

Inspection of Atlas Camps Frampton

Lakefield C Of E Primary School, Lake Lane, Gloucester GL2 7HG

Inspection date: 4 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are relaxed and settled at this friendly club. They form positive friendships and thoroughly enjoy the company of the staff who care for them. Children make choices about the activities they wish to take part in. Staff invite children to share their ideas with the group and use this information to plan activities for the day. Young children confidently raise their hands and announce to the group that they would like to play with the marble run.

Children have plenty of opportunities for fresh air and exercise throughout the day. They choose if they would like to play ball games with staff or climb and balance on apparatus. Younger children develop their upper body strength as they pull themselves up. They are eager to show adults what they can do, and impressively rotate their body around the bar. Staff remain close to children to keep them safe and support their weight if needed.

Children participate in adult-initiated activities with enthusiasm. They sit in small groups and talk about what rules the club would have if they were in charge for the day. Children laugh and joke with staff. They tell the group that they would make the camp leader dress up as a banana.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have good working relationships with the host school. Staff provide the school's physical education lessons during term-time. This means that they get to know the children and school staff well. Some of the club's staff also work in the school's Reception class. They get to know younger children during their time at school and use this knowledge to ensure their individual needs are effectively supported during their time at the holiday club.
- Staff have high expectations for children's behaviour. At the start of each day, staff and children come together to discuss the club's rules and values. Staff use innovative ways to monitor children's understanding of the rules and the reasons why these are in place. For example, staff give them scenarios and ask children to decide if this is allowed or not. Children understand that rules are in place to keep them safe. They confidently provide explanations to justify their decision. For example, children know that they must sit down while eating because they could choke.
- Leaders regularly evaluate staffs knowledge and understanding of good practice. They ask staff to complete questionnaires, which leaders use to identify areas for their professional development. They also use this information to organise group-training days. Recently staff attended an online webinar to enhance their knowledge of supporting children with additional needs.

- Staff carefully plan the environment to meet the needs of all children. For example, staff set up an area where children can have some peace and quiet away from the group should they wish to. Children use this area to concentrate on creative activities. They build towers with small connecting bricks and create friendship bracelets with coloured elastic and thread.
- Children are encouraged to bring a healthy lunch when they attend the club. They learn which foods are ideal for snack time, and what should be saved to eat at lunchtime. Children know that they have to ask if they require a second snack. Staff support them to choose a healthy option. Young children are reminded to find their water bottle and to drink regularly. They follow effective hygiene routines. Children wash their hands at regular intervals throughout the day.
- Staff work in partnership with parents to gather the information they need, to ensure that children's needs are met during their time at the club. At home time the camp manager speaks to parents about children's experiences and care needs. Staff add information to boards in the reception area to advise parents of the next days' planned activities, and to remind them of any required items children may need for the following day. For example, during the warm weather, staff remind parents to send in spare clothes as children may play with water outside.

Safeguarding

The arrangements for safeguarding are effective.

Staff undertake observational checks to ensure that the indoor and outdoor premises remain safe and secure. Potential hazards and risks are managed well. For example, staff cone off areas of the playground which are out of use and ensure children understand where they are able to play. Staff undertake regular safeguarding training. They are alert to the signs that may indicate a child is at risk of harm, and know the procedures to follow to inform the relevant individuals or external authorities. Leaders implement rigorous recruitment procedures to ensure that staff are suitable and remain suitable to work with children.

Setting details

Unique reference number	EY496540
Local authority	Gloucestershire
Inspection number	10298807
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	36
Number of children on roll	36
Name of registered person	Atlas All-Stars Limited
Registered person unique reference number	RP901093
Telephone number	0800 772 0743
Date of previous inspection	4 January 2018

Information about this early years setting

Atlas Camps Frampton registered in 2015. It operates from Lakefield C of E Primary School in Frampton on Severn, Gloucestershire. The club runs from 8am to 5pm from Monday to Friday in school holidays.

Information about this inspection

Inspector
Holly Smith

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders of the club and has taken that into account in her evaluation of the setting.
- The inspector observed staff's interactions with children and monitored children's engagement in a range of play activities, indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector reviewed documentation including the suitability of staff and paediatric first-aid certificates.
- The inspector met with members of the leadership team to discuss how the provision is organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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