

# Childminder report

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Inspection date:

7 August 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder demonstrates a good knowledge of safeguarding procedures. She explains how she identifies that a child may be at risk of harm. She understands the procedures for reporting any concerns she may have about children. The childminder has a good understanding of safer recruitment procedures. She describes the steps she would take to check that assistants are suitable to work with children, to ensure children's safety and well-being.
- The childminder explains how she uses a range of resources and teaching skills to meet children's individual learning needs. She demonstrates how she observes and monitors the progress children make. This helps her to identify any emerging gaps in their learning.
- The childminder talks about her understanding of how to support children with special educational needs and/or disabilities (SEND). She works with parents and other professionals to ensure children have consistent support. This ensures they make progress in their learning and development.
- The childminder explains how she works in partnership with parents to ensure a consistent approach to children's development. She understands the importance of good communication and sharing information with parents. This supports all children in her care to make progress from their starting points.
- The childminder explains how she teaches children her expectations for behaviour. She describes how she manages minor conflict situations between children. She supports them to understand acceptable and unacceptable behaviours.
- The childminder explains how she supports children's communication and language skills. She describes how she speaks to children and asks them questions during activities. She reads stories and sings songs with children to extend their vocabulary.
- The childminder discusses how she promotes early independence skills. She explains how she encourages children to do things by themselves. She does this by giving them small tasks. The childminder organises the environment in a way that promotes independence. She describes examples such as children being encouraged to use the bathroom and put away their belongings with minimal support.
- The childminder discusses how she encourages children's development. She encourages children to move in different ways and use resources, such as a slide and football. She uses the garden and local parks, so that children get fresh air and exercise.
- The childminder describes how she keeps her continuous professional development up to date. She completes online training and keeps up to date with mandatory training, such as attending safeguarding and paediatric first-aid courses.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY219555
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	10302396
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 1
<b>Total number of places</b>	3
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	17 October 2018

## Information about this early years setting

The childminder registered in 2002 and lives in Bethnal Green, within the London Borough of Tower Hamlets. She operates from 8am to 6pm, Wednesday to Friday, throughout the year. The childminder employs an assistant.

## Information about this inspection

**Inspector**  
Katie Smith

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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