

# Inspection of Kido Clerkenwell

St Clements Hall, 141 Central Street, London EC1V 8AP

---

Inspection date: 17 August 2023

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

## **What is it like to attend this early years setting?**

### **The provision is good**

Staff provide a bright and welcoming environment. Children are confident and have high self-esteem, which they demonstrate by happily talking to visitors and inviting them to join in with their play. Staff manage children's behaviour effectively. This helps children to understand boundaries and supports them to make positive choices. Children behave well. They develop their personal, social and emotional skills well. Children eagerly share toys with their friends and enjoy playing together.

Children are enthusiastic and active learners. They enjoy the exciting and challenging activities staff plan for them, such as exploring with play dough, playing with toy cars and building with blocks. Outdoors, children have fun running, jumping and learning to balance. They explore the nursery garden and enjoy digging and learning about the different vegetables and herbs they have planted. Children enjoy listening to stories and singing songs. Staff teach children mathematical concepts, such as size, shape and colour. This helps children to make good progress in all areas of development.

Staff support transitions and routines to develop children's confidence and independence well. At lunchtimes, children serve themselves food and water and use cutlery to feed themselves. Staff interact warmly with children during nappy changes and at rest times, which helps them to feel safe and secure.

## **What does the early years setting do well and what does it need to do better?**

- Communication and language development is a key focus of the nursery's ethos. This starts from outside the nursery, where talking points are displayed at a child's height. This enables children to have conversations with their parents as they wait to come into the nursery. Staff talk with children throughout the day to encourage their language development. Children learn to become confident communicators.
- Staff successfully teach children about making healthy choices and leading healthy lifestyles. They ensure that children wash their hands regularly and have daily physical exercise. Children look forward to eating the healthy snacks and meals. They make connections in their learning, such as planting vegetables in the garden and then eating them.
- The curriculum is well sequenced and planned effectively. Staff regularly observe and track children's progress. They plan exciting activities based on children's interests, what they know and what they need to learn next. However, on occasion, during activities, staff do not always give children enough time to think and answer questions that are posed to them. This does not provide consistent opportunities for children to promote and develop their own thinking.

- The manager and staff have high expectations and work hard to achieve the best outcomes for all children. Staff work with parents to address any concerns regarding children's learning and development. All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, make good progress in all areas of their development.
- Children are motivated and curious to learn, and they behave well. They learn about the nursery's rules and boundaries and know what is expected of them. Children are kind and friendly towards each other. They receive lots of praise from staff, which helps them to develop their confidence and self-esteem.
- Staff receive effective support from the manager and value regular supervision meetings. They report that they are well supported, both personally and professionally, by the manager. Good induction, support and training opportunities enable staff to clearly understand their roles and responsibilities.
- Partnerships with parents are good. Parents speak highly of staff and describe them as caring and passionate. They value the daily feedback they receive and the regular updates about their children's development through the nursery app. However, some parents discuss that, although they receive general information about their child's learning, they are not aware of what their children's next steps for learning are. As a result, some parents are not aware of how to support and extend their children's learning at home.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff are confident about recognising the different types of abuse, and they understand reporting procedures. They understand what they need to do if an allegation is made against them or a member of staff. Staff carry out daily risk assessments before children arrive, and the nursery is clean and safe. Staff supervise children well throughout the day. There are robust recruitment procedures in place to ensure that adults working with children are suitable. Children learn how to keep themselves safe and healthy. For example, they learn to use knives safely at mealtimes.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to make better use of questioning during activities to promote children's thinking
- strengthen relationships with parents to ensure that they are aware of their children's next steps in learning so they can continue their learning at home.

## Setting details

<b>Unique reference number</b>	EY545557
<b>Local authority</b>	Islington
<b>Inspection number</b>	10302627
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	56
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Kido Schools UK Limited
<b>Registered person unique reference number</b>	RP545556
<b>Telephone number</b>	020 7684 3172
<b>Date of previous inspection</b>	4 April 2018

## Information about this early years setting

Kido Clerkenwell registered in 2017. It is located in the London Borough of Islington. The nursery opens Monday to Friday, from 8am until 6pm, throughout most of the year. The provider employs 30 members of staff, 16 of whom hold appropriate qualifications ranging from level 2 to 6. The nursery provides funded early education for children aged two, three and four years.

## Information about this inspection

### Inspector

Nelam Pooni

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager led the inspector on a learning walk and told the inspector about what they want children to learn at nursery.
- The inspector viewed the nursery and discussed the safety and suitability of the premises.
- The manager carried out a joint observation with the inspector. They looked at how well staff teach and what they want children to learn.
- Staff, leaders and the manager spoke to the inspector throughout the day.
- The inspector observed children at play throughout the nursery.
- The inspector spoke with parents and gathered their views about their experiences of the setting.
- Children spoke to the inspector during the inspection.
- The inspector looked at documentation relating to the suitability of those staff working with children, such as their qualifications, first-aid certificates and Disclosure and Barring Service checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023