

# Childminder report

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Inspection date:

7 August 2023

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The childminder provides an exceptionally welcoming setting where children thrive in their development. Children show they feel extremely safe and secure in her care. They offer the inspector a glass of water when she arrives, and proudly inform her that the fruit they have added to the water helps to keep you healthy. Children benefit from a highly experienced childminder, who scaffolds their learning as they play. For instance, they are extremely imaginative and build a tepee in the garden. They solve problems and work exceptionally well together to find the natural resources they need. The childminder skilfully extends children's learning. She follows their interests and engages them in discussion about the diverse homes people live in. This supports their knowledge and understanding of the wider world exceptionally well.

Children are extremely motivated to learn and demonstrate high levels of perseverance. They illustrate this as they think critically and work out how to adjust planks of wood so they can move faster on their ride-on toys. Children show an excellent understanding of personal safety and put on safety helmets without prompting. The relationships they have with their peers and the childminder shine through. All children start school with a wealth of knowledge and a love of learning.

## **What does the early years setting do well and what does it need to do better?**

- The childminder plans an inspiring curriculum which is informed by her meticulous observations and assessments. She uses a wealth of intuitive ways to expand and reinforce children's knowledge. The vast range of stimulating learning experiences she provides motivates children to learn and creates an atmosphere bustling with excitement.
- The childminder works exceptionally well with other professionals involved in children's care. This helps to ensure that children with identified gaps in their development receive highly effective tailored support and make excellent progress.
- Children develop impressive language and literacy skills. They have a wonderful love of stories, which they recall through visual aids, props and role play. Children are extremely confident communicators. They use descriptive language in context as they peel and discuss the taste and textures of fruit for example. They show high levels of excitement when they learn new words, such as 'segments'. The childminder seizes the moment to model words and extend children's sentences.
- Parents comment glowingly about the childminder and the high-quality teaching at her setting. They provide excellent feedback about the progress their children make. They refer to the extraordinary lengths the childminder has gone to in

supporting them as a family and meeting their children's individual needs. For example, they say 'the dedication, expertise and unwavering support the childminder has provided has been instrumental in their child's growth and development'.

- Children's behaviour and social skills are exemplary. Older children are kind and show empathy towards their younger peers. For example, they support them to overcome challenges, such as suggesting a bigger bucket to help them successfully throw in their balls. Children show high levels of determination and consistently keep trying. They express delight in their achievements and excitedly shout 'I did it'.
- Children develop a deep understanding of people and families beyond their own. They take pleasure in explaining to the inspector how they have learned to say hello in the home languages of families within the local community. They delight in taking part in community events with the childminder, such as gathering and delivering items to the local food bank. This helps them to learn how to help those less fortunate than themselves.
- The childminder promotes children's health exceptionally well. For instance, children excitedly design and create their own fruit kebabs. They show extremely high levels of curiosity as they describe different tastes and textures. They discuss the importance of eating vitamins and are extremely keen to try something new. They show a positive attitude to healthy food and say, 'It is delicious'.
- The dedicated childminder is extremely motivated to build on her skills for the benefit of the children. For example, she has recently completed research to improve her knowledge of how to support children who have specific learning needs. This has had a significant impact on children's ongoing development.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of child protection issues. She can identify the signs and symptoms which may indicate that a child is at risk of harm and knows who to contact if she has concerns about the welfare of a child. She frequently attends training to update her knowledge to keep children safe and protected from harm. The childminder talks to children about online safety and safe use of the internet. This helps them develop an understanding about staying safe should they use digital media at home.

## Setting details

<b>Unique reference number</b>	EY398415
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10301646
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	2 to 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	23 January 2018

## Information about this early years setting

The childminder registered in 2009. She lives in Church Crookham, Hampshire. The childminder operates Monday to Friday, from 8am to 5.30pm, for most of the year. She holds an appropriate home-based child care qualification. The childminder offers free early education funding for children aged two-, three- and four-years old.

## Information about this inspection

**Inspector**  
Jane Franks

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector took account of the views of parents and carers through written testimonials.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and development.
- The inspector spoke to the childminder and children at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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