

Inspection of Just for Fun Holiday Club

Grange Junior School, Grange Drive, Swindon SN3 4JY

Inspection date:

15 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children happily enter this welcoming club and are keen to settle down and engage in the activities. They show they feel secure, as they form good relationships with staff. Children confidently talk to staff about their creations, explaining their picture is of 'coloured balloons' and that one of them has 'popped'. Children know they are valued as staff show interest in what they have to say and engage them in conversations. Children form new friendships in the club with children that attend other schools and settings, showing they are sociable and respectful towards others.

The provider and staff organise a wide range of activities for the children to enjoy. Most days are based on themes, such as Hawaii day, sports days, water-fun days and visits from the local community, including the police and fire services. The provider is committed to ensuring that all children have access to all the experiences on offer and that no child is disadvantaged. All children, including those with special educational needs and/or disabilities, children who learn English as an additional language and those who receive additional funding are fully supported and included in the club.

What does the early years setting do well and what does it need to do better?

- Children's behaviour is very good. They patiently wait for their turn, such as when joining in sports day activities, and share the resources, such as pencils, pens and scissors. Staff remind children of the rules of the club and children remember these. For example, they know to respect the other children, the equipment and to leave the building quickly in an emergency.
- Staff regularly meet to share ideas to continually improve the experiences they offer to the children. The provider offers family events for the staff to support their emotional well-being and boost morale. For example, staff have played crazy golf together and the provider has planned a family fun day at the end of the summer.
- Children have plenty of opportunities for fresh air and exercise. They go outside daily and play a range of team games, and particularly enjoy sports day. Staff adapt the competition according to the ages of the children so that all can join in. For example, they have smaller balls and lower hurdles so all can achieve and have fun.
- Staff offer the children lots of praise and encouragement as they learn new skills. They sing 'Go, go' songs and give children 'high fives' to encourage children to persevere when practising throwing the ball in the netball net. Children show they are very proud of their achievements when they score a goal, jumping up and down with joy.

- Partnerships with parents are very positive. They report they are very happy with the care their children receive and that their children really enjoy going to the club. They say staff are approachable and that they can talk to them about their children at any time. Parents report that staff take on board any ideas for activities, such as incorporating fun educational games into the day to support children's mathematical skills.
- The provider is committed to making improvements to the club. He willingly receives advice from the local authority about how he can improve the service he offers for all children, including those who receive additional funding. He is currently looking at ways to improve the food offered to the children at lunchtime, to ensure it is even more nutritional and better for the children's oral health.
- Children confidently talk about how much they enjoy attending the club. They explain that they like playing sports games and drawing pictures. Children report that staff are kind and listen to them.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff have a thorough knowledge of child protection and safeguarding children issues. The designated safeguarding lead liaises with the relevant agencies when concerns about children's well-being arise and maintains records of concerns for information sharing. Staff know who to contact if they have concerns about a colleague's conduct and how to take this further if necessary. The provider follows safer recruitment procedures to help ensure that adults working with children are suitable. Those staff that do not yet have all checks complete, are always supervised. The premises are secure, and staff monitor and record children's attendance carefully.

Setting details

Unique reference number	2651051
Local authority	Swindon
Inspection number	10305310
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 13
Total number of places	72
Number of children on roll	85
Name of registered person	Just For Fun Holiday Club Ltd
Registered person unique reference number	2565362
Telephone number	07540646815
Date of previous inspection	Not applicable

Information about this early years setting

Just for Fun Holiday Club registered in 2021. The club is situated in Grange Junior School in Swindon. The club operates from 8.30am until 4.30pm, Monday to Friday in the school holidays only. Eight members of staff work in the club.

Information about this inspection

Inspector
Charlotte Jenkin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with her and has taken that into account in their evaluation of the provision.
- The inspector viewed the premises used for childcare.
- Children spoke to the inspector about their time at the club.
- Parents shared their views about the club with the inspector.
- The inspector spoke to staff at appropriate times during the inspection.
- The provider and business partner made some documents available for the inspector and had a leadership and management discussion.
- The inspector observed the staff's interactions with the children during activities, indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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