

Inspection of SpectacularKidz Day Nursery & Preschool

11 Farr Avenue, BARKING, Essex IG11 0NY

Inspection date: 8 August 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy at this setting. They leave their parents at the door and quickly join their friends to engage in the activities staff set up for them. Staff strive to create a homely environment for children. They use assessments to understand how children, including those with special educational needs and/or disabilities, are progressing. They use these assessments to plan a curriculum based on the interests and next steps in learning and development of all children who attend. This has a positive impact on children, supporting them to develop the skills to help them to be ready for the next stage in their education.

Children's behaviour is good. Staff are good role models, and children are kind and helpful towards each other. Older children enjoy teaching younger ones how to do things for themselves. For example, when a younger child makes a boat out of paper and tests if it will float in the water tray, an older child attending the holiday club suggests they make paper aeroplanes. They demonstrate how to fold the paper carefully. The younger child perseveres with the folding, under the guidance of the older child, and they later test out how well their planes will fly in the garden, celebrating their success with staff.

What does the early years setting do well and what does it need to do better?

- Children's physical and emotional well-being is supported by staff. They are encouraged to explore their physical development skills outside, in the setting's garden, as well as inside. Children enjoy making their own play dough. They stand to knead the dough with more power and speed, adding more salt as they mix until they are happy with the consistency.
- Staff encourage children to talk about their feelings and to express themselves if they are feeling upset. They teach children about healthy eating and looking after their teeth. Children's early language and communication skills are particularly supported when staff work closely with them. However, at times, when children are engaged independently in their play, staff do not consistently make best use of this time to extend their learning even further.
- Children behave well, and staff set clear boundaries and expectations for them. They remind their friends about their 'golden rules' if they are not following them. This helps children develop an understanding of how their behaviour can impact others. Staff use timers and visual reminders to support children to understand the daily routines.
- Younger and older children engage well with each other. They enjoy making a carrot cake with staff, passing the bowl of ingredients and taking turns to make sure they all get to add and mix. Children count the seconds up to 10 to make sure they all have the same time mixing and ensure they are being fair.
- Children enjoy practising and developing their early writing skills, inside and

outside. They have access to a range of mark-making tools and are very happy with themselves when they have written their name by themselves. There are a range of books available for children to read, and staff read stories to groups of children. However, some children miss the time to enjoy these stories as they attend for fewer hours. This does not support all children to be able to develop a love of books and reading.

- Parents feel that communication from the setting is effective. They feel well informed about their child's learning. Staff seek parents' views to find out about their children's interests and development when they start at the setting. They meet regularly to discuss children's progress and behaviour at home and in the setting. Staff place high importance on communication with the schools that children will attend to ensure that transitions to their next stage of education are smooth.
- Staff report that they are well supported by the manager. They feel that the manager cares about their well-being and that their career progression is valued and encouraged. The manager has a clear vision for the setting and puts in place regular meetings with staff to ensure this is shared and embedded.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate they have a sound understanding of the setting's safeguarding procedures. They describe the signs that may indicate a child is at risk of harm and explain the procedures to follow if they need to report a concern. They are aware of a wide range of safeguarding concerns, such as county lines and domestic violence, and the risk these can pose to children and their families. Staff carry out regular risk assessments to ensure that children are safe in the setting and when out and about. They attend paediatric first-aid training and record accidents and injuries promptly when they occur to ensure that parents are informed.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further develop staff's understanding of when to engage with children to further support their communication and language
- enhance opportunities for children to develop a love of books and reading by ensuring that all children have access to story times with staff throughout the day.

Setting details

Unique reference number	EY408851
Local authority	Barking and Dagenham
Inspection number	10300896
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	20
Number of children on roll	25
Name of registered person	Spectacular (UK) Ltd
Registered person unique reference number	RP903444
Telephone number	020 3581 7856
Date of previous inspection	10 September 2018

Information about this early years setting

SpectacularKidz Day Nursery & Preschool registered in 2010. It operates from premises in a shopping parade in Barking, in the London Borough of Barking and Dagenham. The setting is open each weekday from 7.30am to 6.00pm for 51 weeks of the year. The setting is funded to provide free early education to children aged two, three and four years. All members of staff hold appropriate early years qualifications. The manager holds early years professional status.

Information about this inspection

Inspector

Kathryn Irvine

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the setting and discussed the early years curriculum.
- Children told the inspector about their friends and what they like to do when they are at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and the inspector carried out a joint observation of group activities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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