

Inspection of Kaleidoscope Care Sleaford

The Drove, Sleaford NG34 7AP

Inspection date:

14 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy being at this holiday club. They enter eagerly with a smile on their face. Staff have formed positive relationships with children. They welcome children in and ask them how they are. Staff encourage children to place their belongings safely on a peg.

Children decide what they want to play with, from the choice of activities set up by staff. Staff position themselves well to interact and extend children's play and ideas. With staff engagement children are calm and participate in activities for long periods of time. Staff use praise with children to maintain their attention and this enables children to persist and achieve.

Children are supported to interact with others, for example, when it is each of their turns. Children follow these examples and are respectful of one another. They work together frequently, for example they discuss the colours they might use to paint a chess board on their large piece of paper.

Children behave well and staff remind them about their behaviour when necessary, for example to walk safely inside. Children are encouraged to use tools safely. Staff explain how to pass scissors safely to one another and how to hold them correctly when walking. Staff supervise children at all times.

What does the early years setting do well and what does it need to do better?

- Staff consider the age of the children when they plan activities. They use children's interests and consider what the children would like to do. Staff plan activities for children that enhance their experiences, for example baking and mug decorating. Children go out every afternoon into the community. For example, they take trips to the park, feed the ducks and go fishing locally. Staff plan trips to different locations, such as the beach and to wildlife parks.
- Staff have conversations with children. They encourage children to talk about their experiences. Staff value children's views. They ask questions to encourage children to elaborate their conversations. For example, staff talk about camping and what they did when it rained. Children add their experiences and laugh with staff.
- Staff help children to develop new skills. They show children how to make fans and children ask if they can make one themselves. Staff show them how to fold the paper and turn it over, children flatten the sides of the paper to make their own fans. Children are proud of what they make. They show off what they have made and then put it in their bags to show their parents.
- Children are encouraged to be creative. They are given, pens, paints, glue and

paper by staff. Staff work with the children and help them to decide what they are going to add onto the picture. Staff encourage children to think about how to make colours by mixing two or more colours together. Children test out their ideas and make new colours.

- Staff support children's independence. They offer them help when needed, for example, while using the toilet. They offer children options at snack times and encourage children to help themselves to a drink when they need one.
- Managers have processes in place to support staff and develop their practice. Staff say that they are well supported and are happy to talk to their managers about personal or work-related issues.
- Staff risk assess the environment as needed. They adapt areas as necessary, for example staff put out signs to ensure children and staff know areas are wet and slippery. There are suitable areas for food preparation as well as handwashing facilities to use before snack or mealtimes.
- Children talk about what they like about the club. They say that they love to play chess and making things with fusible beads. Other children comment on the planet books staff have brought in for them. They confidently recall lots of interesting facts about space.
- Parents are very happy with the holiday club. They comment their children are always happy to come and that the club has supported their children's confidence. Parents add that their children experience a range of activities, both at the club and out in the community. Their children always come home excited to tell all the fun things they have done. Parents say how friendly and approachable staff are.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers understand their responsibility relating to safeguarding children and their families. They are aware of signs and symptoms of abuse. They have attended training which has supported their knowledge of issues within society, such as county lines and families or children being radicalised. Staff and managers are confident to make referrals to appropriate agencies, to support children and their families. The manager has recruitment processes for new staff to ensure they are suitable to work with children. The manager ensures ongoing staff suitability through termly meetings with staff.

Setting details

Unique reference number	2641593
Local authority	Lincolnshire
Inspection number	10295740
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	16
Name of registered person	Kaleidoscope Care Limited
Registered person unique reference number	RP908913
Telephone number	01529 414464
Date of previous inspection	Not applicable

Information about this early years setting

Kaleidoscope Care Sleaford registered in 2021. The setting employs 11 members of staff, of these seven hold appropriate early years qualifications, one at level 6, one at level 5, three at level 3 and one at level 2. The setting opens Monday to Friday in school holidays only. Sessions are from 8am until 5.45pm.

Information about this inspection

Inspector
Alice Anders

Inspection activities

- This was the first inspection the provider received since the COVID-19 pandemic began. The inspector discussed the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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