

# Inspection of Fun Fest Hounslow

Marlborough Primary School, London Road, Isleworth TW7 5XA

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Inspection date: 1 August 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are safe and happy in this well-run club. On arrival, staff greet children warmly. They share and exchange information about children's care as they prepare to go into their base room. Leaders complete a quick check to ensure that children have what they need, such as a hat, a packed lunch and a water bottle for drinks. Children easily separate and confidently go into their group, with peers of a similar age.

Staff plan activities for children, inside and outdoors. Children use the large space to join in group activities, such as football, or to opt to practise skills such as skipping using a rope. Children interact well with each other; they are kind and respectful. They show this by giving their peers a chance to have a turn or time to offer their view as they discuss what they are doing or preparing for what is going to happen next. Children's behaviour is good.

Children who require support or with special educational needs and/or a disabilities are fully included in the club. Leaders take time to find out as much as they can about children's interests. They use this information to provide activities that are familiar and enjoyable for every child. Staff have consistently high expectations for children, who respond by listening and responding positively to the requests made of them.

Children enjoy being with staff that are familiar to them. They develop relationships and feel safe and share how they feel. For example, if children try a new activity and need a little encouragement to join in, they let staff know.

### **What does the early years setting do well and what does it need to do better?**

- Staff meet children's personal development needs effectively. They plan and adapt activities for all children's ages and stages of development. Parents book sessions based on what their children enjoy. However, staff provide alternative resources or adapt what they do to incorporate children's likes and interests. For instance, younger children opt to play with dough to make dinosaur models, when they prefer this to a planned painting activity.
- Children maintain their concentration. They purposely move around to find activities and resources to extend their play. Children with similar interests play cooperatively together. Staff remind younger children to take turns and share. Staff discuss with children how it may feel to not have a go. Children eagerly join in with singing and stories, putting their hand up to share what they know about dinosaurs with their peers.
- Parents share how they feel their children are well cared for. They complete

online registration forms and are reassured as leaders follow up on any additional information for their children's care needs in a phone call. Parents describe their children as 'eager' and 'happy' to come to and attend holiday club. Several families have used the service over several years as they return each year with their children.

- Children enjoy outdoor activities that support their physical development. For example, they learn to roll, bounce and kick balls safely. Staff support children's awareness of safety well. For instance, they talk to them about the importance of listening to adults and taking turns to ensure their safety on the bouncy castle. However, staff do not consistently encourage children to provide feedback about how they can improve their holiday club.
- Staff supervise children well as they move around the premises. They are skilled at helping children to understand how to keep themselves, and others, safe. Children talk about how they do not share food while at the club as other children may have allergies. They listen carefully when staff provide instructions. Children benefit from a range of physical activities. For example, they enjoy taking part in activities and games outside.
- Staff praise how leaders support them to develop their skills and knowledge. Leaders suggest training and link experienced practitioners with newer staff to support ongoing professional development. Staff have regular opportunities to reflect on their practice. For example, leaders produce learning packs to enable staff to introduce weekly topics and prepare supporting activities. Staff feel confident to adapt plans to follow children's interests.
- Leaders and managers are passionate about meeting each individual child's needs. For example, they produce daily registers with incorporated information from parents. Team leaders ensure that staff are aware of children's dietary, medical and any additional needs. Staff carry out risk assessments to eliminate any hazards, for example the holiday club is a completely nut-free zone.

## Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a sound understanding of safeguarding procedures and are clear about their role and responsibilities. They are aware of the steps and procedures to follow if they have concerns about a child in their care. Leaders use appropriate recruitment, checking and induction procedures to ensure that all staff working with children are suitable to do so. There are electronic gates, which are operated from inside the building, and parents sign their children into and out of club. Children are escorted by senior staff to their base room and any changes to care arrangements are handed over to staff.

## Setting details

<b>Unique reference number</b>	2637422
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10295695
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 12
<b>Total number of places</b>	75
<b>Number of children on roll</b>	641
<b>Name of registered person</b>	MRYJ LTD
<b>Registered person unique reference number</b>	2637423
<b>Telephone number</b>	07368 592623
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Fun Fest Hounslow registered in 2021. The holiday club is independently run and operates from Marlborough Primary School in Isleworth. It operates during school holidays, from 8am to 6pm, Monday to Friday.

## Information about this inspection

### Inspector

Bernie Dunne

### Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The inspector had a tour of the premises and the manager described how the environment and the curriculum are organised.
- At appropriate times during the inspection, the inspector spoke to staff and children.
- The inspector looked at emails and testimonials from parents, and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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