

# Inspection of Pembroke Park Nursery

Nokes Court, Commonwealth Drive, Crawley, West Sussex RH10 1AN

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Inspection date: 27 July 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are generally happy and settled. Staff warmly welcome children each day, which helps them to quickly engage in play with their friends. Children develop close bonds with staff, which contributes positively to their well-being. Staff support children's emotional needs effectively.

Staff help children to learn skills for their move on to school. This includes encouraging children to be independent. For example, staff support children to find and put on their shoes ready for the garden. They serve their own food and pour their drinks during snack times, and make independent choices in their play and exploration throughout the day.

Staff give the development of children's speaking skills high priority, especially when they are learning English as an additional language. Staff use every opportunity to clearly emphasise keywords within their interactions and model new language. Staff use some sign language to support communication and language skills. Children's home languages are celebrated within the nursery as staff use their own knowledge of different spoken languages to help children settle in. All children make good progress in their communication and language development.

## **What does the early years setting do well and what does it need to do better?**

- Children are familiar with routines. For example, they follow the sound of the bell to participate in tidy up time. However, at times, some children wait for longer than necessary as staff are not always effectively prepared for transitions, such as when children have finished their lunch. This means that some children are not engaged and can become a little unsettled.
- Staff plan activities and experiences that are based on children's interests and next steps in learning. This means children participate in a variety of activities that cover the seven areas of learning. However, occasionally, staff do not fully consider the best way to adapt or extend learning opportunities. For example, during a letters and sounds activity, staff focus the learning on older children and do not fully consider how to adapt their teaching to keep the younger or less able children engaged.
- Children are learning about healthy routines. Hand-hygiene practice is embedded into the routines of the day. Children know to wash their hands before eating. They listen, follow instructions and line up ready to use the bathroom. Children enjoy balanced and nutritious meals and snacks, and they have access to fresh drinking water. They enjoy daily outdoor play where they skilfully negotiate the area on small stilts, or use the stepping stones to balance. This helps to develop their core-muscle skills and coordination.
- Children access good opportunities to enhance their literacy skills. They are

supported to develop a love of reading. For example, they enjoy exploring books independently and with their friends, as well as listening to stories read by staff. Staff provide opportunities for children to practise their early writing skills and enhance their hand and finger muscles. They ensure that children use an effective pencil grip and practise their fine motor skills.

- Children with special educational needs and/or disabilities receive targeted support for their learning. For example, staff use pictures to help children to understand the routines of the day. All children's behaviour is good, and the staff act as positive role models. They encourage children to use their manners, and children are learning how to share and take turns with each other.
- The registered provider and manager demonstrate a clear vision for the continuing development of the nursery. They evaluate practice effectively and make improvements to support the children in their learning and development. For instance, they have recently reduced the amount of written work staff undertake so that they can spend more quality time with the children. Additionally, staff supervision is appropriately used to identify ongoing professional development opportunities that continue to support staff to develop their knowledge and skills.
- Parents comments about the nursery and staff are positive. They state that their children are growing in confidence and making progress in their development. Parents receive daily verbal communication from the staff. For example, parents access an online system. This enables them to understand their children's learning and development, what they need to learn next and support their children in their learning at home.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff receive regular safeguarding training. They have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. Robust recruitment and vetting procedures are in place to ensure that all staff are suitable to work with children and have a clear understanding of their role. The manager and staff carry out regular risk assessments to identify and minimise any hazards. Effective staff deployment means that all children are well supervised and cared for.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- review the organisation of transition times to ensure that children are not waiting for something to do and remain engaged in their play and learning
- support staff to understand how to adapt and extend learning opportunities so that children experience the highest level of teaching.

## Setting details

<b>Unique reference number</b>	EY497697
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10301676
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Pembroke Park Childcare Ltd
<b>Registered person unique reference number</b>	RP903930
<b>Telephone number</b>	07725955839
<b>Date of previous inspection</b>	25 January 2018

## Information about this early years setting

Pembroke Park Nursery registered in 2016. It operates from a purpose-built building in Crawley, West Sussex. The nursery receives funding to provide free nursery education for children aged two, three and four years old. The provider employs seven members of staff. Of these, two hold qualified teacher status. Of the remaining staff, one holds an appropriate qualification at level 4 and one holds a qualification at level 3. The nursery is open Monday to Friday, from 7.30am until 6pm, all year round.

## Information about this inspection

### Inspector

Kimberley Luckham

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the nursery and checked the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the provider and manager and about the leadership and management of the nursery.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector carried out joint observations with the manager.
- Parents views of the nursery were taken into consideration by the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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