

Inspection of MuddyBoots Camps Guildford

Merrow C Of E Infant School, Kingfisher Drive, Guildford GU4 7EA

Inspection date:

7 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely settled in the friendly, comfortable and welcoming environment. They enter the club happily, engage quickly, and excitedly talk to the staff about their home life and weekend activities. Staff provide an inclusive and nurturing environment for all children, who develop a strong sense of security and belonging. Children are listened to and their views and opinions given high priority. For instance, when children request face painting activities, staff respond by suggesting this be done after snack time rather than immediately. They ensure that children can relax and socialise with their friends. Staff facilitate circle time, where children get to know each other through songs and name games. This effectively builds on children making friends and feeling part of the community at the holiday club.

Staff enthusiastically engage with all the children, providing them with exciting and stimulating activities, both indoors and outdoors. For example, children create paper plate jelly fish, where they sprinkle glitter everywhere to add sparkle. Children have plenty of opportunity to be physically active in the large outdoor space. They enjoy participating in group games, such as tennis, where they listen to instructions and follow the rules.

Children's behaviour is exemplary. They learn to share, cooperate and take turns during their play. Children mix with all age groups at the club. Older children demonstrate how to use equipment and are incredibly kind and caring towards younger children.

What does the early years setting do well and what does it need to do better?

- Children are keen to talk to visitors. They talk confidently about their time at the club. Children express how much they like attending and share their views on their favourite aspects of the club. They explain that they enjoy using the outside spaces and playing sports with the staff. Staff motivate children to join in and exercise in the fresh air.
- Staff join in with children's games and praise them for their skills and individual strengths. They encourage children to be confident with their ideas and engage in positive interactions with the children. Staff adapt their levels of support and expectations skilfully to each child's age and stage of development. For example, when playing with the parachute, staff support younger children in running underneath or making waves with the fabric.
- The club is well organised to ensure staff have the time to spend chatting to the children and joining in with the activities. Children enjoy creating crafts, playing board games or reading a book in the quiet hall. Staff encourage children to

challenge themselves and offer them lots of praise for their efforts. This helps to build high levels of self-esteem.

- Staff have high expectations of all children and are positive role models. During morning circle time, children share the routines and rules of the setting, confidently explaining why they need to tell adults when going to the toilet or moving the area they are playing in. This ensures children fully understand what they can do and why, and builds high levels of confidence and emotional security.
- The manager has built effective and beneficial working relationships with the host school. They use these professional partnerships to ensure continuity of care for all children, including those with special educational needs and/or disabilities. Staff exchange information and relay messages from parents to help with communication and consistency.
- Parents are very complimentary about the service the club provides. They say that they feel well informed about daily activities and events. Parents appreciate the extensive care plans that are in place for their children, who have medical needs or take regular medication. They share how much they appreciate the caring and friendly staff.
- Staff encourage children to develop their independence. Children know where to find their favourite toys and choose what they would like to play with. Staff support children to develop their self-care skills. For example, younger children find their own packed lunch boxes, wash their hands and use the toilet independently.
- A significant strength of the setting is the highly skilled staff, who are mostly qualified teachers. Some staff explain that they travel an extensive distance to work at such a supportive, caring and dynamic setting. Staff share the ambition, dedication and passion of the manager. They work seamlessly as a cohesive team, building on the skill set of each staff member to ensure the children receive the best possible care and attention.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how they can keep children safe from harm. For example, children are only released into the care of known adults. Staff understand the procedure to follow if they have concerns about a child. Children are well supervised, inside and outside. Staff carry out daily risk assessments of the indoor and outdoor areas to ensure they are safe for children to use. All staff undertake training to ensure that their safeguarding knowledge is up to date. They understand the process to follow if they have a concern regarding a colleague. Staff all hold a valid first-aid certificate and know how to treat minor accidents. Safer recruitment procedures mean that staff's suitability is thoroughly vetted.

Setting details

Unique reference number	2632607
Local authority	Surrey
Inspection number	10285313
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 8
Total number of places	70
Number of children on roll	70
Name of registered person	Muddyboots Kids Sports Club Ltd
Registered person unique reference number	RP552113
Telephone number	07791886348
Date of previous inspection	Not applicable

Information about this early years setting

Muddyboots Camp Guildford registered in 2021 and is one of two camps run by the same owner. It operates Monday to Friday in the school holidays from Merrow Church of England School, Merrow, near Guildford, in Surrey. It operates between 9am and 4pm with extended days starting at 8.30am and ending 4.30pm. There is the option to attend mornings, afternoons or all day. The manager holds a BA Honours in Sports Coaching in Early Childhood Studies and eight other staff hold recognised teaching or level 6 qualifications.

Information about this inspection

Inspector

Amanda Harrison

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the club with the inspector.
- The inspector took a tour of the club with the manager. They spoke about how the club is organised and the type of play opportunities offered to children
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- Children spoke to the inspector about what they enjoy doing while at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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