

Inspection of Tipton Toddlers Day Nursery

Tipton Toddlers, 79 Groveland Road, TIPTON, West Midlands DY4 7TB

Inspection date: 31 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children happily enter this inviting nursery and separate easily from their carers. They are content and settled. Children share close bonds with staff who are kind and nurturing. Babies seek comfort from staff who know the best way to soothe them. This shows they feel safe and secure in their care.

Children delight in dancing and singing to music. They pretend to fly around the room as they sing about aeroplanes. Children shake instruments they have made to the rhythm of the music. Staff complete training to help them understand what they want children to learn during these activities. As a result, children practise their speaking and physical skills and express creativity while having fun with their friends.

Managers and staff place a high priority on supporting the children's well-being. For instance, staff read stories about feelings. They extend this by using mirrors and asking children to paint pictures of their faces with how they feel. This supports children to understand their emotions and recognise the feelings of others. Staff have high expectations for all children. They gently remind them how to behave and promote the use of manners. Consequently, children are kind, polite and respectful towards adults.

What does the early years setting do well and what does it need to do better?

- Leaders have designed an interesting and varied curriculum that builds on what children already know and can do. However, the ethos and aims of the curriculum are still being taught to the full staff team and are not yet fully embedded into practice. Staff plan a broad range of activities based on the children's interests and next steps. Focused observations help staff to accurately track children's progress. This supports them to swiftly identify any gaps in the children's learning.
- Leaders regularly monitor the quality of teaching through observations and peer reviews. The manager can highlight the main strengths and weaknesses in practice. The overall quality of education is good. Staff are fun, engaging and deploy themselves well to keep children safe. There are times when the quieter, less confident children do not consistently receive meaningful learning interactions with staff. This means these children do not always get the opportunity to extend their knowledge and understanding.
- Children enjoy freshly prepared meals. These are made on site and take account of children's individual dietary needs, preferences and any allergies they may have. Children have free access to drinking water throughout the day. They practise their independence by pouring their drinks and self-serving their food. They learn to use tongs as they pick up pieces of garlic bread. Children wait

patiently for their friends. Even young children demonstrate excellent feeding skills as staff support and prompt them to use cutlery. This prepares them well for their future.

- Interactions between staff and children are kind and warm. Staff meet the personal needs of children with dignity and respect. Hand hygiene practice is embedded into the daily routine. For example, children know to wash their hands when they return from outside and before mealtimes. Staff organise innovative learning experiences for children. For example, a visitor from the local oral health team spoke to children about the importance of cleaning their teeth. This helps to promote their understanding of good health and build good habits for their future well-being.
- Staff receive support to understand their roles and responsibilities. Regular supervisions provide staff with the opportunity to identify their training needs. This enhances their professional development. Staff say their well-being is a priority. Leaders celebrate staff successes with awards and recognition certificates. As a result, staff feel valued and morale is high.
- Parent partnership working is strong. Staff provide ideas to continue children's learning at home. Parents speak very highly of the nursery. All parents spoken to know who their child's key person is and what they are working towards next. This effective two-way communication consolidates children's development and can help identify any gaps in learning.

Safeguarding

The arrangements for safeguarding are effective.

The leaders and staff fully understand their role and responsibility to keep children safe. Staff have a good understanding of procedures to follow if they are concerned about a child's welfare. Leaders follow the correct procedure if there are allegations made against staff. The environment is risk assessed throughout the day and the premises are safe and secure. Staff count children in and out of rooms to ensure they remain safely accounted for. Recruitment processes are thorough and robust. This helps to keep children safe from harm.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to embed the curriculum into staff practice to help children make consistently good progress in their learning and development
- build on the support given to staff to ensure that they offer all children the same high-quality interactions during routine activities to further extend children's learning experiences.

Setting details

Unique reference number	EY409872
Local authority	Sandwell
Inspection number	10304432
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 12
Total number of places	68
Number of children on roll	157
Name of registered person	Tipton Toddlers C.I.C
Registered person unique reference number	RP905530
Telephone number	0121 448 7973
Date of previous inspection	11 October 2019

Information about this early years setting

Tipton Toddlers Day Nursery registered in 2010. The nursery employs 17 members of childcare staff. Of these, 14 hold early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Katie Rudge

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a communication and language activity with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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