

# Childminder report

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Inspection date: 15 August 2023

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Requires improvement

## **What is it like to attend this early years setting?**

### **The provision is good**

Children enjoy their time with the childminder and her assistant. The childminder is kind and welcomes the children warmly into the setting. This supports children's emotional well-being and helps them to feel secure. Children settle quickly and any initial upset is swiftly forgotten as they engage in the wide range of activities. Children form close relationships with the childminder and her assistant. Regular praise and reassurance help to motivate children to take part and learn. Simple explanations help children to begin to learn about managing their own behaviour. Children's behaviour is good, and from a young age they begin to respect the views of others.

The childminder understands the range of skills that children need to gain to become successful in their next stage of learning. She plans the curriculum to take account of what children know and can do. She provides time for children to practise their skills. They balance on the low-level plank as they develop their physical agility and core strength.

Good daily routines support children's good health and well-being. The childminder talks to children before changing their nappy, so they are prepared beforehand. Children learn the importance of handwashing before snack time. They learn to sit while eating to stay safe.

## **What does the early years setting do well and what does it need to do better?**

- Since the last inspection, the childminder has taken action to improve the quality of teaching. She has taken advice from external agencies to support her practice. The childminder continues to review her own and her assistant's professional development. She completes regular training to support her own childcare knowledge.
- The quality of education is good. The childminder makes regular assessments of each child's development. This provides a clear focus on what each child needs to learn next. The childminder provides strong challenges for children in their learning. She adapts each activity so that all children can take part. As a result, children are confident and capable learners.
- Children relish their time in the large, well-resourced outside play area. They learn to manage their own bodies as they move and turn skilfully, with increasing speed. They climb the slide unaided. Children run underneath the parachute as it lifts into the air; they laugh with enjoyment. Children develop their fine motor skills as they hold a fishing rod and hook the ducks and fish out of the water. Adults know when to let children take the lead and do not intervene too soon. This allows children time to complete the task successfully on their own.

- A 'What's in the box?' activity allows children to explore the different animals hidden in the box. They search through the shredded paper to find the 'big' and 'small' elephant. They find the sheep and listen as the childminder replicates the noises the animals make. Older children copy the sounds and recall what they saw at the zoo.
- The childminder understands the importance of building children's communication skills. She models language well throughout the children's play and activities. Children begin to count as they roll the balls down the chutes into the tuff tray. They smile as they watch. Children look at the different colours of the balls. The assistant talks about the stars on a ball and makes a link to the stars in the sky. However, at times, the childminder does not always support children to practise their emerging speech. This means that they do not always make the most rapid progress.
- Children learn about the wide range of traditional festivals throughout the year. This helps them to understand the range of different communities in the local area. It prepares children for life in our diverse society.
- Parents report that they are very happy with the care and education their children receive. They receive daily information about what their children do and feel that their children learn well in the childminder's care. They have access to an online app which gives them information about their children's care.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a clear understanding of her role and responsibility to keep children safe. She knows the local procedures to follow if she has a concern about a child in her care. She keeps her own and her assistant's child protection training up to date. The childminder ensures that her assistant can recognise any indicators that a child may be at risk of harm. She carries out a regular review of risk assessments in her home to keep children safe. The premises are secure. Documentation supports the safe and effective management of the provision; this includes suitability checks of adults who have contact with children attending.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- refine teaching to provide children with a range of initial sounds and rhymes that focus on their emerging speech.

## Setting details

<b>Unique reference number</b>	2578205
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10257411
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 2
<b>Total number of places</b>	12
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	2 September 2022

## Information about this early years setting

The childminder registered in 2020 and lives in Coventry. She operates all year round, Monday to Friday, from 7am to 6pm. The childminder works with an assistant.

## Information about this inspection

### Inspector

Yvonne Johnson

### Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for her early years foundation stage curriculum.
- The inspector spoke to the childminder and her assistant at appropriate times during the inspection. She observed the interaction between the adults and children.
- The inspector observed the quality of education being provided, outdoors, and assessed the impact this was having on children's learning.
- Parents shared their views of the provision with the inspector.
- The childminder provided the inspector with a sample of key documentation at the visit.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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