

Childminder report

Inspection date:

1 August 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

The childminder does not have a current paediatric first-aid certificate. That said, she can explain how to administer some first aid, such as to a choking infant or child. The childminder has not considered her professional development, which was a recommendation at her last inspection.

Children show how they can listen and answer questions. For example, they explain how they have been on 'holiday with mummy and daddy'. Children speak about what they did at the beach and how they 'built sandcastles and went in the sea'. Children show how they can recall events that take place with their family members. They enjoy looking at their favourite books with the childminder. Children name what they see in the picture, such as the 'big bad wolf'. They identify what the wolf will do next. Children breathe in a loud and heavy way as they copy the wolf's actions and words and say, 'I'll huff and puff and blow your house down.'

Children behave well. They take turns to play large floor games, such as noughts and crosses. Children say thank you to their friends. They show kindness and respect to each other. Children show they are happy and feel safe.

What does the early years setting do well and what does it need to do better?

- Overall, the childminder's curriculum helps children to build on what they already know and can do across the seven areas of learning. However, some aspects of the curriculum are not designed to give children the knowledge they need for life in modern Britain. For example, the childminder teaches children about the different make up of families. However, she does not offer a rich set of experiences for children that promotes their understanding of our culturally diverse world.
- The childminder supports young children well who show delay in their communication and language skills. For example, young children show progress in their communication skills from using no words to linking up to five words together. However, children's speech is not always easily understood by an unfamiliar adult. The childminder does not always model a slow steady pace of speech to support children to do the same, to help improve clarity.
- Children show good eating habits and hygiene procedures. They wash their hands and sit at the table with their friends to eat fresh fruit.
- Parents write that the childminder is kind, caring and professional. They comment that she supports their children to be ready for their move on to school, for example, with skills such as confidence, writing and numbers. Parents write that they know that their children are safe in the childminder's care when they are at work.

- The childminder takes children to the local park, where they have opportunities to use larger play equipment to help enhance their physical skills. Children also enjoy outings to the large field nearby, where there they have lots of space to run around.
- Children show how they can use their imagination skills. They make ice-cream cones and pretend to eat them. Children put on a firefighter's helmet and shout 'fire, fire'. They pretend to give the baby milk, put them to sleep in a cot and go shopping. Children engage in imaginative role play, based on their own first-hand experiences.
- Children enjoy play with dough. They use their hands to roll the dough into a ball and to push it flat. The childminder introduces children to mathematical language, such as circle and star as they use shape cutters. Children link their understanding of shape to familiar items. For instance, they say that their cylindrical shape looks like a 'hotdog'.
- The childminder has recently completed some online paediatric first-aid training. However, the course is not consistent with the criteria set out in Annex A of the Statutory framework for the early years foundation stage. Additionally, she has not considered her professional development since the last inspection. The quality of teaching is not of a consistently high quality, specifically in extending children's language development and their understanding of the world.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of the possible signs and symptoms of abuse, such as neglect. She is aware of other safeguarding issues. For example, signs that may show that a child is at risk of being groomed or sexually exploited. The childminder has safe procedures for the use of mobile phones and cameras in her home. She knows how to report any allegations against an adult or child to the relevant agencies. However, she does not have a current paediatric first-aid certificate in line with statutory requirements.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure a valid paediatric first-aid certificate is in place	15/08/2023

identify a more targeted plan for professional development, to increase knowledge and skills further and raise the quality of teaching to the highest level.	15/08/2023
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To further improve the quality of the early years provision, the provider should:

- develop the curriculum for understanding the world, so that children have the knowledge they need for life in modern Britain
- consider how to support children's communication and language development further.

Setting details

Unique reference number	EY489536
Local authority	Barnsley
Inspection number	10299677
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 13
Total number of places	6
Number of children on roll	14
Date of previous inspection	17 August 2018

Information about this early years setting

The childminder registered in 2015 and lives in Wombwell, Barnsley. She operates all year round from 7am to 6pm, Monday to Saturday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Jane Tucker

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided indoors and assessed the impact that this was having on children's learning.
- Parents shared their written views of the childminder with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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