

Inspection of Camp Fantastic

St. Stephens C Of E Primary School, Uxbridge Road, London W12 8LH

Inspection date: 8 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and fully engaged in the varied learning experiences available. They express that they love to take part in arts and crafts, gymnastics and to play with their friends. Children are confident to talk about the projects they are working on. For example, they comment that the pyramids they have been making are linked to a topic on Egypt. Children are excited to share their knowledge of ancient Egyptian writing. They explain how hieroglyphics were used to share stories. Children are proud to share the drawings and bookmarks they have made in the Egyptian style.

Staff are kind and caring towards children. They act as positive role models and respect children's interests. The result of this is that children behave well. Children demonstrate that they feel safe and secure at camp. They engage positively with staff and work cooperatively with their friends.

Children are cared for by a well-qualified staff team. Staff plan an exciting range of learning opportunities to ensure that all children are able to explore activities based on their interests. This includes children with special educational needs and/or disabilities. Managers continually reflect on their practice to initiate improvements. They speak with children to engage their views and use their feedback to introduce new topics. For example, children's interests in mythical creatures were taken on board and built into art and craft experiences.

What does the early years setting do well and what does it need to do better?

- Children are provided with a safe, secure and accessible environment at the camp. Staff continually talk to children about the importance of keeping themselves safe. There are secure arrival procedures, which helps to ensure that the busy morning registration is managed effectively. Children with allergies who require medication are highlighted on the register. They are assigned a key person, who takes overall responsibility for the safe management of their medication.
- Children enjoy planned gymnastic sessions, and they know that they must take off their shoes before they start. They listen and follow instructions well. They excitedly engage in exercises such as stretching, jumping and moving their bodies in a variety of ways. Children understand the rules for keeping safe. They tell staff when they need to leave the hall to use the bathroom. Staff ensure that children are supervised at all times as they move between different areas of the school.
- Staff are well deployed to help ensure that children's individual needs are met. Managers assign all children to a key group, which helps them to establish

secure relationships and develop friendships. The youngest children are supervised by the same staff team throughout the day. This helps to build secure attachments. The impact of this is that children are settled and remain happy throughout the day.

- Children express that they feel safe at the camp and are happy because there is lots of fun activities for them to engage in. They talk animatedly about the activities they have experienced, including making jelly fish and learning new team games.
- Children are familiar with the daily routines. They know that they must wash their hands before eating lunch. Younger children are supported sensitively during these busy times. Staff sit with them and encourage them to eat. They engage in conversations with children to support a social and relaxed lunchtime experience. There is no rush to finish, as children are encouraged to take their time.
- Children enjoy being active as they run and play games in the outdoor play areas. Younger children take off their shoes as they play in the sandpit and clearly enjoy this sensory experience. Children can go outside in all weathers. When it begins to rain, staff ensure that children who want to remain outside have appropriate clothing to keep them dry. Younger children are excited to use their umbrellas and talk about how they can spin these around and watch the rain falling.
- Parents express high satisfaction with the care and varied learning experiences offered to their children. They share how they value the caring and nurturing staff team, which goes above and beyond to help ensure that children's individual needs are met. Parents share that staff are good at communicating with them. Parents feel confident in approaching staff to ask questions or to discuss any matter that may impact on their children's day. For example, if children have had a late night, they will let staff know.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is prioritised, as all staff attend safeguarding training as part of their induction. Staff are clear about the procedures to follow if they have concerns about a child's welfare. They know who to contact in the local authority if they have concerns about the conduct of a colleague. Managers have a clear oversight of their responsibilities in keeping children safe. They follow appropriate recruitment and vetting procedures to help ensure that staff are suitable. Staff are vigilant in making sure that food which is brought into the setting is safe and does not pose a risk to children who have severe allergies.

Setting details

Unique reference number	2629849
Local authority	Hammersmith & Fulham
Inspection number	10289444
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	35
Number of children on roll	223
Name of registered person	Camp Fantastic Ltd
Registered person unique reference number	2629848
Telephone number	07904955198
Date of previous inspection	Not applicable

Information about this early years setting

Camp Fantastic registered on 24 May 2021. The setting operates on a school site as an independent company. The setting operates during most school holidays, although it is only open for four weeks during summer. The setting does not offer a play scheme over the Christmas break. The setting is open from 9am until 4pm and offers extended hours, from 8am until 5pm, for parents who need this. The setting employs 35 members of staff, eight of whom are qualified teachers. In addition, there are a further four staff qualified to degree level. The setting also employs six staff with specific coaching qualifications. The remaining staff are unqualified.

Information about this inspection

Inspector

Siobhan O'Callaghan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the setting.
- The provider, who is also one of the managers, took the inspector on a tour of the premises. They discussed their curriculum and what they want children to learn through their play.
- The inspector observed the quality of learning experiences being provided to children, both indoors and outside. They assessed the impact this was having on children's learning.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the camp.
- The inspector spoke with children, to find out about their time at the camp.
- The inspector spoke with several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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