

# Inspection of Ultimate Activity Camps At Twyford School

Twyford School, High Street, Twyford, WINCHESTER, Hampshire SO21 1NW

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Inspection date:

11 August 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## What is it like to attend this early years setting?

### This provision meets requirements

Children arrive happily and eager to start the day's activities. Staff and children have good relationships. Staff know children well and are able to reassure and support them as and when needed. This helps children to feel safe and settled at the camp. Staff run a group time each morning to get the children motivated and excited for the day. Overall, children behave well. During group time, children demonstrate they understand the rules and expectations for their behaviour. For example, when asked by staff what the rules are they call out the different rules eagerly, such as 'no sharing of food'. Children are also able to explain why there are rules in place.

Children take part in a range of activities that are age-appropriate. For example, older children enjoy using pedal karts while younger children enjoy a treasure hunt around the playground. Staff help children strengthen their independence skills through everyday activities. For example, children learn to change themselves for the regular swimming sessions. Staff encourage children to develop their critical thinking skills through activities, such as 'entrepreneurs' and 'inventions'. These activities encourage children to come up with creative solutions as well as their own inventions, such as how to build a toy boat.

### What does the early years setting do well and what does it need to do better?

- The camp provides a varied programme that is focused on sports but balanced with arts and crafts as well as free time. The manager has a vision for the camp that involves children meeting new people, having fun and learning new skills.
- Children who speak English as an additional language are supported in a range of ways. For example, staff have picture cards they can use as prompts when needed. Additionally, staff will ensure they give children time to respond during conversations. This helps ensure that all children are fully included within the camp.
- Staff adapt the provision when needed. For example, they provide an alternative quiet activity when children do not want to take part in the active game. This helps to meet children's well-being needs. They also ensure they provide younger children with a space to take part in activities, such as colouring when they need rest time.
- Communication between staff and agency staff is, at times, inconsistent. This sometimes leads to confusion as agency staff are not always clear about which activity they should be running. This results in children moving from one place to another without a clear aim. In addition, the transition between different activities is not always well organised. At times, children wait for prolonged periods.

- Older children attending the camp also mix with children who are visiting from other parts of the world to attend the summer boarding camp. The provider has recently changed their approach to this. They hold discussions with children before they meet each other. This helps children learn about different backgrounds and cultures as well as appropriate ways to engage with one another.
- Parents speak positively about the camp and their children's experiences. They explain that the communication is good and their children are keen to come each day.
- Staff at the camp work on a seasonal basis. Managers, therefore, ensure each member of staff goes through a rigorous recruitment and induction process at the start of every season. This helps to ensure that staff remain suitable for the role.
- Children develop their physical skills as well as learning about teamwork through several different sport and games session each day. For example, they practise football and cricket out on the pitch, working together as a team as they play.
- Children demonstrate that they have positive attitudes towards play. On the whole, they are eager to take part in activities. Children are kind and caring towards one another and they develop strong friendships quickly.
- The manager has a good oversight of the provision and staff comment on how supportive they find the manager. She ensures that she provides regular feedback and support to the staff to help develop their practice further.

## Safeguarding

The arrangements for safeguarding are effective.

Staff understand their roles and responsibilities in safeguarding. They know the signs and symptoms that may indicate that a child is at risk from harm. Staff know how to report these to their designated safeguarding lead and to the relevant local safeguarding partners. This includes the process to follow in the event of an allegation against a member of staff. Staff have a secure understanding of risk assessments and how to ensure the site is safe and suitable for children each day. They have appropriate training to ensure they can run riskier activities, such as archery, safely.

## Setting details

<b>Unique reference number</b>	2521153
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10306056
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 14
<b>Total number of places</b>	156
<b>Number of children on roll</b>	195
<b>Name of registered person</b>	The Ultimate Activity Company Ltd
<b>Registered person unique reference number</b>	RP901335
<b>Telephone number</b>	0330 111 7077
<b>Date of previous inspection</b>	20 July 2022

## Information about this early years setting

Ultimate Activity Camps At Twyford School registered in 2019 and is situated in the grounds of Twyford School, in Winchester. Sessions are run Monday to Friday, from 8am to 6pm during summer, Easter and October holidays. The camp employs six members of staff, one of whom holds qualified teacher status.

## Information about this inspection

### Inspector

Natasha Jarvis

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the staff and children throughout the day.
- The manager, head of operations, staff and the inspector held discussions.
- The inspector sampled relevant documents to review suitability of staff.
- Parents and children shared their views with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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