

# Inspection of Mega Camps Sevenoaks

Trinity School, Seal Hollow Road, Sevenoaks TN13 3SL

---

Inspection date:

28 July 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children are comfortable in the care of the friendly and welcoming staff and enter camp happily and confidently. They get to know the other children in their group and form firm friendships. For instance, they welcome one another excitedly into camp with a smile and embrace.

Staff ensure that all children are valued and respected. There are effective arrangements in place to support children who speak English as an additional language. For example, staff gain information about key words in children's home language and celebrate these different languages. This helps to support communication and enhance children's understanding of peoples' differences and similarities.

Staff plan a well-thought-out choice of activities for children. Older and younger children take part in some different activities for some parts of the day. They happily participate in circle time and free play. This supports communication as they discuss the upcoming activities and what to expect from the day. Staff give out reward stickers to children who have achieved something unique to them. This helps to support children's personal, social and emotional development.

### What does the early years setting do well and what does it need to do better?

- There is a strong focus on providing children with a wealth of activities to try out. Children excitedly take part in activities, such as the climbing wall and laser tag, developing good control and coordination. Children are enthusiastic, motivated and demonstrate a can-do attitude. They know their own capabilities and embrace physical challenges, cheering their friends and providing support.
- Children take part in a range of physical activities to keep them active, healthy and energised. Staff promote healthy food choices well as they engage children in discussions about healthy lunches and snacks. They talk about why these foods are good to fuel energy to the body. They actively encourage children's healthy habits through positive role modelling. Staff encourage children to drink plenty of water and wash their hands before meals.
- Children have opportunities to be creative and take part in a varied range of arts and crafts activities throughout their time at the camp. For instance, they create colourful rainbows and cards for their families. Children concentrate and focus on designing and making patterns and jewellery with beads. They take their time to work on their creations and demonstrate pride in their achievements.
- Children behave very well at this camp. Staff clearly explain the rules and behavioural expectations to children before activities. Children demonstrate their understanding of these by listening and following staff's clear instructions.

Children are kind to one another and use good manners during their time at the camp. Younger children share and take turns in their games effectively.

- Leadership at the club is strong. Management and leaders genuinely care for staff's well-being and recognise that they are pivotal to the success of the camp. They have built excellent relationships with the team, who say they feel valued. Staff have access to a range of training to support them. Leaders regularly check in with staff and listen to their views. Leaders are reflective of the service they offer. They recently reviewed how they meet children's individual needs to ensure the provision is fully inclusive and children experience equality throughout the club.
- Parents speak highly of the staff, saying they are friendly, trustworthy and approachable. Some comment on their children being eager to come after attending camps before. Although parents exchange good information on their children's care and receive general information on what activities their children will be doing, they comment that they are sometimes unsure as to what they engage in each day.

## Safeguarding

The arrangements for safeguarding are effective.

Staff understand how to keep children safe. They supervise children effectively. Leaders and managers ensure that staff have undertaken thorough training prior to starting with the camp. They have robust safer recruitment procedures to ensure staff are suitable to work with children. Staff carry out risk assessments and daily checks to ensure the safety of the premises. Staff understand how to report any concerns they may have about children's welfare. They know the signs that may suggest a child is at risk of abuse. Staff know what to do if they are worried about the conduct of adults working with children.

## Setting details

<b>Unique reference number</b>	2640287
<b>Local authority</b>	Kent
<b>Inspection number</b>	10295728
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 14
<b>Total number of places</b>	120
<b>Number of children on roll</b>	202
<b>Name of registered person</b>	Mega Camps Ltd
<b>Registered person unique reference number</b>	RP534735
<b>Telephone number</b>	07876343914
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Mega Camps Sevenoaks registered in 2021 and is one of a chain of privately run holiday schemes. The setting is open each weekday from 8am until 6pm during the school holidays.

## Information about this inspection

### Inspector

Kimberley Luckham

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection.
- The inspector spoke with the leaders about the curriculum and the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents and took account of their views.
- Leaders showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023