

Childminder report

Inspection date: 8 August 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

Children are greeted warmly by the childminder upon arrival and other children are encouraged to welcome their friends. The childminder creates a sense of comfort and security. She provides a nurturing home environment that supports children's development and learning through a range of engaging activities and experiences.

Children love to spend time in the garden, where the childminder provides lots of opportunity for them to test out their physical skills. Children climb steps and giggle as they whoosh down the slide. They practise their balancing skills while sitting on the swing and navigate stepping stones. The childminder supports children when on the swing in the garden and uses encouraging phrases like 'hold on' and 'hold tight' to ensure their safety while they play.

The childminder demonstrates a deep understanding of the individual needs, strengths and interests of each child. She creates an environment that encourages children to explore, discover and express themselves. Older children are provided with safe and quiet spaces where they can interact, share ideas and engage in discussions. Younger children enjoy exciting and fun-filled play areas that allow them to be energetic and expressive.

What does the early years setting do well and what does it need to do better?

- Children are supported to learn about the natural world. During a discussion about a butterfly that the children find, the childminder encourages them to observe, question and discuss its characteristics. This fosters their natural curiosity. Children are provided with binoculars and magnifying glasses to explore their environment, and the childminder prompts thoughtful observations that enhance their understanding.
- Mathematical concepts are provided throughout the home. Children can explore and test out ideas with various activities, including colour matching with play dough, blocks and cars. They experiment with the effects of colourful looking glasses when looking at the sky.
- The childminder understands what children already know and can do. She plans next steps that both enhance their learning and stimulate their curiosity. Children are progressing well, including those with special educational needs and/or disabilities.
- The childminder creates an environment of mutual support and kindness among the children. Older children provide guidance and assistance to their younger peers, fostering a sense of community and empathy. The childminder addresses challenging behaviour with clear expectations and positive reinforcement, ensuring a respectful atmosphere. Children's behaviour is good, and their attitudes reflect the childminder's nurturing approach.

- The childminder effectively manages mealtimes, promoting healthy eating habits. Children are encouraged to choose their own fruits and help with peeling and preparing fruit.
- The childminder supports children to problem-solve and be independent. When a child loses a shoe out in the garden, the childminder guides them to think about where it might be. Children are encouraged to put on coats and shoes independently when going outside.
- Children have access to books. However, at times, the childminder does not make full use of opportunities to capture children's interest in books, such as by sharing and talking about stories.
- The childminder regularly updates mandatory training, such as paediatric first aid and safeguarding. However, she does not focus precisely on professional development to enhance the quality of teaching across the curriculum so children make the best progress possible.
- Partnership with parents is strong. Parents' written feedback is very positive about the care that the childminder provides for their children. Parents comment that they are kept informed about their child's learning and that the childminder values children as individuals. The childminder recognises children's individual strengths and achievements positively.

Safeguarding

The arrangements for safeguarding are effective.

The childminder can explain the signs and symptoms that may indicate a child is at risk of neglect or abuse. She highlights the importance of monitoring accidents and injuries to detect patterns that may cause concern. She is confident in her knowledge of what to do if she has a concern about the welfare of a child and the procedures to follow. The childminder ensures that risk assessments are completed for activities, including when taking the children on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to enrich children's interest in books and stories
- focus more precisely on professional development to raise the quality of teaching across the curriculum.

Setting details

Unique reference number	EY484751
Local authority	Coventry
Inspection number	10301738
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	9 January 2018

Information about this early years setting

The childminder registered in 2014 and lives in Coventry. She operates Monday to Friday from 8am to 5.30pm, all year round except for bank holidays and family holidays.

Information about this inspection

Inspector

Nichola Patel

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the childminder with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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