

# Inspection of Cherubs Kindergartens Ltd

118 Cove Road, FARNBOROUGH, Hampshire GU14 0HG

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Inspection date: 15 August 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children arrive happy and quickly settle into their play and learning. They form close bonds with the staff who are kind and nurturing. Children benefit greatly from the close attention they receive from staff. At snack time, each child sits at a table with their key person and a few friends. They learn mealtime routines as they choose from the selection of fresh fruit. Children become competent at pouring their own drinks and cutting their own fruit.

There is a warm and positive atmosphere. Staff carefully listen to children as they talk. Children experience a wide range of traditions and festivities, for example parents singing songs in another language with the children. Children and babies benefit from frequent opportunities to play in the outdoor area. Older children work together to decide what food is healthy and unhealthy. The youngest children practise their physical skills indoors and enjoy climbing equipment. While staff supervise closely, they stand back to enable babies to work out how to climb up and down by themselves. This helps foster their emerging problem-solving skills.

Children are kind and respect their friends. Staff model positive interactions and teach children to share and take turns. Children think critically and are beginning to solve problems.

## **What does the early years setting do well and what does it need to do better?**

- The dedicated management team has devised a broad, ambitious curriculum that covers all areas of learning, and which is based on the learning needs and current interests of the children who attend. The knowledgeable and enthusiastic staff team implement the curriculum effectively across the nursery.
- Children are confident communicators. They explore the meaning of new words. For example, they learn the meaning of the word 'cocoon' as they talk about caterpillars. Children demonstrate good thinking skills. They make links to moss balls and how they help the nursery fish tank.
- Staff are clear about what they want children to know and do before they move into the next room or go to school. Regular assessments enable staff to swiftly adapt their activities and interactions to help close gaps in children's learning.
- The management team recognises the importance of continuous professional development to help support staff to carry out their roles. All staff, including apprentices, receive regular supervision and training to build on their knowledge and continually improve their quality of teaching. Ratios are met and staff are deployed according to expertise and qualifications that are best suited to support the ages of the children they work with.
- Babies beam with enjoyment and clap along at song time. Warm, responsive relationships are very evident as babies snuggle in for cuddles. They respond

well to their routine. Conversations with parents, alongside settling-in arrangements, mean staff are able to plan for children's learning from the onset.

- The management team are committed to ensuring children receive healthy, nutritious food at the setting. Children pour their own drinks and help lay the table. This helps children develop their own independence.
- Staff ensure that all children are respected as individuals and that parents are fully involved in their children's learning and any intervention that takes place. Staff use simple British sign language to ensure that everyone is able to communicate.
- Parents say they are surprised by what their children have learnt at nursery. They comment that their children are more confident and love being outdoors. The nursery offers regular outings, which helps to extend the children's range of interesting experiences.
- Staff implement care routines for children. However, there are times when staff take children away from activities they are engaged in, which interrupts their learning.

## **Safeguarding**

The arrangements for safeguarding are effective.

The management team share safeguarding knowledge and experience with all staff. This helps them to be equipped and confident to identify and act on any indicators that a child may be at risk. Staff know what to do in the event of an allegation or concerns they may have about a colleague's behaviour. Robust recruitment processes contribute to staff suitability from the start. Effective deployment of staff, including during outside play and at mealtimes, supports children's safety successfully.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- review routines to enable children to fully engage in their learning without disruption.

## Setting details

<b>Unique reference number</b>	EY347048
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10306668
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Cherubs Kindergartens Limited
<b>Registered person unique reference number</b>	RP517898
<b>Telephone number</b>	01252 517026
<b>Date of previous inspection</b>	2 August 2018

## Information about this early years setting

Cherubs Day Nursery registered in 2001 and is privately owned. It operates from premises in the area of Cove, in Farnborough, Hampshire. Children have access to several base rooms on two floors and to an enclosed outside play area. The nursery is open Monday to Thursday from 8am to 6pm, and 8am to 5.30pm on Fridays. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The nursery receives funding for the provision of free early education for children aged two, three and four years. A total of 16 staff work with children, and nine of those staff hold appropriate early years qualifications.

## Information about this inspection

### Inspector

Claire Boparai

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The managers joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector held a meeting with the managers and looked at relevant documentation and evidence of the suitability of staff working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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