

Inspection of Little Monsters Day Nursery

2 Wakefords Corner, Sandy Lane, Church Crookham, Hampshire GU52 8DB

Inspection date: 16 August 2023

Overall effectiveness	Requires improvement
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Requires improvement
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Children have fun and enjoy their time at the setting. Staff are warm and build caring relationships with the children. Generally, children receive lots of support, which enables them to settle and feel safe. However, staff do not fully consider all possible strategies to ensure that early intervention is sought without delay when they have identified gaps in a child's learning or development. Despite this, babies receive warmth and affection. They crawl and reach for toys and have many opportunities to move around their environment and to develop their physical skills.

Children access a range of materials throughout the nursery. Toddlers explore rice using different tools to scoop and pour. Older children are curious in their play and develop an understanding of colours when mixing different paints together. All children love their time playing outdoors. They explore the various equipment and apparatus. Children develop their confidence as they become adept at using their physical skills to navigate space, balance and create obstacles with different resources.

Staff are positive role models for children. They support children to behave well, and they focus strongly on their physical and emotional well-being. Staff encourage children to identify and manage their feelings and behaviour well. For instance, staff support children to talk about their emotions and to create pictures that reflect how they feel. However, on occasion, children do not consistently play in a calm environment. At times, the organisation of some routines does not run smoothly, and some staff do not respond to rising noise levels to provide a calmer learning atmosphere.

What does the early years setting do well and what does it need to do better?

- The nursery is fully inclusive and welcomes all children. However, staff are not supported enough to plan and monitor experiences for children with additional needs or special educational needs and/or disabilities (SEND) in order for them to achieve the best possible outcomes.
- Staff do not consistently follow good hygiene procedures. For instance, staff give children wet wipes to prepare their hands for snack and lunchtimes. This does not support children's understanding of good hygiene routines.
- Overall, the leadership team reflects and evaluates the effectiveness of the nursery. Leaders have further plans to improve experiences for staff and children. Leaders generally monitor practice and give advice and support to staff. However, this is not yet sufficiently thorough to identify and address all weaknesses in staff's professional development. For instance, although staff complete mandatory training, leaders have not fully embedded processes to establish support for raising staff's knowledge, skills and training to an even

higher level.

- Staff know where children are in their learning and talk about what they want children to learn next. Children demonstrate positive attitudes to their learning experiences. Staff ask relevant questions to encourage children's communication, language and thinking. However, at times, the organisation of the environment during some daily routines does not run smoothly. For instance, there are times during the day when the noise levels rise and the organisation of the routine does not lend itself to creating an orderly and calm environment.
- Staff have good relationships with parents. When children first start, staff obtain detailed information about children's routines, likes and dislikes. They share information with parents on a daily basis about what their children have been doing. Parents like receiving electronic updates about children's learning and development.
- Staff mostly enjoy working at the nursery. They generally feel supported by leaders and have regular meetings about any changes in the nursery. New staff receive a thorough induction programme, and staff understand the policies and procedures and how to follow them.
- Staff prepare varied and nutritious snacks and meals for the children. Staff teach children how to carry out some manageable tasks for themselves. For instance, at snack time, the older children choose to cut their own fruit. At lunchtime, older children help to clear away their plates. This helps to extend children's independence and skills in preparation for school.
- Children follow effective behaviour expectations. Staff model using manners, and children repeat these throughout different routines during the day. They show respect to staff and their peers and show an understanding of how their behaviour affects others.

Safeguarding

The arrangements for safeguarding are effective.

The manager and designated safeguarding leads ensure that all staff have received training about safeguarding and child protection. Staff understand the possible indicators of abuse and/or neglect and know the procedures to follow if there are concerns about a child. Staff know the whistle-blowing procedures and how to report any concerns about adults working with children. Key safeguarding information is displayed around the nursery. Staff make effective use of risk assessment to provide children with a safe and secure environment.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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<p>implement effective arrangements to identify and support children with particular needs, such as those who need additional support or those with SEND, in line with the SEND code of practice, to ensure that all children achieve the best possible outcomes</p>	<p>15/09/2023</p>
<p>ensure that consistently good health and hygiene procedures are followed to prevent the spread of infection.</p>	<p>15/09/2023</p>

To further improve the quality of the early years provision, the provider should:

- build on the systems for staff support, to further develop their professional development, knowledge, skills, and training even further
- review the organisation of some activities and daily routines, to support children to play and learn in a more consistently calm environment.

Setting details

Unique reference number	2685069
Local authority	Hampshire
Inspection number	10303492
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	46
Number of children on roll	59
Name of registered person	Aryan Associates Limited
Registered person unique reference number	RP903582
Telephone number	01252 628111
Date of previous inspection	Not applicable

Information about this early years setting

Little Monsters Day Nursery first registered in 2009 and re-registered at its current premises in 2022. It is located in Church Crookham, Hampshire. The nursery is open from 7.30am to 6pm, Monday to Friday, for 51 weeks of the year, excluding bank holidays. The nursery is in receipt of funding for the provision of free early education for children aged three, four and five years. There are 13 staff employed to work with children. Of these, nine hold a level 3 qualification, including the manager, who also holds qualified teacher status.

Information about this inspection

Inspector

Anneliese Fox-Jones

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken this into account in their evaluation of the setting.
- This inspection was carried out as part of a risk assessment process.
- The inspector observed activities in the four main base rooms and garden. She talked to staff about the progress individual children are making and what they want the children to learn.
- The manager and the inspector completed a learning walk across all areas of the nursery to understand how the early years provision and the curriculum are organised.
- A joint observation was carried out by the inspector and the manager. The inspector observed interactions between staff and the children and the impact these have on children's learning.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector reviewed relevant documentation, including evidence of paediatric first-aid training. The inspector had a discussion with leaders about the evaluation of the setting and plans for improvement.
- The inspector spoke to parents and children during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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