

# Inspection of LRDN limited

St Lukes and Christ Church, Christchurch Street, Chelsea SW3 4AS

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Inspection date: 4 August 2023

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<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Leaders and staff are dedicated and committed to ensuring that children receive a good-quality nursery experience. They plan a wide range of opportunities for children to support them in all areas of the curriculum. The environment is well organised and stimulating. Staff ensure that children are happy and settled in their care. They develop secure attachments with children. As a result, children demonstrate that they feel secure and show high levels of self-confidence. Staff are consistent in their praise and provide children with positive, age-appropriate explanations for their behaviour. This helps children to know what is expected of them. Children's behaviour is good and they are well mannered.

Staff teach children about their local community through regular visits to the local parks and trips to the shops. Children also take part in learning about festivals of different faiths. This helps them to learn to respect and value the customs and beliefs of others. Staff extend children's language development very well. They listen to children attentively and respond positively to what children say. This gives children the confidence to use language and think as they play. For instance, staff engage children in meaningful discussions, such as eating more fruit instead of chocolate cake. Staff develop children's imagination as they enthusiastically use rollers, pots, spoons and dough to pretend to make pizza in the role-play kitchen. All children, including those in receipt of additional funding, make good progress from their starting points in development.

## **What does the early years setting do well and what does it need to do better?**

- Staff know children's individual interests and needs very well. They regularly observe and assess children's progress and development, and plan a range of interesting and challenging activities. However, occasionally, staff do not always include children's next steps in learning during adult-led activities. As result, there is not always a clear focus on what staff want children to learn next.
- Toddlers eagerly take part in role play and enjoy caring for dolls. Older children enjoy painting and drawing. They use a range of readily available materials, including pens, crayons and chalk. These activities promote children's early writing skills and creativity. However, staff do not consistently ensure that children are fully engaged in their chosen activities. As a result, some children lose interest and move from one activity to the next.
- Children benefit from caring and positive interactions with staff, which supports their emotional well-being. Staff are responsive to children's needs and ideas. For instance, they offer to read stories when children select a book of their choice, and sing children's favourite rhymes and songs.
- Staff effectively support children's growing independence. For instance, older children are given time to learn to put on their shoes before going out and using

the toilet independently. Staff also promote good hygiene throughout the nursery. They talk to children about making healthy food choices and how fruit is good for them.

- Staff develop children's early understanding of early literacy as they play a game to match animal pictures with the corresponding names. They support younger children to count to 10 and recognise and name simple shapes in their play. This helps children to acquire the skills which they need for the next stage in their learning.
- Staff have built close relationships with parents. Parents speak positively about staff and the nursery. They say they are kept well informed of their child's progress from daily discussions to termly reports. Staff encourage parents regularly to share information about their children's experiences and learning at home. This promotes continuity of care and learning for children.
- The provider evaluates the nursery regularly, inviting parents and staff to share their views and seek to improve it. For example, she aims to continually enhance the outdoor area to ensure that all children are fully supported to achieve high levels of attainment. The provider effectively monitors staff's practice and outcomes for children, to ensure that teaching and learning are of a consistently high standard.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider ensures that staff have regular safeguarding training. This means that staff understand the signs and symptoms of abuse and how to report any concerns they may have. This includes reporting any concerns which staff may have about the behaviour of other staff members. Staff are deployed effectively and adult-to-child ratios are well maintained. Staff use thorough risk assessments to keep the nursery safe and secure. All records are maintained effectively and prepared for the purpose of inspection. Recruitment processes, including induction and supervision for staff, are thorough to ensure that staff are suitable to work with children.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- make accurate use of what is known about children to plan even more opportunities to support children's individual next steps in learning more fully
- enhance strategies to support children to focus on their child-initiated play and concentrate for longer periods.

## Setting details

<b>Unique reference number</b>	2647138
<b>Local authority</b>	Kensington and Chelsea
<b>Inspection number</b>	10301091
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 3
<b>Total number of places</b>	16
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	LRDN Limited
<b>Registered person unique reference number</b>	RP545804
<b>Telephone number</b>	07908279617
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

LRDN Limited registered in 2021. It operates from St Lukes and Christ Church, in the London Borough of Chelsea. The nursery is open Monday to Friday, from 8am until 6pm, throughout the year. The setting is in receipt of funding to provide free early education for two-, three- and four-year-old children. The provider employs two staff. The provider has a level 6 qualification, and two staff hold childcare qualifications at level 3.

## Information about this inspection

### Inspector

Rubina Nijabat

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the nursery and discussed the safety and suitability of the premises.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the interactions between staff and children, indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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