

Inspection of Jancett Childcare, Park Lane, Carshalton

47 Park Lane, Carshalton SM5 3EE

Inspection date: 17 August 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thrive in this nursery. They enjoy playing with their friends, which promotes their social and emotional skills effectively. Children, including those with special educational needs and/or disabilities, receive the right level of support to help narrow the gaps in their learning. They delight in hearing new words, singing songs and listening to stories. This helps to develop and extend children's vocabulary. There are plenty of opportunities for children to practise their increasing physical abilities. For example, younger children test their crawling and walking skills as they explore the indoor environment. Outdoors, older children show good concentration as they use their core muscles on the obstacle course.

Children become socially confident learners. They greet new people and interact with them happily. Children learn about the wider world as part of their curriculum. They hear different languages, such as Gujarati and French, to raise their understanding about similarities and differences between people. Children work collaboratively. For instance, during spontaneous play, they invite their peers to 'build a house' and 'fix things' together. Children show they feel safe and emotionally secure.

What does the early years setting do well and what does it need to do better?

- The nursery manager, who is passionate about her work with children, is relatively new to her role. She receives good levels of support from the provider and senior leaders. This enables the manager to provide a strong leadership and communicate her high expectations for staff, parents and their children.
- Staff talk positively about the supervision and opportunities to enhance their knowledge and skills. Following training, for example, they have improved the teaching of mathematics to embed children's learning in this area. This is helping children with their number and problem-solving skills effectively.
- Staff carry out precise observations and assessments of children's learning. They place a strong emphasis on promoting their literacy-based curriculum. This introduces children to carefully selected core stories, which build on their interests and needs. As a result, children are highly motivated to play and learn.
- Children develop a good understanding of a healthy lifestyle. For example, they learn where food comes from and how it helps their rapid growth and development. Children have access to exercise and fresh air regularly. They talk about the importance of oral hygiene and the effect this has on their teeth. These practices contribute positively to children's physical and mental well-being.
- Children gain self-care and independence skills. They make choices about their play and seek help from staff if needed. Older children take responsibility for their own personal needs, including toileting.

- Staff implement successful strategies to engage all parents in their children's learning in the nursery and at home. For example, they make effective use of 'Jancett Talks' to support parents with their understanding of school readiness. This ensures that children are well prepared for the next stage of their education. Parents are very complimentary of the staff and the service they provide. They recognise the good progress their children make, especially in their communication and language skills.
- Staff establish strong attachments with the children. They give children consistent messages, which promote their positive behaviour. However, during busy times, staff do not fully consider the support afforded to children. For example, the organisation of mealtimes leaves children waiting for too long. The environment can also be noisy, which makes it difficult for children to be fully engaged with their learning during this time.
- The manager is proactive in seeking the views of parents and other professionals to help evaluate the quality of their provision. She has reviewed the indoor environment recently, which has resulted in children being more confident learners. The manager plans to make improvements to the outside area to extend children's play opportunities.

Safeguarding

The arrangements for safeguarding are effective.

Staff supervise children's play well, inside and outside, to help promote their safety. They maintain a high staff-to-child ratio which enables them to meet children's individual needs. Staff know how to recognise and report concerns should they arise about children or adults working at the nursery. This includes identifying the signs and symptoms that might indicate that a child is being exposed to extremist views or behaviour. All staff are required to complete checks and mandatory training to assess their suitability. This helps to protect children's welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to manage routines and changes more effectively, particularly during mealtimes, to help keep children fully engaged at these times.

Setting details

Unique reference number	EY469964
Local authority	Sutton
Inspection number	10305121
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	66
Number of children on roll	79
Name of registered person	Jancett Childcare & JACE Training Limited
Registered person unique reference number	RP900822
Telephone number	02086474988
Date of previous inspection	12 February 2018

Information about this early years setting

Jancett Childcare, Park Lane, Carshalton registered in 2014 and it is located in the London Borough of Sutton. The nursery is open from 7.30am to 6.30pm, all year round, except for bank holidays and a week during the Christmas holidays. The nursery employs 18 members of staff, including the manager. Of these, two hold an early years qualification at level 5, seven at level 3 and five at level 2. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager showed the inspector around the nursery and explained how they support children's learning. Together, they observed and evaluated an indoor planned activity.
- Parents spoke with the inspector and shared their views on the quality of the provision. Some parents left written feedback, which was taken into account.
- Staff and children talked to the inspector at appropriate times during the inspection.
- The inspector discussed how the manager and senior leaders evaluate their provision and support staff's practice. She checked the required documentation, such as staff's qualifications and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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