

Inspection of Globe Fit Kids Clubs - Pennington

Pennington County Infant School, Priestlands Road, Pennington, Lymington SO41
8HX

Inspection date:

8 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive with confidence at the beginning of the day. They are greeted warmly by the friendly staff, which helps them to separate from their parents with ease. Staff encourage children to quickly put their belongings away and participate in structured activities. For instance, children enjoy using art resources during colouring activities.

Children are well behaved and form good friendships as they play together. They are confident and develop positive relationships with the staff. Staff quickly attend to children's needs, which help them to feel valued and secure. Children are respectful of one another. They chat happily together and learn to negotiate and take turns during play. For example, when using the climbing apparatus, children line up and wait patiently. This ensures that children do not feel rushed. Children eagerly list the club rules during circle time, which helps everyone to stay safe.

Children take great pride in their achievements and work together in partnership with each other. Staff encourage children to praise their friend's efforts. For instance, during beanbag relay races, children enthusiastically cheer their team mates on and offer words of encouragement. This helps everyone to feel included and supports their emotional well-being.

Children learn how to keep themselves healthy. Staff encourage children to talk about and try a diverse range of healthy foods during mealtimes. Children learn about food groups and link them to carbohydrates, protein and vitamins.

What does the early years setting do well and what does it need to do better?

- Staff have strategies in place to effectively support new children to become familiar with the club and settle quickly. They collect information from parents and carers about children before they start at the club, such as health information and dietary needs. This helps staff get to know children well and support their individual needs. This provides continuity for children and helps to support their well-being.
- At the beginning of each session, staff and children introduce themselves. Children sit quietly, listen and respond with confidence as they engage in conversation. For instance, staff encourage children to state their name, their age and talk about their favourite animal. Staff support children to respect their different views and opinions. This helps children to feel valued and heard.
- Leaders have clear aims for the club, based around physical activities and children's interests. Staff provide regular opportunities for children to learn how to move their bodies in different ways through fun activities, such as yoga and

activities involving movement to music. This helps to develop children's understanding of healthy lifestyles.

- Partnerships with parents are good. Parents speak positively about how their children enjoy attending and the activities staff provide. They feel their children are well cared for and that staff are always friendly and approachable. Parents comment that they feel children are safe and secure at the club.
- Staff work well together. Leaders hold a daily debrief and regular meetings, where they evaluate the provision. Staff comment that they feel happy and supported. Leaders encourage staff to discuss any issues that arise and actively seek training to enhance their professional development. This helps to improve the well-being of staff and outcomes for children.
- Staff deploy themselves well to help children as they play. They communicate effectively as a team, ensuring that children are always supported by a familiar adult. For example, staff sit with children during adult-led art activities to provide guidance and encouragement. This ensures children feel valued and helps them to feel secure.
- Staff support children well. They provide opportunities for children to look after their own needs. For example, children wash and dry their hands before mealtimes. They select healthy foods to create their own pizza and tidy up after activities. This helps children to develop their independence skills.
- Staff understand the importance of keeping children safe. They complete daily risk assessments of the environment to ensure that the premises and resources are safe for children to use. They ensure that children are able to manage their own risks by allowing them to take safe risks. Staff closely supervise children's independent use of the climbing frame and remind children of the rules. This helps to minimise risks.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to keep children safe from harm. They know the signs and symptoms of abuse and the procedures to follow if they are concerned for a child's safety. All staff attend regular training to ensure that their safeguarding knowledge is up to date. Staff understand the process to follow if they have a concern regarding a colleague. The setting is safe and secure. Staff complete daily risk assessments and continuously monitor children indoors and outdoors.

Setting details

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| Unique reference number | 2728170 |
| Local authority | Hampshire |
| Inspection number | 10294755 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 5 to 11 |
| Total number of places | 24 |
| Number of children on roll | 20 |
| Name of registered person | Globe Fit Ltd |
| Registered person unique reference number | RP556862 |
| Telephone number | 03301330573 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Globe Fit Kids Club - Pennington registered in 2023 and is located in Pennington County Infant school, Pennington, Hampshire. The club employs three members of staff. Of these, the manager holds a degree in music. The club opens Monday to Friday during the school holidays, from 8.30am until 4pm.

Information about this inspection

Inspector

Loretta Murphy

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector observed staff practice and considered the impact these have on children's play experiences.
- The inspector held discussions with leaders, staff and children. The inspector sampled some of the setting's documentation.
- The inspector took a tour of the club with the provider. They spoke about how the club is organised and the type of play opportunities offered to children.
- Parents spoke to the inspector to share their views about the club. Children spoke to the inspector to share what they enjoy at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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