

Inspection of Rose Tree Day Nursery Ltd

484 Old Chester Road, Rock Ferry, Birkenhead CH42 4PE

Inspection date: 9 August 2023

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children arrive at this nursery keen to learn. They settle quickly because staff are gentle and welcoming. Children know that staff will wait for them if they want to go back to their parents for one last cuddle before saying goodbye. When children hold out their arms to staff, they experience a warm welcome. Children feel happy and at ease about their day ahead.

Children enjoy learning through the well-thought-out activities that leaders and staff provide. They develop essential new knowledge. For example, children learn that some books hold important and interesting information about numbers. Staff share fiction and non-fiction books playfully and regularly with the children. Children find that staff pay much attention to their ideas, comments and interests. This helps every child to feel included. They enjoy time with staff who genuinely want to talk with them. Children become confident to talk, play and experiment. They feel safe at the nursery.

Children learn to act responsibly and to manage their own feelings and behaviours well. This is because staff guide children to know what adults expect. Children learn about different families and people. For instance, they relish their regular visits to meet with elderly people at a local care home.

What does the early years setting do well and what does it need to do better?

- Leaders have established a well-designed curriculum. They have thought carefully about how to improve their work, including by using the advice that they have received from the local authority. Leaders have identified the key knowledge that they intend for children to learn at the nursery. Leaders make certain that children develop their communication, language and physical skills and their confidence and well-being.
- Staff talk, sing and read often with the children. They help children to enjoy playing with words and sounds so they have lots of fun with language and want to learn even more. However, at times, staff use some questions that are too advanced for some children to understand. Staff allow some babies to keep dummies in their mouths when practising talking. This affects how well some children learn to speak.
- Leaders ensure that staff focus on the needs of children with special educational needs and/or disabilities (SEND) effectively. Leaders draw on expert advice from other agencies and from children's parents to guide the work of staff. Children with SEND learn and achieve well.
- Staff make regular checks on children's learning. They consider carefully what knowledge children have and remember. Staff act to help children so they develop the skills and knowledge that they need.

- Leaders make sure that staff understand the curriculum that they teach. For example, staff have recently attended training on mathematics. Staff model counting to children to help them understand that mathematics is fun and can be found in many daily experiences. Children develop a secure understanding of the curriculum, including in mathematics.
- Leaders ensure that staff are supportive and encouraging with the children. For instance, staff gently reassure babies when they change their nappies. They sing favourite songs and talk gently with the children. Staff's skilful support to babies helps them to feel valued and loved.
- Leaders and staff provide children with many opportunities to develop their confidence. For example, some older children learn how to show younger children to use the large jugs for pouring drinks. Children become competent learners.
- Staff prepare healthy home-made meals for children, such as Mexican bean stew. They make sure that the ingredients they use are fresh and nutritious. At lunch and snack times, children become excited as they anticipate their healthy meals.
- Leaders and staff teach children how to communicate to adults about how they feel. Children learn helpful new words to use to describe their emotions. Children learn to manage their feelings very well. They develop respect for themselves and for other people.
- Parents and carers welcome the support that they receive from staff. Parents said that their children learn lots of new information because of what staff teach them.

Safeguarding

The arrangements for safeguarding are effective.

Leaders are vigilant in protecting children. They make sure that this important work is a strength of nursery practice. Leaders ensure that staff know and understand the nursery's safeguarding policy and attend regular training. Staff are knowledgeable about the possible signs that may indicate a child is experiencing abuse or neglect. They are clear on how to alert leaders and other agencies about any concerns they may have about a child's welfare. Leaders ensure that staff record and report safeguarding information appropriately. Staff teach children to stay safe, such as spotting risks when water is spilled on the floor.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff knowledge about how children develop communication and language skills so they can support all aspects of children's development in this area effectively.

Setting details

Unique reference number	2600029
Local authority	Wirral
Inspection number	10265900
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	30
Number of children on roll	48
Name of registered person	Rose Tree Day Nursery Ltd
Registered person unique reference number	2600030
Telephone number	0151 739 1328
Date of previous inspection	8 November 2022

Information about this early years setting

Rose Tree Day Nursery Ltd registered in 2020 and is located in Birkenhead. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications. The nursery is open from 8am until 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Andrea Vaughan

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The leaders and the inspector completed a learning walk together of all the areas of the nursery and discussed the managers' curriculum for the children.
- The inspector spoke with staff during the inspection about the curriculum, safeguarding and staff training.
- Some parents spoke with the inspector about their experience of the nursery.
- The inspector observed children's learning of the curriculum, indoors and outdoors, and evaluated the impact this has on children's knowledge.
- A leader and the inspector carried out a joint observation outdoors.
- The inspector looked at a range of leaders' documentation and reviewed evidence of the suitability of staff working at the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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