

Inspection of Redwoods Active Camp

Sherfield School, Sherfield-on-Loddon, HOOK, Hampshire RG27 0HU

Inspection date:

9 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision does not meet requirements

The provider has not met the actions set at the last inspection. Weaknesses in leadership and management have resulted in a number of breaches. As a result, children's safety and well-being are not adequately assured. However, the children arrive happily to the camp, and the manager greets them warmly at the door. The manager informs parents of the planned programme of activities. Parents receive secure pick-up codes to collect their children at the end of the day.

Children enjoy free play when they arrive in the large sports hall. Staff encourage children to tidy away resources to get ready for the day. They sit with the children and go through activity plans together. There are opportunities for children to take part in group times, play tennis, engage in craft activities and go on nature walks. However, no risk assessments are conducted prior to children going out into the grounds. This does not safeguard children from hazards. In addition, the quality of interactions between staff and children is inconsistent. As a result, the care that children receive is variable, depending on staffing.

Children benefit from daily fresh air and exercise. During an outside activity, staff encourage children to work collaboratively. For example, children work in pairs. Staff blindfold one child, and the other navigates them around markers on the ground. Children use a wide range of directional language, such as left, right, forward, and backwards.

What does the early years setting do well and what does it need to do better?

- The provider does not have sufficient oversight of the facilities. Managers and staff do not know the procedures to follow if they have concerns about the children. Not all staff have suitability checks in place, and ongoing checks are not completed to ensure that staff remain suitable. This does not safeguard children.
- There is no monitoring system in place to check that new staff complete induction training. This does not ensure that staff are familiar with their roles and responsibilities.
- The provider meets the requirement to have one paediatric first-aid trained member of staff in place. However, this is not sufficient to cover the large areas of the grounds used for activities. It also limits availability and access to treatment when the children break into groups. In addition, staff do not always respond quickly and appropriately to accidents. For example, when children receive head injuries, staff do not report these immediately to managers. As a result, children do not receive prompt treatment. There are no systems in place to ensure that parents are informed of accidents at the earliest opportunity. This

does not ensure children's safety and well-being.

- The provider has not given good enough consideration to the security of the premises. In addition, they do not conduct risk assessments to identify potential hazards to children's safety. For example, children are not always adequately supervised when doors are unlocked, meaning they can leave the building or grounds unnoticed. The provider does not have a system to ensure they are aware of where individual children are at any one time.
- Overall, parents are happy with the camp and the activities that children take part in. Some parents of children with special educational needs and/or disabilities (SEND) comment positively on the support their children receive from staff. Parents report that managers do not reply to complaints, and they do not receive any response to concerns they raise. The provider does not have a log of written complaints received and action taken, which is a requirement of registration.
- Older children play cooperatively together as they pass the ball and score goals. They cheer their friends on as they play. However, other group activities are not organised well. For example, staff spend time setting up while children are waiting to play. Some children, including those with SEND, begin to lose interest and do not stay engaged. There is no alternative for those who do not want to join in with the planned activity, and they sit on benches, reading books and looking bored.
- Children have access to fresh drinking water. They regularly fill up their water bottles throughout the day. Staff encourage children to drink lots of water. They take their drinks with them on each planned activity. Staff explain to the children the importance of drinking water to keep themselves hydrated. This supports children's understanding of a healthy lifestyle.

Safeguarding

The arrangements for safeguarding are not effective.

Managers and staff do not demonstrate a secure safeguarding knowledge. They do not know the procedures to follow if they have concerns about a child in their care. Not all staff have suitability checks completed before they start work. In addition, there are no checks to ensure the ongoing suitability of staff. The number of staff with paediatric first-aid training is insufficient for the size and organisation of the site. There are no effective risk assessments in place to ensure children's safety. The building is not secure and, as a result, children can leave the grounds unsupervised. The lack of safeguarding procedures does not protect children.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We intend to take steps to suspend registration and will issue a Welfare Requirements Notice requiring the provider to:

	Due date
implement effective arrangements to ensure that all staff understand the safeguarding policy and procedures, ensuring that staff have up-to-date knowledge of safeguarding issues and know how to respond in a timely and appropriate way	23/08/2023
implement effective arrangements to ensure that only adults who have been vetted have access to the children	23/08/2023
implement effective arrangements to ensure that staff receive induction training to help them understand their roles and responsibilities, including health and safety issues	23/08/2023
implement effective arrangements to ensure that at least one person with a current paediatric first-aid certificate accompanies children on all outings	23/08/2023
implement effective arrangements to ensure that all accidents, including head injuries, are recorded and reported promptly to parents	23/08/2023
implement effective arrangements to ensure that children cannot leave the premises unsupervised	23/08/2023
implement effective arrangements to ensure risk assessments are completed so that children are not exposed to risks	23/08/2023
implement effective arrangements to ensure that childcare is accessible and inclusive by taking all reasonable steps to make sure that children with SEND have access to the provision	23/08/2023
keep a record of complaints and actions taken.	23/08/2023

Setting details

Unique reference number	2660643
Local authority	Hampshire
Inspection number	10306320
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	65
Name of registered person	Oxford Active Limited
Registered person unique reference number	RP904211
Telephone number	01865594325
Date of previous inspection	14 February 2023

Information about this early years setting

Redwoods Active Camp registered in 2021. It is one of several camps run by Oxford Active Ltd. The camp operates from Sherfield School, in the village of Hook, Hampshire. The camp is open each weekday, from 8.15am to 6pm, during school holidays. The provider employs four staff, of whom two hold qualified teacher status.

Information about this inspection

Inspectors

Lindsay Osman
Kelli Wiseman

Inspection activities

- The inspectors discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspectors viewed the provision and discussed the safety and suitability of the premises.
- The inspectors talked to staff at appropriate times during the inspection and took account of their views.
- The inspectors observed the interactions between staff and children.
- Parents shared their views of the setting with the inspectors.
- The inspectors looked at relevant documentation and reviewed evidence of the suitability of staff working at the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023