example, children make a restaurant and serve their friends pretend food. This helps to encourage children's social interactions and imaginations.
- Generally, children are busy and engage in activities during the day. However, there are periods of time when children wait to move on to the next activity and do not have extra resources or games to keep them fully occupied.
- Parents say their children are happy at the holiday club and enjoy attending. They like the activities on offer, especially the opportunity to swim. Parents provide their contact information and children's details through an online booking system. This provides staff with relevant information, such as children's medical needs, allergies and interests.
- The manager provides staff with mandatory training and holds staff meetings. He completes staff supervisions and regularly evaluates practice to make improvements. Staff say they enjoy working at the club and feel supported.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have completed safeguarding training. They know how to record and report their concerns if they think a child could be at risk of harm or abuse. Staff have quick access to information regarding children's medical needs, allergies and intolerances. They monitor mealtimes and have a nut-free policy to keep children safe. Staff risk assess the play environment and activities to identify potential hazards and put plans in place to reduce risk. There is always a qualified first aider on duty, and a qualified lifeguard supervises swimming sessions. The manager follows a recruitment process and completes checks to ensure that staff are suitable to work with children. Staff sign children in on arrival. They keep a record of who will collect each child to ensure a safe handover at the end of the day.

## Setting details

<b>Unique reference number</b>	2643065
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10295756
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	50
<b>Number of children on roll</b>	432
<b>Name of registered person</b>	Driver, Duncan Paul
<b>Registered person unique reference number</b>	RP515189
<b>Telephone number</b>	01798 873077
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Whizz Kids Holiday Club registered in 2021 and operates from Shoreham College, Shoreham-by-Sea, in West Sussex. It is open Monday to Friday, from 8.15am to 5.45pm, during school holidays, excluding the Christmas break. The holiday club employs six members of staff and is part of a chain of five holiday clubs.

## Information about this inspection

**Inspector**  
Lisa Smith

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector the premises and discussed how they ensure it is safe and suitable.
- Children spoke to the inspector about what they enjoy doing while at the holiday club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023