

Inspection of Crafty Critters Club Cuddington

Cuddington Croft Primary School, West Drive, Cheam, Sutton SM2 7NA

Inspection date:

1 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children show their independence skills as they play on their own or with their peers. Young children say they particularly enjoy playing with building blocks, for example, to make 'unicorns' and 'swimming pools'. They talk happily about the friendships they have made with the other children. Young children use their imaginations as they take part in various art and craft activities. They concentrate for long periods while they paint pictures of houses and castles. Children know where to leave their artwork, which shows a good understanding of staff's rules and expectations.

Children play well together. For instance, indoors, older children help each other to create a big den using plastic poles. Younger children willingly share resources for drawing and colouring in pictures. There are regular opportunities for children to be physically active. Older boys take delight in hitting and kicking balls in the outdoor space, while other children experiment with skipping ropes, practising their balance and coordination skills. Children listen intently to stories and are keen to share their thoughts. They show that they feel safe and secure.

What does the early years setting do well and what does it need to do better?

- The provider promotes a welcoming and inclusive practice. She works with staff to plan cultural and religious celebrations, such as Diwali, Christmas and Eid. This contributes to children's understanding about differences and similarities between people.
- The provider invites other professionals to the setting to give children wider learning experiences. For example, children have a close encounter with reptile animals and learn about them. This helps to promote their understanding of the natural world.
- The provider has not yet formed an effective two-way communication between parents and the setting. She collects limited information from parents about their children, such as their likes and interests at home. This does not complement what children already know and can do. In addition, some parents are not fully informed about the organisation of the setting and the planned activities. This does not ensure a continuity to meet children's ongoing care.
- Staff plan age-appropriate activities that are mainly based on themes. For example, they explore films, Disney characters and space. Staff read stories related to their themes and ask children age-appropriate questions. However, some staff lack the knowledge of how to engage children in meaningful interactions. For instance, they shy away from talking to children, particularly those who are quiet and less confident. This does not always keep children motivated to play.

- Staff complete mandatory training, such as safeguarding. Some of them have completed training which developed their understanding of how to promote children's positive behaviour. This enables staff to form age-appropriate relationships with the children. Despite this, staff supervision is not yet effective.
- Children are becoming familiar with the setting's routine. For example, they understand what happens next after they have put away the toys. Children know they are expected to sit down at the table for snack and mealtimes.
- Children receive praise and encouragement from staff. They hear comments such as 'lovely colours' and 'that looks good' about their artwork. This practice helps children to think positively about themselves.
- Children have access to a range of suitable toys and resources, including age-appropriate books. They use mark-making tools, such as paint brushes, to help develop their drawing and writing skills.
- Staff follow effective hygiene practices. For instance, they ask children to wash their hands before mealtimes and after messy play activities. This helps to promote children's good health.
- The provider conducts some evaluation of their practice. For example, following a review of their work, she has introduced more art and craft activities. This offers children wider sensory experiences, which promote their creativity and imagination. However, the self-evaluation process is not rigorous enough to identify all areas for improvement, such as those identified at this inspection.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff understand the signs and symptoms that may indicate a child is at risk of harm. They know how to report their concerns to the relevant agencies to protect children's welfare. The provider follows suitable procedures for checking the suitability of staff who work at the setting. Children receive appropriate supervision during their play. They learn about staff's rules and expectations. For example, children know that they must listen to adults to help keep themselves safe.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the two-way communication with parents to promote a consistent approach to children's care needs	31/08/2023

implement effective supervision arrangements for staff to provide support, coaching and training.	31/08/2023
---	------------

Setting details

Unique reference number	2644547
Local authority	Sutton
Inspection number	10301241
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	45
Number of children on roll	30
Name of registered person	Crafty Critters Club Ltd
Registered person unique reference number	RP553894
Telephone number	07599737712
Date of previous inspection	Not applicable

Information about this early years setting

Crafty Critters Club Cuddington registered in 2021 and it is located in the London Borough of Sutton. The setting operates during school holidays from 8am to 6pm, Monday to Thursday. There are five staff members, two of whom hold an early years qualification at level 3.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The provider led the inspector on a tour of all areas of the premises used by the children. She explained the intentions behind the organisation of the space and the planned activities on offer.
- The inspector looked at relevant documentation and evidence of the suitability of staff. She spoke to parents in person and on the telephone during the inspection.
- The inspector observed children's play indoors and outdoors. She engaged with the children at appropriate times.
- The inspector spoke to staff and provider to discuss safeguarding and welfare matters.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023