

Childminder report

Inspection date: 18 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are welcomed into this warm and inviting home. The childminder provides an environment that gives children the opportunity to be curious. Children eagerly and confidently explore their surroundings, discovering new treasures as they rummage through boxes and drawers. Children display their excitement at finding their favourite things and quickly share these discoveries with their friends. Children are taught to be kind and caring, and this is demonstrated through their interactions with each other. Older children support the very youngest children with everyday tasks and provide comfort to each other when needed. The childminder teaches children the importance of kindness and how they can support each other during everyday tasks.

Children enjoy exploring the garden, which is full of flowers and bird song. Children investigate their surroundings by using all of their senses. The childminder provides a herb garden where children can explore the different sights and smells. The childminder supports children to collect herbs to add to their play dough creations. Children grow their own fruits and vegetables, such as strawberries, cucumber and melon, using a greenhouse in the garden. Children enjoy taking responsibility for watering the plants and monitoring their growth. They also have access to an allotment, which they visit frequently to pick fruit and vegetables to enjoy at mealtimes. The childminder understands the importance of a healthy diet and teaches children where food comes from.

What does the early years setting do well and what does it need to do better?

- Children enjoy looking at books. They access a wide variety of books within the childminder's home. The childminder also supports the children's interest in books with regular trips to the library. Children select new books for their library bags to support their development in literacy even further.
- Children demonstrate curiosity, and the childminder supports this by providing them with opportunities to test out what they already know and can do. For example, children discover a spider in the house, and the childminder asks them how they think they can get the spider to safety in the garden. Children decide that they need a magnify glass, so they can 'see the spider better' before moving it to the garden.
- Children are supported to be independent. They are given opportunities to practise new skills, such as chopping fruit for snack or doing up zips and buttons on clothing. They put on their own coats and shoes, ready to play outside. The childminder encourages the children to observe the weather. Children make decisions on what clothing and footwear they might need to wear before going out into the garden.
- Children develop muscles for early writing through practising their fine motor

skills. They use chalks to create marks both indoors and outdoors. They fill and empty containers in the sandpit, and complete puzzles with small and complicated pieces.

- Older children access a variety of equipment outdoors and experience fun and exciting activities. However, younger children become frustrated when in the outdoor space. Opportunity to access physical development independently is not always provided for them. The childminder sometimes puts them in a pushchair while she supports the older children, and there are fewer activities for them to engage in.
- The childminder understands the children's interests. She provides a broad and balanced curriculum to ensure that the children's needs are met. Learning opportunities are provided throughout the day and are challenging, interesting and fun. The childminder considers adaptations that may be needed, particularly for those with special educational needs and/or disabilities.
- The childminder shares the importance of staying safe with children and supports them to understand boundaries and rules. Children follow these rules well. They demonstrate that they understand that it is not safe to run in the kitchen and that they must wash their hands before mealtimes.
- Parents share that they are pleased with the care that their children receive. The childminder provides feedback to parents daily and updates them termly on current development and next steps. Parent partnerships are strong.
- The childminder demonstrates a commitment to attending a wide range of training sessions that are aimed at enhancing her skills and knowledge. She ensures that her professional development remains consistently updated and relevant. By actively engaging in these training sessions, she demonstrates dedication to staying informed about good practice. This enables her to provide valuable learning experiences for the children in her care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has completed appropriate training to ensure that she is able to recognise when children are at risk from harm. She understands her safeguarding responsibilities. She is aware of the signs and symptoms of abuse and how to report these concerns through the correct procedures. The childminder's home, both indoors and outdoors, is safe and secure. She completes daily risk assessments to ensure that it remains a safe place to be for the children in her care.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the outdoor learning environment to provide more experiences for

younger children and to promote their physical development even further.

Setting details

Unique reference number	EY239290
Local authority	Coventry
Inspection number	10295341
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	7
Date of previous inspection	6 December 2017

Information about this early years setting

The childminder registered in 2003 and lives in Coventry. The childminder holds an appropriate qualification at level 3. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Nichola Patel

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises, and they discussed how she ensures the premises are safe and suitable.
- Children spoke to and communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and the inspector discussed how the curriculum has been implemented and the impact that this has had on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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