

Inspection of Busy Bees Day Nursery at Warndon

Brindley Road, Warndon, Worcester, Worcs WR4 9FB

Inspection date: 26 July 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Outstanding**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Good

What is it like to attend this early years setting?

The provision is good

Children approach visitors with smiles and confidently share what they are doing. This shows they feel safe and secure. They happily explore the setting, accessing a wide range of resources. Children show sustained involvement and concentration in activities that follow their interests. Babies beat on drums and shake maracas as staff sing songs. Toddlers play with zoo animals and talk about recent days out with their families. Pre-school children build complex models with construction toys and talk proudly about their creations.

Children's behaviour is exemplary. They follow staff's instructions and the behaviour rules of the setting. This helps to keep them safe. Toddlers sing a safety song while they walk up and down stairs, carefully holding the handrail. Pre-school children put their hands up when they want to talk during group times. They listen carefully to what staff and their friends have to say. Children show good manners at mealtimes. They wait patiently for their lunch, take turns in the queue and clear their own plates. Staff use verbal praise, stickers and high-fives to reward positive behaviour.

What does the early years setting do well and what does it need to do better?

- Staff share a range of books and songs with children. This helps to develop their communication and language skills. Children share cuddles and stories with staff. Babies copy the sounds that farm animals make. Toddlers use resources to retell familiar stories independently with friends. Staff encourage pre-school children to recall and sequence familiar stories. Children join in with excitement as they act out stories and talk about going on adventures.
- Knowledgeable staff support children with special educational needs and/or disabilities. Extra funding is used to support specific children. Children benefit from the creation of a focus room, which provides a quiet space for small-group and one-to-one support. This room supports children with communication and language delay to be able to listen carefully to words and sounds.
- Emotional development is a key focus area. Staff help children to learn the language of feelings. They support children with emotional regulation progressively as they move through the age groups. Staff soothe babies. They ask them if they are sad, and cuddle them to make them happy. Children share stories with staff about emotions and describe what makes them feel happy and angry. Older children are beginning to self-regulate. They relax as they watch fish swimming in the tank, or go to the indoor tent for some quiet time.
- Children enjoy a range of activities to practise their physical skills indoors. Babies play on their tummies, crawl, bum shuffle and take their first tentative steps supported by staff. Toddlers ride cars around tracks, play with bats and balls and step across stepping stones. Pre-school children join in with yoga and

physical education sessions. However, the outdoor environment does not always provide children with challenge or opportunities that encourage them to safely negotiate risks.

- Staff build nurturing relationships with children from when they start. They know their key children well. Staff identify next steps in children's development and carefully plan activities to help them reach them. They keep parents fully informed of children's progress through online learning journals, daily conversations and parent evenings.
- Parents describe the setting as fantastic. The talk about heart-warming, dedicated staff who create a safe, enriching environment in which their children thrive. Parents state their children love attending and have made lots of friends.
- Leadership and management are strong. Management completes regular supervision and health and well-being checks with staff. This ensures staff continue to be suitable to work with children. Staff complete regular training to develop their knowledge and skills. However, sometimes the quality of teaching is not always consistent across age groups. Management has plans to further build on staff development to continually improve teaching and outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

The setting is safe and secure. All toys and resources are age appropriate and in excellent condition. Management and staff follow robust safeguarding procedures. Management regularly reviews the settings policies and procedures and shares updates with staff and parents. There is a clear whistle-blowing process in place if staff have any concerns. Daily and ongoing risk assessments completed by staff and children minimise risk and teach children how to identify potential hazards. Management provides information for parents about how to keep children safe online.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the outdoor environment to further support children's physical development and provide ambitious and more challenging experiences outdoors
- continue to monitor the quality of teaching to ensure it is consistently of a high level.

Setting details

Unique reference number	205403
Local authority	Worcestershire
Inspection number	10295283
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	112
Number of children on roll	132
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Telephone number	01905 759 001
Date of previous inspection	7 December 2017

Information about this early years setting

Busy Bees Day Nursery at Warndon registered in 1999 and is in Worcester. The Nursery employs 25 members of childcare staff. Of these, 19 hold appropriate early years qualifications from level 2 to level 6. The Nursery opens from Monday to Friday, all year round. Sessions are from 7.30 am until 6pm. The Nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Sharon Wilcox

Maryanne Hepburn-Bean

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the provider and has taken that into account in the evaluations of the provider.
- The manager and inspectors completed a learning walk together of all areas of the provision and discussed the early years curriculum.
- The inspectors spoke to children to find out about their time at the setting.
- The inspectors talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspectors carried out joint observations of group activities with the management.
- Parents shared their views of the setting with the inspectors.
- The inspectors looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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