

Inspection of Beanstalks@Cloverlea

Cloverlea Primary School, Green Lane North, Timperley, Altrincham WA15 7NQ

Inspection date:

8 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive with a sense of anticipation and excitement. They energetically greet their friends and staff, reassured by seeing familiar faces. They happily wave goodbye to their parents or carers. Children are settled and enjoy the time they spend in this fun and busy club. Staff spend time, energy and effort preparing exciting games for children to enjoy. For instance, children show awe and intrigue as they make imaginary ice cream from dough. They concentrate as they play table games and compete with each other when playing cricket and bowls. Children enjoy being creative as they explore craft materials and eagerly show friends their creations. Children are provided with plenty of time, space and opportunities to be physically active. They enjoy running off energy outside and exploring nature. Regular and rigorous fresh air and exercise contributes to children's good health and well-being. Children remain excited and enthusiastic as they enjoy a very broad range of carefully planned activities and games.

Children demonstrate a wonderfully positive attitude towards their play and learning. They cheer each other on and squeal with excitement as they play with a parachute. They cooperate with each other, take turns and work together. Children behave very well and promptly respond to staff instructions. They cooperate with requests and tidy up in a respectful and responsible way. Children are very helpful. Furthermore, friendships between children flourish. Older children help younger peers and children are kind, considerate and resilient. This is a fun and energetic club, where children enjoy spending time.

What does the early years setting do well and what does it need to do better?

- Staff value and respect children's opinions, ideas and views. Children are truly at the heart of all aspects of this provision. For example, children are frequently asked for their thoughts and opinions on play. These reflections influence staff decisions regarding future activities. Children show they feel empowered and, in turn, are confident, assertive and self-assured.
- The manager places strong emphasis on promoting staff well-being. She regularly checks staff are happy and offers support and advice when needed. Staff unique talents and skills are valued and each staff member plays an integral part of this team. In turn, staff are happy and motivated, contributing to the high-quality care offered.
- The programme of play provided for children is excellent. Children show enormous energy and enthusiasm as they excitedly join in the fun and varied activities offered. Children's positive attitude and engagement is largely because the planned programme of play is stimulating and well organised.
- The setting benefits from a very driven and motivated leadership team. The

vision and aspirations for future improvements are clear. There are plans to develop an in-house training system, to raise the already excellent quality of care even more.

- Partnerships with parents are good. Parents comment how much their children enjoy attending the setting and compliment staff on the reassuring and regular feedback they receive.
- Children learn about different religious celebrations and festivals. Games, toys and activities help children to learn about the wider world around them in this inclusive setting.
- Staff communicate regularly with teachers from the host school. They share messages and information effectively. This open, two-way dialogue helps to ensure that children's care is seamless between home, the club and school.

Safeguarding

The arrangements for safeguarding are effective.

The manager leads the provision with a very clear emphasis on children's safety and welfare. Children's safety is given the utmost priority and they play and learn in an impeccably safe and secure environment. Staff frequently check children are accounted for and supervision is exemplary. Staff visually check the environment, toys and equipment at regular intervals to ensure they remain continually suitable. Children access online games and resources to enhance their play and learning. Rigorous safety restrictions are in place on all technology and computers accessed by children. This helps to minimise any risks to children when playing online. All staff understand their safeguarding responsibilities and know how to respond to child protection concerns, if these arise. Staff knowledge of safeguarding is checked during regular staff meetings to ensure this important aspect of practice is prioritised.

Setting details

Unique reference number	2651202
Local authority	Trafford
Inspection number	10301486
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	35
Number of children on roll	125
Name of registered person	Beanstalks Childcare LTD
Registered person unique reference number	RP527527
Telephone number	01612910545
Date of previous inspection	Not applicable

Information about this early years setting

Beanstalks@Cloverlea registered in 2021. The setting is situated within the grounds of Cloverlea Primary School in Altrincham. The out-of-school club operates during term time from 7.45am to 9am and 3pm to 6pm, Monday to Friday. During school holidays, the club operates from 8am to 6pm, Monday to Friday. The club closes over the Christmas period. The setting employs seven staff who work directly with children. Of these, three hold appropriate early years qualifications at level 3 and one at level 5.

Information about this inspection

Inspector

Michelle Jacques

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk and discussed how a typical day in the setting is organised.
- The inspector held discussions with staff and children at appropriate times during the inspection. The inspector reviewed written comments from parents and took account of their views and comments.
- The inspector reviewed relevant documentation including insurance documentation, first-aid certificates and the evidence of the suitability of all persons working at the setting.
- The inspector observed activities both indoors and outdoors. The inspector evaluated the impact of adult interactions on children's experiences.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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