

Inspection of Super Camps at High March School

High March School, 23 Ledborough Lane, Beaconsfield HP9 2PZ

Inspection date:

8 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children feel very happy and safe at this warm and friendly holiday club. Children know the club staff well and happily play with their friends throughout their day. The allocated spaces within the school, both indoors and outside, are very safe and secure. Staff are deployed well and consistently support children to engage in their play. Children have access to a wide range of stimulating play resources and planned activities. Older children tell the inspector about how much fun they have at the holiday club. For example, they talk about riding in the go-karts and playing on the football pitches.

Children take great pride in their achievements, such as when they manage to make a crab from paper plates and draw the characters from a favourite book, 'Supertato'. Young children have immense fun as they act out the story and try to find the 'Evil Pea' who has escaped. They draw pictures of 'Supertato' to hide. They confidently write their names and write descriptive words as the staff sound out letters for them. Children confidently count in multiples of 2 and 10, demonstrating their understanding of simple mathematics.

Children use the on-site indoor swimming pool daily. Staff support children to be independent as they change into their swimwear. Children's achievements are celebrated by the staff and their friends as they manage to swim across the pool unaided. The sound of laughter and cheering is infectious.

What does the early years setting do well and what does it need to do better?

- Staff understand how to keep children safe and well. They use their regular risk assessments effectively. For example, staff supervise children as they move around the premises. They encourage children to drink plenty of water. Staff liaise with parents to ensure that they understand the importance of this for children's health. Children know how to keep themselves well. They wash their hands before eating and at regular points during the day.
- Staff support children's understanding of making healthy eating choices. For example, they encourage children to choose a healthy option for snack, from the lunch boxes they bring from home.
- Staff support children to be physically active. They encourage children to dance to music and play popular games. Staff are good role models for children as they enthusiastically dance alongside them. However, occasionally, the outdoor space is not used as effectively as it could be. This means during wet weather children do not fully access the outdoor space.
- The providers constantly reflect on the service they provide. They use this effectively, for instance, to enhance the access staff have to training. Staff say

that developing their professional skills and knowledge is important to the providers. Staff benefit from a wide range of training courses, appraisals and regular supervision sessions. Staff are set targets for improvement. Targets are regularly revisited to ensure they are embedded into the effective running of the camp.

- All children, including those with special educational needs and/or disabilities (SEND), are very well supported. Leaders and staff have exceptionally strong links with the host school, parents and outside agencies to support a consistent approach to meeting children's care and learning needs. They ensure that all children have a positive experience while at this club and enjoy their play and learning.
- Parent partnerships are very strong. Parents state that they are very happy with the holiday club. They report that communication is excellent and enjoy being regularly updated about what their children have been doing. Staff work tremendously hard to create a supportive environment, where parents are informed in detail of their child's day and progress.
- Older children at the club are kind and caring towards the younger children. For example, they help them to open packets at snack and lunchtime and remove lids from yoghurts. Children of all ages play harmoniously together. However, at times, staff do not organise routines effectively and some children become unsettled. For example, as children move from lunchtime to their self-chosen activities, some struggle to concentrate and engage and the environment becomes a little chaotic.
- Children engage in meaningful conversations with staff, who listen carefully to what children are saying. Staff use skilful questioning to encourage children to express their thoughts and ideas and expand on their conversations.

Safeguarding

The arrangements for safeguarding are effective.

Staff benefit from regular safeguarding training. They are able to recognise the signs and symptoms which may cause them concern about the welfare of a child in their care. Staff maintain meticulous records and are clear in the procedures to follow if they have any concerns. They understand their responsibility to report concerns they may have about the conduct of other professionals. Staff carry out regular risk assessments and quickly remove any hazards they might identify. The provider carries out relevant checks on staff and ensures that they are suitable to work with children.

Setting details

Unique reference number	2640938
Local authority	Buckinghamshire
Inspection number	10289143
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	65
Number of children on roll	159
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Telephone number	01235 467303
Date of previous inspection	Not applicable

Information about this early years setting

Super Camps at High March School registered in 2021. The holiday scheme employs 10 members of childcare staff. Of these, two hold qualified teacher status. The holiday camp opens from Monday to Friday during school holidays only. Sessions are from 8am until 6pm.

Information about this inspection

Inspector
Chris Lamey

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- A joint observation was completed by the managers and the inspector, indoors, during a focused activity.
- The inspector held a discussion with the providers in relation to the leadership and management of the camp. She looked at relevant documentation, such as evidence of recruitment, staff's qualifications and their suitability to work with children.
- The inspector took account of parents' written feedback and spoke to children and staff at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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