

# Inspection of Busy Lizzie's Holiday Club

Kingsham Primary School, Hay Road, Chichester PO19 8BN

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Inspection date: 3 August 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and settled at this welcoming club. They follow their own interests and eagerly choose the activities they want to do. Children display good friendships as they play together. Older children involve younger children in their play and include them equally, showing respectful relationships. Staff respond quickly when children need them, and children feel valued and listened to. This helps them to develop their social and emotional skills. Children learn to negotiate and take turns during play. For example, they patiently wait their turn for glue to stick buttons on a laptop they have made. Children laugh together as they colour the buttons and draw pictures of fruit on them, demonstrating good creative skills.

Staff know children well. They use this knowledge to plan a range of interesting and fun activities that excite children and keep them engaged. Staff hold purposeful conversations with children. They find out what activities and resources they would like to see at the club. Children confidently express their preferences and staff provide their preferred choices. This helps children to become highly engaged and interested in their play.

Children are confident speakers. They listen well to staff and each other, and happily share their own ideas for play. For instance, a game of chase quickly turns into a treasure hunt. Children run around happily and demonstrate they feel safe and secure.

## **What does the early years setting do well and what does it need to do better?**

- The manager has clear aims to provide a club in which children can relax in a safe space, make friends and increase their confidence. She respects children's opinions and involves them in making some rules for the club. Staff sit with children and encourage them to write their own rules, such as 'be safe and respectful'. Children chat together about the rules they have decided upon. They remind others that they need to stick to them, monitoring their own behaviour.
- Partnerships with parents are good. Parents talk of the friendly relationships with staff and how they provide clear communication. Parents appreciate how accommodating the staff are. The manager regularly communicates with the schools that children attend. This helps to ensure that children receive continuity of care.
- Children enjoy the time they have to play outdoors. They show good imagination skills as they create their own games. Children excitedly talk about a fort they have made 'to protect us from the bad weather'. They work together cooperatively to gather leaves to use as a base for the fort. Children show an interest in the smell of the different leaves and sap emerging from the tree.

They show excitement and fascination as they find worms and snails. They giggle as they pick up the snail from the tree to show staff and say how they 'nearly didn't see it as it was camouflaged in the tree'. Staff show an interest in what children are doing and encourage them to put the worm and the snail in a safe place, so they do not get hurt. Children agree and decide between themselves where a safe space is.

- The manager and the staff regularly reflect on their practice so they can monitor what is working well at the club. They make good use of staff supervisions to review staff practice and how it can be improved. Staff talk about the support they receive from the manager. They say that they can go to her for help and support at any time. Staff appreciate the encouraging verbal feedback they receive.
- Staff successfully help children to lead a healthy lifestyle. Children choose from a range of healthy options, shared during a sociable snack time. Staff talk to children about the nutritional benefits of eating fruit and vegetables. Children help themselves to their preferred snack and show friends what they have chosen, comparing choices.
- Staff provide a wide range of opportunities for children to develop their physical skills. For example, children are enthusiastic and motivated when playing football. They try to score a goal against a member of staff. They jump up and down when they manage this and staff laugh and cheer with them.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff have a good understanding of their roles and responsibilities in keeping children safe. They regularly attend appropriate training. Staff are highly knowledgeable about different types of child abuse and how to recognise possible symptoms. They also have good knowledge relating to other forms of abuse. This includes preventing children and their families from being drawn into radicalisation and how to keep children safe online. They are aware of the procedures to follow should they have a concern about a child or a member of staff. The manager completes risk assessments to identify and reduce risks for children. For instance, when children arrive at the club the door is locked behind them.

## Setting details

<b>Unique reference number</b>	2637791
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10285707
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Busy Lizzie's Ltd
<b>Registered person unique reference number</b>	RP902612
<b>Telephone number</b>	07891815249
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Busy Lizzie's Holiday Club registered in 2021. The club opens from 8am to 4pm, Monday to Thursday, during one week over Easter and four weeks over the summer holidays. The club employs four members of staff, all of whom hold appropriate level 3 qualifications and above.

## Information about this inspection

### Inspector

Clare Leake

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the setting.
- Children spoke to the inspector about what they enjoy doing at the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to the manager and staff at appropriate times during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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