

# Inspection of Overseal Pre-School

Overseal Village Hall, Woodville Road, Overseal, SWADLINCOTE, Derbyshire DE12 6LU

---

Inspection date: 4 July 2023

<b>Overall effectiveness</b>	<b>Inadequate</b>
------------------------------	-------------------

---

The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

There are breaches to the requirements of the 'Statutory framework for the early years foundation stage'. Children's safety and welfare are not assured because there are substantial weaknesses. The nominated individual has not informed Ofsted about changes to the committee or provided information about committee members so that required suitability checks can be completed.

The designated safeguarding lead (DSL) does not have a secure understanding of her responsibilities to safeguard children. For example, she fails to record concerns about children's well-being effectively. This means they do not recognise and respond appropriately to signs that may indicate a child may be at risk of harm.

Although children are happy and settled, they do not make the best possible progress because staff do not have high enough expectations for them. The implementation of the curriculum does not support children to build on what they already know and to develop new skills. Children often initiate their own learning with their peers and explore the environment independently. However, children do not consistently benefit from enjoyable or challenging interactions with staff to promote learning opportunities that reflect their current interests and stage of development. Nevertheless, children behave well overall. They are kind and supportive towards one another. They build close bonds with the warm and friendly staff. When children lead their own learning, they display an interest in mark making and confidently use a variety of equipment to do so.

### **What does the early years setting do well and what does it need to do better?**

- The pre-school is run by a committee. The nominated individual has not informed Ofsted about changes as to who is a member of the committee. As a result, Ofsted has been unable to complete the required checks to assess the suitability of persons responsible for this setting.
- The DSL has a weak understanding of the actions they need to take when child concerns are raised. The records they complete are not robust. For example, records about concerns are brief and not logged in one place. The DSL does not ensure that records for individual children are organised effectively. This means an accurate timeline of events for individual children has not been established to highlight the severity of concerns. Poor record-keeping has contributed to the DSL not identifying patterns of concerns that might indicate a risk to children's safety. Furthermore, the DSL has not followed the setting's policies and reported concerns to appropriate agencies.
- Staff supervisions are not conducted regularly and do not consistently monitor the quality of teaching. The manager does not effectively identify gaps in the knowledge staff have to support children's learning. Staff have some

opportunities to extend their skills in chosen areas. However, managers do not plan this precisely enough to enhance teaching. This has an impact on the progress children are able to make. For example, not all staff have the skills to ensure their interactions with children challenge their learning.

- Staff do not implement a curriculum that sequentially builds on what children already know and can do. This results in a blanket approach to teaching, without sufficient adaptations to meet the differing needs of children. Consequently, children are not given the challenge that they need to deepen their learning.
- The quality of the teaching is variable. Although staff know what they want children to learn and plan some suitable activities, they fail to engage with children effectively to support them. For example, staff plan activities to support children's mathematical understanding and language development. However, children quickly recite number names as they count how many of their peers are present but staff fail to engage children in learning more about number to extend children's learning.
- Staff share information with parents daily both face to face and by using an app. They also invite parents into the pre-school for parents' meetings to share information about children's current learning needs and gather information about their home-life experiences.
- Care practices support children to develop healthy lifestyles. Children enjoy healthy snacks such as strawberries, nectarines and rice cakes. They are able to independently access their own water bottles throughout the day. Children benefit from playing outside to gain fresh air and improve their physical skills. They enjoy digging and building in the sand to develop their small-muscle development.

## **Safeguarding**

The arrangements for safeguarding are not effective.

The nominated individual has not informed Ofsted about changes to committee members. They have not provided information about committee members to Ofsted in order to carry out the required checks about their suitability. The designated safeguarding lead does not have the skills and knowledge to meet the needs of her role. They do not ensure that concerns about children are recorded thoroughly and effectively to demonstrate where concerns are repeatedly occurring. Additionally, concerns are not shared with other agencies and professionals to enable a complete picture of children's home life to be established. This compromises children's safety. Staff risk assess the premises effectively and provide a safe and secure environment for children.

## **What does the setting need to do to improve?**

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
ensure that Ofsted is notified of any changes to committee members and the necessary information is provided so that the required suitability checks can be carried out	18/07/2023
ensure staff designated to take the lead for safeguarding have the knowledge, training and skills to be able to fulfil their role effectively	01/08/2023
ensure all records relating to safeguarding are completed robustly and accurately and are shared with other agencies without delay	01/08/2023
ensure those who have the lead responsibility for safeguarding fully understand their role and responsibilities in keeping children safe, including identifying and reporting all child welfare concerns to the appropriate agencies without delay	01/08/2023
ensure staff supervision meetings are conducted regularly in order to identify and prioritise training needs, to improve the quality of teaching	18/07/2023
implement an ambitious and challenging curriculum that provides children with opportunities for learning that match their different levels of development, to help all children to make the progress that they are capable of	01/08/2023
improve and strengthen staff's interactions with children, to provide them with consistently effective support and challenge during activities and daily routines, to support their individual learning.	01/08/2023

## Setting details

<b>Unique reference number</b>	206835
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10289215
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Overseal Pre-school Committee
<b>Registered person unique reference number</b>	RP911118
<b>Telephone number</b>	07989 352019
<b>Date of previous inspection</b>	16 November 2017

## Information about this early years setting

Overseal Pre-School, located in Swadlincote, Derbyshire, registered in 1980. The pre-school employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and two at level 3. The pre-school opens during term time only. Sessions are from 9am to midday Monday to Friday and 1pm to 3.30pm Monday, Wednesday and Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Lianne McElvaney

## Inspection activities

- This was the first routine inspection the pre-school received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the pre-school.
- The manager took the inspector on a learning walk around the pre-school to share what the staff provide and how this assists children in their learning and development.
- The quality of teaching during activities, indoors and outdoors, was observed, and the inspector assessed the impact this has on children's learning.
- The inspector spoke with management, staff, parents and the children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023