

# Inspection of New Amigo's

Haniwells Business Park, Hardicker Street, Levenshulme, Manchester M19 2RB

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Inspection date:

7 August 2023

## **Overall effectiveness**

## **Requires improvement**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Inadequate

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

The manager is committed to improving all aspects of the nursery to give children a better start in their early education. The recent improvements are beginning to help children to learn better. For example, staff provide a language-rich environment, which positively supports children's communication and language skills. However, some activities for children are not planned well enough to build on what they already know and can do. Furthermore, staff have not fully considered the organisation of the learning environment. For example, staff plan a group activity for children to explore the textures of sand. However, the sand trough is too small for the number of children in the group. As a result, some children cannot access the sand easily and struggle to take part. This combination of weaknesses does not help to maximise children's learning as well as it could.

Staff treat children with kindness and care, which helps them to settle with ease. For example, as children arrive a little upset, they enjoy lots of cuddles, which supports their emotional well-being. These secure relationships help children to feel safe.

Staff keep parents up to date on their child's day via the nursery app and through verbal discussions at home time. However, they do not share information about their children's progress or offer ideas to extend children's learning at home. As a result, parents are not encouraged to work with staff to help their children achieve the best possible outcomes.

### **What does the early years setting do well and what does it need to do better?**

- The manager knows the quality of practice is not yet good enough. However, she works closely with the local authority to help make improvements. For example, staff have benefited from training to help babies blossom. The manager also works directly with staff to help ensure the curriculum and teaching are improving. This is beginning to have a positive impact on children's care and learning.
- Despite gaps in the curriculum, children are supported very well to develop their communication and language skills. The manager and staff speak clearly, demonstrate correct sentence structure and genuinely listen to what children say and do. As a result, children are eager to express themselves. For example, toddlers grasp their hands together when they want to sing 'Twinkle Twinkle Little Star'. Staff respond promptly, which gives all children the opportunity to move, dance or sing along with their friends.
- Aspects of the curriculum are not taught well enough. For example, staff plan activities, such as playing with dough, but there is no clear learning intention. Furthermore, the dough is too hard for children to manipulate. Consequently,

children are not inspired to have a go and they wander off. This lack of planning does not help children to develop a positive attitude to learning.

- Staff show warmth and affection towards children. This helps them to feel part of the nursery family. Staff play with children, which strengthens their relationships. They snuggle together reading stories, which also promotes children's early literacy development. Overall, children are developing lots of confidence and independence in this nurturing environment.
- Children enjoy wholesome meals and snacks, which positively promote their good health. All children, including babies, demonstrate proficiency as they eat skilfully using appropriate cutlery. Staff also share ideas and menus with parents. As a result, children are eager to try new foods, such as hummus and rice, at home.
- Partnership with parents has improved. Parents are now kept up to date on their child's care and daily routines. This helps to keep parents abreast of their child's day. However, staff do not ensure the progress check for children aged two years is completed and shared with parents. Furthermore, parents are not provided with the information they need to support their children's learning at home. This leaves children at risk of falling behind.
- Children benefit from opportunities to take part in events, such as the King's Coronation. This provides fun and enjoyment as children celebrate this special time. However, staff lack knowledge about the festivals they celebrate, such as Eid. As a result, children have limited opportunities to fully appreciate similarities and differences in our diverse society.
- The manager cares greatly about staff. She knows them well and offers lots of support, which helps staff to feel valued. Staff also appreciate the training they receive. The impact of this training is beginning to help them support some aspects of children's learning and development. Teamwork is a strength of the nursery. For example, the manager and staff are determined to make further improvements to help children get the best start.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a suitable awareness of child protection policies. They also understand the procedures to follow in the event of a concern. This helps to promote children's safety and well-being. Staff are vigilant about keeping children safe in the nursery. External doors are securely locked, and staff keep children in sight at all times. Children also learn about safe practices as they help to tidy the toys away. Fire procedures have greatly improved since the previous inspection. Children practise monthly fire drills, and all fire exits are easily accessible. As a result, children and staff are able to leave the nursery quickly in the event of an emergency.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
complete the progress check for children aged between two and three years and share this information with parents.	25/08/2023

**To further improve the quality of the early years provision, the provider should:**

- improve the curriculum and organisation of activities, to support further children's learning
- provide opportunities for children to gain a greater awareness of similarities and differences between themselves and others
- forge stronger links with parents, to help them extend their children's learning at home.

## Setting details

<b>Unique reference number</b>	EY445090
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10285198
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	BEC Nursery Limited
<b>Registered person unique reference number</b>	RP906506
<b>Telephone number</b>	0161 4431 700
<b>Date of previous inspection</b>	15 March 2023

## Information about this early years setting

New Amigo's registered in 2012 and is situated in Levenshulme, Manchester. The nursery employs four members of childcare staff. Of these, three hold an appropriate early years qualification at level 3. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm.

## Information about this inspection

### Inspector

Tricia Graham

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The inspector observed interactions between staff and children.
- The inspector held meetings with the manager to discuss the improvements made since the previous inspection.
- The manager and inspector completed a learning walk around the nursery.
- The inspector observed the quality of education and the impact this has on children's learning.
- The inspector checked evidence of the suitability of staff working with children.
- The manager and inspector carried out a joint observation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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