

Inspection of Busy Bees Day Nursery at Portsmouth

North Harbour Business Park, Compass Road, Portsmouth, Hampshire PO6 4SR

Inspection date: 7 August 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children flourish in this warm and nurturing nursery. They form positive relationships with staff. Babies have good bonds with their key person. They receive plenty of cuddles and reassurance to help them settle. Older children are confident to enter the nursery. They are enthusiastic learners and explore the environment around them. Children behave well. They show kindness and respect to each other as they share toys. Staff help children to understand the rules of the nursery and how to keep themselves safe. For example, staff help children to spot 'sneaky toys' that could be a trip hazard as they tidy up.

Staff carefully plan for children's learning following their interests. They skilfully engage in children's games. For instance, staff include counting as babies roll balls back and forth to each other. Staff extend older children's knowledge of mathematics. For example, children learn how to compare volume. They use words such as 'full' and 'empty' when filling and emptying containers. Children thoroughly enjoy having the free access between the inside and outside. They confidently choose what they would like to play with throughout the day.

What does the early years setting do well and what does it need to do better?

- The curriculum is well sequenced and supports children to make good progress. Staff have a good understanding of how children learn. They use regular observations and assessments to identify what children can do and what they need to learn next. Staff plan exciting learning experiences that help children develop across all areas of the curriculum.
- All children benefit from caring relationships with their key person. Staff spend quality time with children to secure attachments and learning. For instance, staff talk to babies as they change their nappies and gently sooth them to sleep. Toddlers sit in small groups with their key person and listen to stories in a calm and quiet area. Older children spend time in the 'teaching room' and learn how to use digital technology. This provides children with the time and space to learn and develop new skills.
- Children have lots of opportunities to practise their physical skills. Babies strengthen their bodies in preparation for walking as they pull themselves up on low-level furniture. Toddlers learn to coordinate their movements and balance as they walk along wooden blocks in the garden. Older children use different tools, such as scissors and other objects, to strengthen the muscles in their hands. This supports children's fine motor skills in readiness for early writing.
- Staff encourage children to be independent and manage their own self-care. They praise children as they use cutlery at mealtimes and pour their own drinks. Children show kindness to their friends. For instance, they offer tissues to their friends from the 'nose-wiping station'. Children gather at the mirror and make

sure that their face is clean. This promotes good hygiene.

- Overall, children with special educational needs and/or disabilities (SEND) are well supported. The special educational needs coordinator works effectively with parents and external professionals to ensure that children get the support they need. However, staff do not always use identified strategies consistently to support children to make the best possible progress.
- The manager is passionate about making continual improvements in the nursery. She implements effective development plans to maintain good-quality teaching. Staff benefit from regular supervisions. They discuss ongoing professional development and access online training when required. This means the quality of staff's knowledge and understanding is constantly improving.
- Parents speak positively about the nursery and feel well supported. They have regular opportunities to talk to their child's key person at drop off and collection times. Parents are able to access information about their child's development through an online portal. However, staff do not consistently share children's individual next steps in learning. This means that parents are not always aware of how to further extend their children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff attend training to keep their knowledge of safeguarding up to date. They have a secure knowledge of the potential signs and symptoms of abuse. Staff know when and where to refer any concerns they may have about a child's welfare. Staff are well trained on whistle-blowing procedures. The building is secure and children are carefully supervised. For example, staff are deployed effectively to ensure that all children are well supervised at mealtimes. Robust recruitment procedures are in place to help ensure that all adults working with children are suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to consistently implement strategies for children with SEND
- strengthen information-sharing with parents so that they are aware of what their children need to learn next and how learning can be continued at home.

Setting details

Unique reference number	EY289898
Local authority	Portsmouth
Inspection number	10303613
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	126
Number of children on roll	52
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	0239 2383030
Date of previous inspection	19 November 2019

Information about this early years setting

Busy Bees Day Nursery at Portsmouth registered in 2008. It is situated within the North Harbour Business Park, in the Portsmouth area of Hampshire. The nursery is open weekdays from 7.30am to 6pm, all year round, with the exception of public holidays. It provides funded educational places for two-, three- and four-year-old children. The nursery employs 17 members of staff. Of these, 13 hold appropriate early years qualifications from level 2 to level 6.

Information about this inspection

Inspectors

Kelli Wiseman
Nicole Atkinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The manager joined the inspectors on a learning walk and talked to the inspectors about their curriculum and what they want the children to learn.
- The manager shared their vision and ethos with the inspectors.
- The inspectors spoke to staff and children during the inspection.
- The inspectors carried out a joint observation of an activity with the manager.
- The inspectors spoke to several parents during the inspection and took account of their views.
- The inspectors looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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