

# Inspection of Fun Fest Bolshaw- Cheadle

Bolshaw Primary School, Cross Road, Heald Green, Cheadle SK8 3LW

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Inspection date:

14 August 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children show impressive confidence. They are responsible, respectful and independent. For instance, children take care of their belongings and tidy away toys. They show initiative and often complete everyday tasks without being asked. Children are extremely helpful and behaviour is good. They enjoy being able to choose what they would like to play with. Children's opinions and choices are respected. This helps to build confidence and decision-making skills, contributing to children's sense of self-worth. There are spaces provided for children to rest and be calm, such as quiet rooms or reading areas with soft cushions to relax and recuperate. Children are emotionally secure, happy and settled.

A rich and exciting array of games are offered and the programme of play is inspirational. For instance, children enjoy practising their circus skills and they report the disco is often the highlight of their week. Children enjoy their time spent at this fun and exciting club. To illustrate, children enjoy making bird feeders. This challenging task involves refining fine motor skills as they carefully thread hoops onto pipe cleaners. Children concentrate and persevere until they successfully achieve this tricky task. The theme of nature is further extended as children enjoy creating animal pictures. They discuss symmetry and learn the meaning of this advanced term. Staff provide adequate challenge which helps to keep children focused and engaged. The club caters for children of different ages and backgrounds. All children's interests and development stages are well supported. For instance, younger children are cared for by an experienced team member who specialises in teaching children of this age. Older children enjoy a designated area in the club, where play is more advanced and challenging. As such, all children experience age-appropriate play and learning opportunities. Every child thrives, well supported by carefully planned sessions and challenging play.

### **What does the early years setting do well and what does it need to do better?**

- The provider and manager are enthusiastic and energetic. They lead with dedication and motivation. They know what they do well and where they want to improve. Plans for improvement are in place to drive future developments.
- All staff comment that they feel very well supported and enjoy working at the setting. Staff work well together, they delegate tasks and share responsibilities. Teamwork is excellent and this impacts positively on the quality of care provided.
- Leaders regularly observe staff practice. They provide feedback to staff on what they do well and where they may improve. Systems to build staff skills and knowledge through targeted training are in place to build on already good knowledge.

- Parents speak highly of staff. They compliment 'kind and dedicated staff' and comment on how much their children enjoy attending the nurturing environment. Furthermore, staff work closely with local primary schools and build links within the local community. Staff and leaders recognise the value and importance of working closely with parents and wider professionals to help to provide complementary care for children.
- The club runs very smoothly. This is mainly because routines are well established. Children know what to expect, in turn they are settled and content, reassured by familiar routines.
- Staff are gentle and kind. They offer genuine reassurance and affectionate care. Children who are occasionally unsettled or unsure are provided with warm cuddles and plenty of encouragement. They respond well and children become increasingly confident, reassured by the nurturing care they experience.
- This is an inclusive setting, which caters for a diverse range of children from several local schools. Children are treated as unique individuals and staff adapt their practice to cater for every child's needs.

## **Safeguarding**

The arrangements for safeguarding are effective.

The safety, happiness and welfare of all children attending the club are prioritised. Staff understand they have a duty of care for children. They know how to identify and report signs of abuse or neglect, if these arise. Safe recruitment systems are in place and leaders frequently meet with all staff to ensure they remain continually suitable for their role working with children. Staff ensure a safe environment is available for children to play and learn. For instance, staff frequently check the space and equipment is safe. Risk assessment systems are well implemented to protect children from possible harm. Staff and children practise fire evacuation procedures, so they are familiar with the appropriate steps to take in the event of an emergency. This is a safe and secure setting.

## Setting details

<b>Unique reference number</b>	2699775
<b>Local authority</b>	Stockport
<b>Inspection number</b>	10302934
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 12
<b>Total number of places</b>	70
<b>Number of children on roll</b>	335
<b>Name of registered person</b>	FF Cheshire West Ltd
<b>Registered person unique reference number</b>	2648406
<b>Telephone number</b>	07465249169
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Fun Fest Bolshaw-Cheadle registered in 2022 and is located in the premises of Bolshaw Primary School in Cheadle. The setting operates Monday to Friday, from 7.30am to 6pm, during school holidays. The setting employs 13 members of childcare staff. Of these, three hold qualified teacher status and two hold appropriate early years qualifications at level 3.

## Information about this inspection

### Inspector

Michelle Jacques

## Inspection activities

- The inspector observed interactions between staff and children.
- The provider and inspector completed a learning walk and discussed how the provision is organised.
- The inspector held discussions with staff and children and took account of their views. Written comments from parents were considered by the inspector.
- The inspector reviewed relevant documentation including the evidence of the suitability of all persons working at the premises.
- A meeting with the manager and provider took place to discuss how the setting is led and managed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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